

SUMMER GAME PLAN

Apr. 1,
2021

**Creative Solutions for
Summer Staffing**



ccee
California Collaborative
for Educational Excellence

Photo: Bay Area Community Resources

AB 86: Expanded Learning Opportunities Grants

- \$4.6 billion, one-time funding
- Expanded learning, supplemental instruction, and support strategies
- Funds can be spent now - August 31, 2022
- Goes to local education agencies (LEAs) based on LCFF allocation

TODAY'S WEBINAR

Learning Goals:

- Get familiar with summer learning staffing models and the variety of roles for teachers and expanded learning staff
- Get advice on summer learning recruitment and training strategies
- Use summer to grow more effective teachers and staff for the school year and beyond

TODAY'S PRESENTERS



Toshia Foth
Kerman-Floyd
Elementary School



Titus Karvon
Fresno County Office of
Education



Amanda Martinez
California Teaching
Fellows Foundation



Kerman Enrichment Summer Adventures

A FREE Summer Program for KUSD Students



2019 Program

(1 program K-8)

650 students

8:00 - 2:30 PM

Station Rotations:

- Book Study
- Enrichment Choices
- Fitness Activities
- Group Competitions

KESA Jr. K - 3

KESA Sr. 4 - 8

2021 Program

(4 programs K-6, 1 program 7-8)

875 students

8:00 - 11:00 AM- Teacher directed academic intervention program

11:30 - 2:30 PM- KESA directed enrichment program

KESA Jr. K - 6

KESA Sr. 7 - 8

2019 Staffing

(1 program K-8)

650 students

- Principal
- Secretary
- LVN
- IT Support
- SPED Aides (2)
- Custodians (2)
- Cooks (2)

Teaching Fellows Staffing: 50

2021 Staffing

(4 programs K-6, 1 program 7-8)

875 students

- Principal (5)
- Certificated teachers OR substitute teachers (7 per site)
 - 25:1 ratio
- Secretary (5)
- RN (1), LVN (3)
- IT Support
- SPED Aides (5)
- Bilingual Aides (5)
- Custodians (5)
- Cooks (5)

Teaching Fellows Staffing: 75

KESA

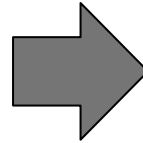
Staff



KHS →
Leadership



KUSD
Staff



Partnership Details:

- Staff hiring**
- Staff trainings**
- Program goals -> Alignment with the district goals**
- Collaborative meetings**
 - Food Services, Transportation, Finance, etc.**
- Program Branding**
- Program Marketing**

TODAY'S PRESENTERS



Doreen Hassan
YMCA of Silicon Valley



Mandy Reedy
Gilroy Unified School District



Moderator: Jessica Gunderson
**Partnership for
Children & Youth**

The background features a collection of colorful geometric shapes: a large teal ring in the top left, a smaller teal circle next to it, a lime green circle in the top right, a green circle with a dashed outline next to it, a pink circle in the middle right, an orange circle in the bottom right, a yellow ring in the bottom right, a green circle with a white dot in the bottom left, and a lime green circle with a dashed outline in the middle left. A large, faint dashed circle encircles the central text.

**GUSD + YMCA +
Youth Alliance =
Fun + memorable Summer
Learning Experience!**



Vision- All students will be college and career ready with the 21st Century Skills to succeed in life.

Mission- Power School and Super Power Summer Camp support students through expanded learning opportunities that build confidence, self-sufficiency, academic success, and social responsibility.

2017

Summer Camp Operations

June 19-July 28 (6 weeks) **8:30-2:30** (6 hours) *No Camp July 3rd and 4th*

Incoming grades 1-5 at Antonio Del Buono and Glen View Elementary, incoming grades 6-9 at Brownell Middle

College, Careers, and Community!

6 Weekly Themes: Freshman, Sophomore, Junior, Senior, Masters, Doctoral weeks

Daily Components: STEM, VAPA, Healthy Living

- **STEM:** Architecture, Astronomy, Chemistry, Engineering, Physics, Zoology
 - **VAPA:** Dance, Muralism, Music, Poetry, Sculpture, Theater
 - **Healthy Living:** Agriculture, Anatomy, Culinary, Kinesiology, Nutrition, Psychology
 - **Service Learning:** Community Garden, Social Muralism- Middle School Only
-

— Summer 2017 Student Learning Goals

Student Learning Goals and Assessments*:

Goal 1 -85% of participating youth will be able to **demonstrate critical thinking and deeper understanding of content through the use of thinking maps**, by the end of the 6-week summer program.

***Assessment- Thinking Map and Writing** (Themes are studied per strand, and students demonstrate what they learned through the use of weekly thinking maps and writing assessments)*

Goal 2 -85% of participating youth will **feel more cared for, safe, of a sense of belonging**, by the end of the 6-week summer program.

***Assessment- Student Survey** (Students fill out weekly surveys to encourage student voice, self reflection, and provide feedback for program improvement)*

Goal 3 -85% of participating youth will be able to **differentiate between STEM, VAPA and Healthy Living components by listing majors and careers in each strand**, by the end of the 6-week summer program.

***Assessment- Majors and Careers by Strand** (A cumulative assessment given weekly to demonstrate student learning of the majors, careers, and requirements affiliated with each strand)*

***Weekly "Check-In" Assessments** give the directors, program leaders, and all stakeholders the opportunity to make the necessary adjustments to address the needs of all students.

