

SUMMER GAME PLAN

Apr. 29,
2021

Meeting the Needs of Early Learners
This Summer



ccee
California Collaborative
for Educational Excellence

Photo: Bay Area Community Resources

TODAY'S MODERATOR



Kris Murray
Associate Vice President,
Partner Solutions
BellXcel

AB 86: Expanded Learning Opportunities Grants

- \$4.6 billion, one-time funding
- Expanded learning, supplemental instruction, and social-emotional supports
- Funds can be spent now - August 31, 2022
- Goes to local education agencies (LEAs) based on LCFF allocation

Declining Enrollment Across California

4 in 5 districts

saw a decline in
kindergarten enrollment

**3 in 5 charter
schools**

saw a decrease in
kindergarteners

TODAY'S WEBINAR

Learning Goals:

- How to intentionally design and implement summer learning programs to **meet the needs of our youngest learners**
- How summer programs can **embed caregiver and family engagement** into their programs to strengthen program outcomes
- How programs can provide literacy, social-emotional, and school readiness elements to **support a better transition into the upcoming school year**

Research Takeaways

- Build cohesion between academic and enrichment portions of the day (include full-day staff for continuity)
- Build in time for mentorship for newer staff
- Provide quiet and/or nap time for incoming Kinders
- Include on-site field trips & outside time
- Include "floaters" in your site staff who can provide additional and individualized student support

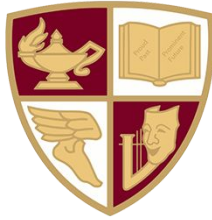
INTRODUCING



Sonia González

Director, Elementary Curriculum
and Instruction Educational
Services

West Covina Unified School District



WEST COVINA

UNIFIED SCHOOL DISTRICT

- Located in the San Gabriel Valley, east of Los Angeles
- Approximately 8,500 TK - 12th grade students
 - 73.1% Socioeconomically Disadvantaged
 - 18.1% Homeless
 - 0.8% Foster Youth
 - 9.5% English Learners
 - Languages spoken: Spanish, Mandarin, Cantonese, Vietnamese
 - 11.2% Students with Disabilities

Elementary Summer Learning Opportunities

- Focus Areas: Social/Emotional, Literacy/Math, Physical Fitness, Fun!
- In-Person Program Delivery
- Academic Intervention
 - Engaging literacy and math activities
 - TK and K Literacy Jumpstart
- Additional Curriculum: Coding, Dance, Art, STEM, Sports/PE
- Social/Emotional Support Lessons presented by counselors and social workers
- Dual Language Immersion Academy
- Programs Staffed by District Teachers, Aides, and Outside Consultants



INTRODUCING



Dolly Goyal

Library Services Manager for
Youth and Family Services
San Mateo County Libraries

INTRODUCING



Jennifer Larocque
Administrator
Jefferson Elementary School
District

INTRODUCING



Mary Paranac
Senior Director of Program
Design
Springboard Collaborative



Springboard Collaborative Presents:

Meeting the Needs of Early Learners



Springboard Collaborative

Coach & develop teachers

in data-driven instruction
to lead PreK-3rd graders toward
reading growth goals

Engage & upskill families

to be effective reading coaches for their
children at home

Cultivate reading habits

that persist over the long
term, in the classroom
and at home

Impact Goal

to help 100,000 students reach
reading goals and 30,000 students
read on grade level by 2023

Our partners

BALTIMORE CITY
PUBLIC SCHOOLS



THE SCHOOL DISTRICT OF
PHILADELPHIA



Independence
CHARTER SCHOOL



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

publicPREP

NYC Department of
Education

PAVE

KIPP:



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students



Achievement First



Stamford Public Schools
EXCELLENCE IS THE POINT.



Fresno Unified
School District



MASSACHUSETTS DEPARTMENT OF
ELEMENTARY AND SECONDARY
EDUCATION

Our impact



Family engagement and upskilling

90% family attendance

“Me and my son got even closer in reading and it help me understand where he is at in reading. Jeremiah just loved looking and learning different books. I really appreciate and thank you guys for this program.”

-Angela



Job-embedded professional development for teachers

30% increase in teachers saying they know how to meaningfully engage families

SB breaks down the basics of learning how to read. Scaffolding the lessons and family workshops that make reading strategies simple and welcoming. Laying out the foundational skills of literacy.

- Stephanie Suarez (San Francisco USD)



Student reading growth

Summer 2019: 3 months growth

I loved my teacher! and the learning games he shared I can do to become a better reader.

-Will, 3rd grade student

Why we're here

- We'll learn how Springboard Collaborative has engaged families in programming throughout Covid-19 using our FELA method
- We'll share resources, including a Pre-K Reading Readiness and Phonics lesson

The FELA Method



High Quality Instructional Materials

- Pre K = Letter recognition and phonemic awareness
- K-2 = IBRDS (phonics instruction methodology)
- 3rd = Multisyllabic decoding instruction

Materials: 25 decks with scripted lessons per grade; alphabet wall cards; handheld sound-spelling letter cards; sight word cards

Resources

www.felamethod.org



m.paranac@springboardcollaborative.org

Connect with us!



m.paranac@springboardcollaborative.org



Helping 100,000 students reach reading goals and
30,000 students read on grade level by 2023

TECHNICAL ASSISTANCE HUB



HOME ABOUT PCY PRIORITIES POLICY AND ADVOCACY RESOURCES DONATE



SEARCH



Summer Technical Assistance Hub

HOW IT WORKS

1. Fill Out the Request Form
2. Get Matched With an Expert Provider
3. Receive Individualized Support

GET
STARTED



LAUNCHING MAY 5



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SUMMER LEARNING RESOURCES



- Research
- Planning Guides
- Case Studies

partnerforchildren.org/summer-matters





**Thank you for
making summer a
priority for the
students and
families you serve!**

**Watch your
inbox for
more
resources**



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