REFLECTION TOOL

Clarifying goals for going forward to school

After you've begun to put your goals into action, consider how well they have served your efforts to meet authentic needs, improve, learn, and innovate. On your own or with your team, consider:

to meet authentic needs, improve, learn, and imov	
To what extent did we/l engage a range of leaders in setting goals?	To what extent did others not involved in setting these goals seem to understand and be ready to act on them?
What were some times when that action seemed well-aligned to goals? Not well-aligned?	What might that suggest about how our process of setting goals or translating them into action could be refined?
What did we NOT do in order to make snace	To what extent did our work toward these goals
What did we NOT do in order to make space to focus on the importance of our goal?	To what extent did our work toward these goals bring us to where we thought we'd be right now?
to focus on the importance of our goal? If we're not where we intended, is it more because	
to focus on the importance of our goal? If we're not where we intended, is it more because	bring us to where we thought we'd be right now? Se we didn't have the right goal or more because
to focus on the importance of our goal? If we're not where we intended, is it more because	bring us to where we thought we'd be right now? Se we didn't have the right goal or more because
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