

REFLECTION GUIDE

Use this tool to reflect on the information gathered from the needs assessment(s) that were conducted with stakeholders from your classroom, school, and/or district. Use the information gathered here to identify practices and/or content changes that need to continue, shift, or be dropped.

INPUT

Overall, how many others **PARTICIPATED** in the needs assessment(s)??

face-to-face meetings

virtual meetings

social media

other virtual collaborations

other

TOTAL

PERSPECTIVE SHIFTS

How has the needs assessment process affected y(our)...

...perspective on issues of how to create a more equitable learning environment that addresses the needs of all learners in your classroom, school, and/or district?

...perspectives on how to better support the well-being of all learners in your classroom, school and/or district?

...thoughts about what else we might want or need to learn from your stake-holders?

...thoughts about anything else your team thought important?

EVIDENCE

What evidence do I/we have of influence that a particular practice was effective?

Specific stories that show how students and/or educators were actively engaged in personalized learning.

New attitudes toward school by students, families, or education professionals

Stories that demonstrate how learners who may not have done well in traditional schooling, thrived in the new structures.

REFLECTIONS

Given the evidence outlined above, which practices and/or content changes should we continue and/or amplify as we plan for next school year?

Which practices and/or content changes show promise and should be adjusted and carried forward as we plan for next year?

Which practices and content changes need to be dropped?