

Request for Proposals (RFP) for Independent Evaluation Services for the Learning Acceleration System Grant Program

Questions and Clarifications

March 4, 2022

Below are the CCEE's responses to questions and requests for clarification that CCEE received from prospective Respondents by the deadline of February 23, 2022, at 4 p.m., regarding the Request for Proposals ("RFP") for Independent Evaluation Services for the Learning Acceleration System Grant issued on January 31, 2022. For any questions and requests for clarification that were submitted after the deadline, CCEE cannot guarantee that such questions and responses are included herein. CCEE staff has endeavored to respond as thoroughly as possible, and cited relevant language from the RFP where appropriate. Questions and requests for clarification that are similar or on the same topic have been grouped together for ease of navigation and response. Questions that were submitted are not necessarily provided verbatim, and may have been edited for clarity, but have not been altered in substance. Respondents will be presumed to have read and understood the responses provided herein upon submittal of a Proposal.

PLEASE MAKE ANY EDITS AS SUGGESTIONS OR THROUGH COMMENTS!

REQUIREMENTS

- Are S Corporations permitted to submit a proposal for this grant?

RESPONSE: As stated in to Section VI.A. of the RFP, "The Respondent must be legally constituted and qualified to do business as a nonprofit entity within the State of California." Therefore, only nonprofit entities are eligible Respondents.

- Should the organization chart that's requested in section E4 (page 10) of the evaluation RFP display the organization of the proposed evaluation team or the team's larger parent organization?

RESPONSE: An organization chart of the proposed evaluation team, including organizational titles, project roles, and names should be included with the Proposal.

- In Section VII, Proposal Specifications on page 8, it is noted proposals should not be any longer than 20 pages, excluding resumes of identified personnel. Would any Cover Page and Table of Contents also be excluded or included in the page limit?

RESPONSE: Proposals should not be any longer than 20 pages, excluding résumés of identified personnel. Each Respondent must submit a Proposal that contains all of the required elements listed in Section VII of the RFP. Proposals can utilize tables and/or bullets to communicate the main ideas and flow of work more clearly. If the Respondent chooses to include additional elements, such as a Cover Page and Table of Contents, those should be included within the 20 page limit.

PARTICIPATION SELECTION/ ENGAGEMENT

- Does CCEE have an estimated number of participants that they expect will receive professional learning services under the Learning Acceleration System Grant Program?

RESPONSE: At this point, the CCEE is unable to estimate the number of participants that will receive professional learning services under the Learning Acceleration System Grant Program. However, as indicated in Section I. of the RFP, Respondents should note that the desired scope of the Learning

Acceleration System Grant is to “develop a robust statewide infrastructure to ensure educators anywhere in the state, including those in remote areas, have access to high quality professional learning.”

- Can evaluation RFP respondents see the (redacted) proposals submitted by grantees, in order to get a sense of the services, methods, and outcomes being proposed as part of the Learning Acceleration System Grant Program?

RESPONSE: At this point, the CCEE is unable to share Proposals for the Learning Acceleration System Grant with Respondents.

- Per Section III, Background and Context on page 3 of the RFP and pursuant to the Education Omnibus Trailer Bill to the 2021 State Budget Act, Section 43 of Assembly Bill 167, the CCEE will designate one or more county offices of education (COEs) to develop and disseminate evidence-based professional learning opportunities to strengthen learning acceleration. Is there any information available on how many COEs will be awarded or is there a maximum number of COEs the CCEE would consider awarding?

RESPONSE: The CCEE posted the Intent to Award for the Learning Acceleration System Grant on the CCEE Website on February 28, 2022. Please see this [link](#) to access the Intent to Award.

BUDGET

- In Section VII – H, Cost and Fees on page 11 of the RFP, the full potential period of performance is for 50 months. To break the budget into annual periods, would it be acceptable to consider the base period from May 1, 2022 to June 30, 2023, and then the following option periods to align with the CCEE fiscal years from July 1-June 30 for FY24, FY25, and FY26?

RESPONSE: Since the RFP has a start date of May 1, 2022, the Respondent would need to be prepared to execute a contract for fiscal year 2021-2022 to cover work to be completed between 5/1/2022 and 6/30/2022 (2 months). For work to be completed from 7/1/2022 through 6/30/2023, a separate contract will need to be executed. The same format will apply for work to be completed in subsequent fiscal years.

DATA COLLECTION & REPORTING

- To what extent will the Learning Acceleration System Grantee(s) be expected to share data with and collaborate with the selected evaluator?

RESPONSE: Pursuant to subdivision (f) of Section 43 of Assembly Bill 167 (Chapter 252, Statutes of 2021), Learning Acceleration System grantees shall participate in the evaluation coordinated by the CCEE. (See also Section 152 of Assembly Bill 130, Chapter 44, Statutes of 2021, which was subsequently revised by Assembly Bill 167.) Further, the same provision requires recipients of the Learning Acceleration System Grant to provide program data, in the manner and form requested, to the CCEE. The CCEE will assist in coordinating participation and engagement in the overall evaluation of the Learning Acceleration System Grant, as well as collaboration between grantees and the selected evaluator.

- If the different COEs adopt different evidence-based practices designed to target learning across a variety of areas, what would the CCEE’s expectations be for the evaluation team to develop specific measures of success aligned with each COE grantees’ objectives?

RESPONSE: Through this RFP, the CCEE solicits proposals for a nonprofit entity to conduct planning, formative, and summative evaluations of the Learning Acceleration System Grant Program. These

evaluation services will support the CCEE to evaluate and make recommendations regarding the effectiveness of the professional learning opportunities in the areas of evidence-based professional education for educators that can support learning acceleration. CCEE staff will consult with the selected Respondent about the final format for the program data collection and presentation. The selected Respondent will act as a thought partner with CCEE staff to understand and operationalize all recommendations. This includes the extent to which the development of specific measures of success aligned with each Learning Acceleration System grantee's objectives is necessary to conduct planning, formative, and summative evaluations of the Learning Acceleration System Grant Program.