

1
00:00:00,120 --> 00:00:00,953
- Hi!

2
00:00:00,953 --> 00:00:04,140
I'm Jasmine Vance, with
the El Dorado SELPAs.

3
00:00:04,140 --> 00:00:06,096
I wanna welcome you to
the Improving Performance

4
00:00:06,096 --> 00:00:10,840
of Students with Disabilities
Webmodule Series.

5
00:00:10,840 --> 00:00:13,950
This Webmodule Series
was created to assist

6
00:00:13,950 --> 00:00:16,900
charter schools in gaining
a deeper understanding

7
00:00:16,900 --> 00:00:19,376
of the contents of the
Improving Performance of

8
00:00:19,376 --> 00:00:22,700
Students with Disabilities Handbook.

9
00:00:22,700 --> 00:00:25,890
The rest of this Introductory
Webmodule will discuss

10
00:00:25,890 --> 00:00:28,760
how the series is divided
and ensure you get the

11
00:00:28,760 --> 00:00:32,560
content most relevant for you
and your work in improving

12

00:00:32,560 --> 00:00:36,360
support of California
students with disabilities.

13
00:00:36,360 --> 00:00:39,470
The Improving Performance of
Students with Disabilities

14
00:00:39,470 --> 00:00:42,940
Handbook was created in partnership by

15
00:00:42,940 --> 00:00:46,330
the El Dorado County Office of Education

16
00:00:46,330 --> 00:00:49,650
and Sacramento County Office of Education,

17
00:00:49,650 --> 00:00:54,188
for publication by the
California County Superintendent

18
00:00:54,188 --> 00:00:57,440
Educational Services Association,

19
00:00:57,440 --> 00:00:59,730
known as CCSESA.

20
00:00:59,730 --> 00:01:02,566
The handbook provides
resources and guidance

21
00:01:02,566 --> 00:01:06,070
for leadership teams
supporting school staff,

22
00:01:06,070 --> 00:01:09,400
to understand the
California School Dashboard,

23
00:01:09,400 --> 00:01:12,930
and use the data
presented on the Dashboard

24

00:01:12,930 --> 00:01:15,940
as an entry point to make
adjustments to programs

25

00:01:15,940 --> 00:01:19,320
and services for students
with disabilities,

26

00:01:19,320 --> 00:01:22,290
within an improvement process.

27

00:01:22,290 --> 00:01:25,390
The Improving Performance of
Students with Disabilities

28

00:01:25,390 --> 00:01:29,200
Handbook is divided into four sections.

29

00:01:29,200 --> 00:01:33,700
Section One: California's
Accountability System.

30

00:01:33,700 --> 00:01:38,090
Section Two: Support for
Students with Disabilities.

31

00:01:38,090 --> 00:01:40,600
Section Three: Improvement.

32

00:01:40,600 --> 00:01:43,417
and Section Four: Toolkit.

33

00:01:43,417 --> 00:01:46,570
Each Handbook Section is represented

34

00:01:46,570 --> 00:01:48,493
within its own web module.

35

00:01:49,380 --> 00:01:51,130
It should be noted that there are

36

00:01:51,130 --> 00:01:53,520
two sets of Web Module Series,

37

00:01:53,520 --> 00:01:56,010
based on the Improving
Performance of Students

38

00:01:56,010 --> 00:01:58,270
with Disabilities Handbook.

39

00:01:58,270 --> 00:02:01,170
Let's briefly review
the intention of each,

40

00:02:01,170 --> 00:02:04,080
to ensure you access the
version most applicable

41

00:02:04,080 --> 00:02:06,060
to your needs.

42

00:02:06,060 --> 00:02:08,620
One set of Web Modules is intended for

43

00:02:08,620 --> 00:02:12,680
charter school staff, or those
supporting charter schools.

44

00:02:12,680 --> 00:02:17,070
This series addresses the
unique experiences or challenges

45

00:02:17,070 --> 00:02:21,080
charter school may encounter,
related to this topic.

46

00:02:21,080 --> 00:02:25,510
Additionally, a second set of
web modules has been developed

47

00:02:25,510 --> 00:02:28,373
for traditional schools, district schools,

48

00:02:28,373 --> 00:02:30,950
and those supporting them.

49

00:02:30,950 --> 00:02:33,490
Although both sets of
web modules are based

50

00:02:33,490 --> 00:02:35,080
on the same document,

51

00:02:35,080 --> 00:02:38,440
adjustments have been made
to address the nuances

52

00:02:38,440 --> 00:02:42,740
for those in charter or
traditional school settings.

53

00:02:42,740 --> 00:02:45,600
You are currently viewing
the charter school focused

54

00:02:45,600 --> 00:02:50,335
web module series, as hosted by CCEE.

55

00:02:50,335 --> 00:02:54,070
Each set of web modules
shares the same topics

56

00:02:54,070 --> 00:02:57,400
and general structure, in
order to assist schools

57

00:02:57,400 --> 00:03:00,620
in gaining a deeper
understanding of the contents

58

00:03:00,620 --> 00:03:02,900
of the Improving Performance of Students

59

00:03:02,900 --> 00:03:05,290
with Disabilities Handbook.

60
00:03:05,290 --> 00:03:07,530
The four web modules are,

61
00:03:07,530 --> 00:03:12,090
Module One: California's
Accountability System.

62
00:03:12,090 --> 00:03:16,210
Module Two: Support for
Students with Disabilities.

63
00:03:16,210 --> 00:03:21,210
Module Three: Improvement
Process Part One: Prepare.

64
00:03:21,660 --> 00:03:25,640
And Module Four: Improvement
Process Part Two:

65
00:03:25,640 --> 00:03:28,433
Launch, Reflect and Adjust.

66
00:03:29,720 --> 00:03:32,900
Thank you for viewing our
brief Introduction to the

67
00:03:32,900 --> 00:03:36,160
Improving Performance of
Students with Disabilities

68
00:03:36,160 --> 00:03:38,036
Web Module Series.

69
00:03:38,036 --> 00:03:40,420
We hope you'll join us for the complete

70
00:03:40,420 --> 00:03:44,260
Improving Performance of
Students with Disabilities Series

71
00:03:44,260 --> 00:03:45,953

that best fits your needs.