





2021 Learning Acceleration Grants Overview

September 10, 2021







Presenters



Sujie Shin

Deputy Executive Director,

CCEE



Michelle Magyar

Assistant Director of Business,
Operations, and Strategic
Engagement, CCEE



Rigel S. Massaro

Deputy Legal Counsel,
State Board of Education



lishwara RyaruCCEE Liaison, Marin County Office
of Education







Objectives

- Review legislative language
 - AB 130 (Section 152)
 - AB 167 updated Trailer Bill language
- Solicit input on learning acceleration grants
- Walk through process, timelines, and additional input opportunities



Evidence-based Learning Acceleration

Statute: AB 130 (Sec. 152), Ch. 10, Statutes of 2021

→ Proposed amendments in 2021 Omnibus Trailer Bill (AB 167)

Funding: \$50M from General Fund to SSPI to allocate to CCEE

Overview: CCEE to administer, in partnership with selected COE(s), evidence-based professional education for educators that can support learning acceleration in mathematics, literacy, and language development

Available: On or before December 1, 2021



Learning Acceleration Strategies

Learning acceleration strategies are those designed to meet pupils where they are in their learning and use **evidence-based approaches** to enable pupils to make strong and rapid progress in their **mastery of knowledge and skills**.

These strategies may include individual or small group tutoring or whole class instruction using well-grounded methods with scaffolding and differentiation that meet pupils' specific needs



Content Areas

Professional learning to support the implementation of strategies addressing pupils' learning needs by accelerating progress in the areas of:



Mathematics



Literacy



Language Development



Structural Considerations

- In-person vs. virtual learning opportunities
- Regional/local context vs. statewide "center"
- Short-term vs. long-term commitments
- Certificated vs. classified staff
- Other



Learning Supports

- Job-embedded
- Single vs. multiple content areas
- Structures/supports for ongoing coaching
- Equity-oriented
- Other



LCFF/High-Need Student Groups

- Students with disabilities
- English learners; long-term English learners (LTEL)
- Low-income pupils
- Students experiencing homelessness/in the foster care system
- Other



Next Steps

- <u>Learning Acceleration Grants RFP page</u> will be continually updated
- Survey will be posted on the <u>Learning Acceleration Grants RFP</u>
 <u>page</u> next Monday, September 13 and will be open until the
 end of the month







Questions?







Thank You!