



Equity Conference

2020

Where there is vision, there is hope.





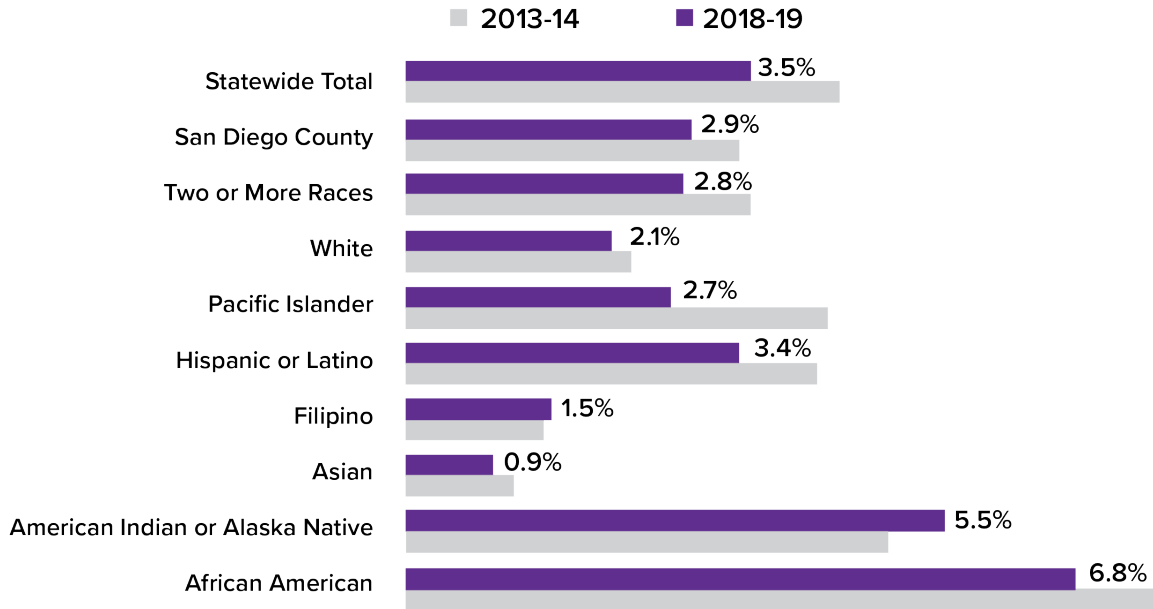
Dr. Paul Gothold

San Diego County
Superintendent of Schools

Exclusion

- Suspension.....Expulsion.....Incarceration

Suspension Rate

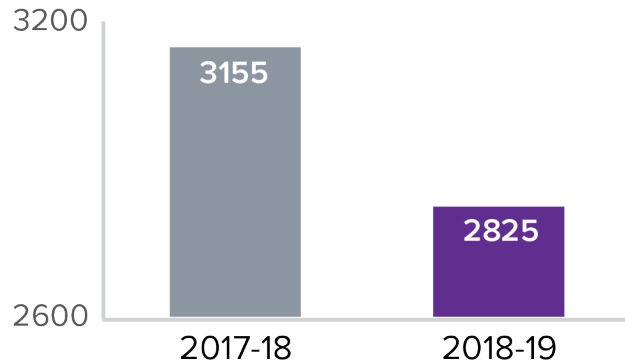


Restorative Practices

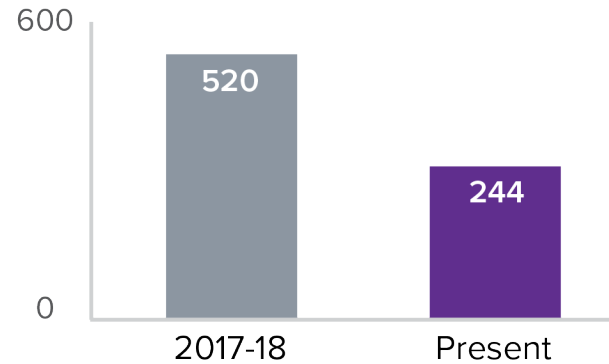
- Alternatives to Detention
- Restorative Circles
- Alternatives to Suspension/Expulsion

SDCOE's Juvenile Court and Community Schools

JCCS Enrollment



Court School Enrollment



Covid-19 Response

- Social/Emotional Learning
- Considerations for Re-Opening of School Buildings
- Alternative Matrices

Learning Loss Response Plan

Schooling
Through and Past COVID-19

4/2020





- Existing inequities are exacerbated



- Schools reopen returning to inequitable educational models



Historical Struggles in Schools



Pain Points	Rally Cries
<p>Too many kids to meet everyone's needs Desire for closer adult-student relationships Just want to teach or counsel (too much time on attendance, homework, discipline, testing and grades)</p>	<p>Smaller class size Smaller counseling caseloads More student access to SEL staff</p>
<p>Students often disengaged</p>	<p>Time to make schooling culturally-relevant</p>
<p>Some students can't learn in the same amount of time Students don't do their homework or practice wrong No one at home to help</p>	<p>More guided practice time Aides, tutors, mentors, volunteers Extended day learning</p>
<p>No time for team planning or collaboration</p>	<p>Teacher coverage during work day Common planning time</p>
<p>Schooling too narrow, 3Rs</p>	<p>Enrichment</p>

Change Changes-----→Huge Difference for Students



Typical



Flipped



Repurposing Expanded Learning Partners



Tutorials During
the School Day,



Enrichment during
Teacher Collaboration-
Live



Extracurricular
Activities



Enrichment during
Teacher Prof. Learning-
Distance



Flipped



CALL TO ACTION



To be part of the **SOLUTION** to **LEARNING LOSS**, join your **AFFINITY CIRCLE**

- Instructional Leaders
- Counselors-Wrap Around Services
- Educational Administration
- Educational Advocates



- bit.ly/affinityorenda





Designed for Exclusion

In 1779, Thomas Jefferson proposed a two-track educational system, with different tracks for the “laboring and the learned.”

Scholarships would allow a select few from the laboring class to advance by “raking a few geniuses from the rubbish.”

— “School: The Story of American Public Education,”
The Washington Post



All students deserve a world-class education with high expectations from caring adults who love and support them.