State and Lead Agencies

- Work collaboratively to advance the purpose of the SOS
- Identify and implement practices and strategies necessary to create new system based on regular communication, principles of continuous improvement and culture of support rather than compliance
- Develop mindset that working together within the SOS is an effective mechanism for disrupting the current system, addressing inequities, and improving student outcomes
- Intentionally connect COEs, LEAs, and local stakeholders to identify local needs for interventions rather than providing packaged approaches

State Agencies

- Facilitate and enable communication among Lead Agencies, COEs, LEAs, and advocacy partners
- Collect, analyze, and disseminate best practices and research resources
- Collaborate in planning and create conditions for success based on a culture of support rather than compliance
- Build a culture of continuous improvement

CoE outcomes

- Awareness of and ability to address locally identified needs
- Provision of general assistance to all LEAs and differentiated assistance when needed.
- Changes in knowledge, practices, and mindsets to address systemic inequities

LEA outcomes

- Changes in knowledge, practices, and mindsets to address systemic inequities
- Create culture of support to enable school sites to do their work and sustain it even if changes occur

School staff outcomes

- Changes in knowledge, practices, and mindsets to address systemic inequities
- Belief that personal efforts can help all students succeed
- Creation of classroom environments that respect and address needs of all students

Student outcomes

- Reduced inequality in educational outcomes
- Increased student engagement
- Improvement in student academic achievement