

From Engagement to Co-Educator

Distance Learning Partnerships with Parents

Presenters: Dr. Alicia Montgomery and
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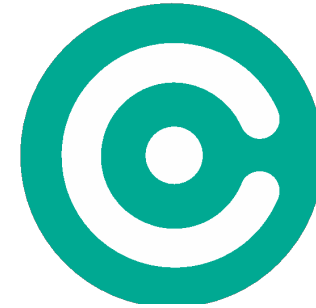


Center for
**POWERFUL
PUBLIC
SCHOOLS**



Innovate
Public Schools

Welcome & Introductions



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Our Agenda

- Review Changes in our work due to COVID-19
- Review data from EdTrust West recent poll about the impact of Distance Learning and COVID-19
- Hear from Innovate Public Schools Parent Leaders
- Review Recommendations for Engaging Parents as Partners
- Learn of Resources from Center for Powerful Public Schools and Innovate Public Schools
- Question & Answer

The COVID-19 Crisis

Job Loss

Stay at Home Orders

Loss of Loved Ones

Distance Learning

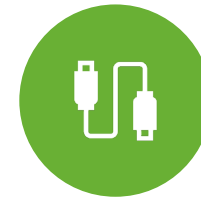
Distance Learning



Teacher
Professional
Development



Parent
Learning



Distribution of
Technology



Technology
Support



Lesson Plan
Development



Family
Schedules and
Cultural Coping
Mechanisms

EdTrust West Poll Results

- 4 out of 5 (82%) Latinx and 3 out of 4 (76%) African American parents are concerned they do not have the resources or supplies to help their child stay academically on track.
- Nearly 1 in 4 (21%) Latinx and 1 in 10 (12%) of African American parents reported receiving little to no information about academic or other resources from their school or district. For parents who did receive academic resources, students in low-income households were less likely to receive science instructional materials.
- African American parents are less likely to have been contacted by their child's teacher. (33% compared to approximately 41% for all other racial groups).
- A quarter (25%) of non-English home speakers say their child's school has not provided materials in other languages. Only 31% of all parents reported that their school or district is providing instructional materials for English learners.

EdTrust West Poll Results

Digital Divide and Distance Learning

- 38% of low-income families and 29% of families of color are concerned about access to distance learning because they don't have reliable internet at home.
- 50% of low-income and 42% of families of color lack sufficient devices at home to access distance learning.

Well-being

- Most parents (89%) are concerned that their children will fall behind academically and (80%) report a higher than usual level of stress due to school closures.
- 84% of parents of low-income households are concerned about being able to provide financially for their families compared to 72% of those from higher-income households.

Parent Panel

Questions

How has the COVID-19 pandemic impacted your and your child's life?

What has been successful in your experience with educating your child through distance learning?

What concerns do you have regarding educating your child through distance learning?

Recommendations

Start

Start with individual student needs

Create

Create Family Friendly Lessons

Provide

Provide Parents with both Technology Training and Basic Instruction Training

Move

Move from Check-Ins with parents with discussions on support with insuring student needs are met

Include

Include the role of specific parents in your lessons

Resources

Safe at Home Lessons and Activities

- Follow us on Social Media:
[@4powerfulorg](#)

Parent Town Halls (Los Angeles Parents)

Parent Workshops to support

Stay connected @
[ParentpowerLA.com](#)

Questions?

Call to Action

Contact Information

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