Summer 2017 Quality Improvement Goals

-Program Evaluation: Comprehensive Assessment of Summer Programs (CASP) - In depth evaluation of 80 indicators, used to develop and monitor quality improvement plan. CASP results over 7 years have shown 1 point of growth from 2.4 to 3.4.

Quality Improvement Goals:

3.1- Individualized- Use multiple grouping strategies [55] and instruction tailored to individual student needs [54] based on assessments of baseline knowledge or skills that is aligned with program goals [53])

3.1- Intentional- Ensure advanced planning [56] and setting clear expectations for students [58] around age and developmentally appropriate skills to be mastered through deep analysis [62] and critical thinking [59].

3.1- Integrated- Ensure Youth Voice [74] is expressed regarding their interests for topics to be studied, and that curriculum includes hands-on, project-based content that requires in-depth investigation with objects, materials, phenomena and ideas allowing students to make meaning and understanding from those [67] collaborative and interdependent learning [71].

Summer 2019 Overview



A collaboration between:



2019 Summer Camp Operations

June 17-July 26 (6 weeks) **8:30-2:30** (6 hours) **No Camp July 4th + 5th**

Incoming grades 1-5 at El Roble and Rod Kelley Elementary, incoming grades 6-9 at Gilroy High School

Brighter Futures- Healthy Communities

Elementary and Middle School:

THEMES	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Components	Kindness	Imagination	Adventure	Community	Balance	Creativity
STEAM	Invention to solve an issue for family	Coding	Seed Challenge - 3 step design process	Invention to solve a community problem	Balance Vehicle Challenge	Alternative Energy Inventions
SELF	Self-Kindness Challenge- bucket filling/appreciation	Create a motivational friend with ideal characteristics	Nature Walk- 5 senses	Motivational Speaker/regular struggles/autobio.	Healthy Body, Nutrition, Yoga, life	Who I was, who I am, and who I want to be- Future
VITAL	Connect to family stories of kindness	Illustrate own graphic novel)	Games/Maps	Visual rep of community	Mind-body-spirit: impact of music	Creative Problem Solving (origami)
Enrichment or Service Learning	Elementary- Thingamajig MS- Options	Elementary- Thingamajig MS- Options	Elementary- Thingamajig MS- Options	Elementary- Health Dept -Ped/Nutrition MS- Options	Elementary- Health Dept -Ped/Nutrition MS- Options	Elementary- Health Dept -Ped/Nutrition MS- Options

2019 Student Learning Goals

Student Learning Goals and Assessments*:

Goal 1 - Demonstrate improvement in critical thinking skills and habits of mind through pre- and post-program assessments; qualitative evaluation of classroom discussions; and analysis of students' reflective writing.

Assessments: EDUCATE INSIGHT K-12 Reasons Skills and EDUCATE INSIGHT K-12 Mindset © 2017; Measured Reasons LLC, San Jose, CA 95125); field notes; writing journals analysis

Goal 2 - Demonstrate increased awareness and ability to implement social-emotional learning skills.

Improvement in scores on DESSA, increase in SEL skills assessment

Assessment- End of Program Student Survey

Goal 3 - Demonstrate increased awareness and valuing of positive character traits, thinking mindsets, and growth in interest and engagement in reading and writing through pre- and post-program assessments;

Assessment- End of Program Student Values Survey and thinking mindset measures; AR STAR- Spring to Summer to Fall, analysis of individual and group project analysis

2019 Quality Improvement Goals

-Program Evaluation: Comprehensive Assessment of Summer Programs (CASP) - In depth evaluation of 80 indicators, used to develop and monitor quality improvement plan. CASP results over 9 years have shown 1 point of growth from 2.4 to 3.4.

- *Develop and implement staff training plan with assessments and instruction. 41/42

- *Integrate Positive Reinforcement and Behavior Management consistently throughout full program day. 65/66

- *Youth provide input into program design. 24

- *Youth make decisions based on interest that impact their experience in the summer program. 74

- *Program and staff set clear expectations by: 58

 - Give directions for activity

 - discuss how success will be achieved and assessed

 - discussion of level of attention/interaction required

 - clarifying statements to refocus as needed.

- *Update and disseminate Strategic Plan and communicate program outcomes to stakeholders. 13/15

Summer 2014 Overview

Vision

- All students will become life-long learners

Mission

- Power school and Super Power Summer Camp support students through expanded learning opportunities that build confidence, self-sufficiency, academic success, and social responsibility.

Student Learning Goals- assessed by survey's, assessments, interviews

85% of participating youth will **be able to identify all 7 components of S.C.A.M.P.E.R.** by the end of the 6-week summer program.

85% of participating youth will **report increased feelings of engagement in STEM, VAPA, and Healthy Living** by the end of the 6-week summer program.

50% reduction in score of “not seen” on ELD Observation Tool regarding using **complete sentences** (with sentence frames if needed) when participating in a **collaborative conversation**, expressing a **point of view**, or **presenting information** clearly to an audience.

Quality Improvement Goals

Integrated

Intentional

Unique Program Culture

Finance and Sustainability

2021 Program Dates and Times

6 weeks: No program week of July 5 -9

Session 1 - June 14 -July 2

Session 2 - July 12 - July 30

8:00 am - 2:30 pm

@ Eliot, El Roble, Glen View, and Rucker Elementary Schools

Students will eat breakfast from 8:00 am - 8:30 am.

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Necessity is the Mother of Invention:

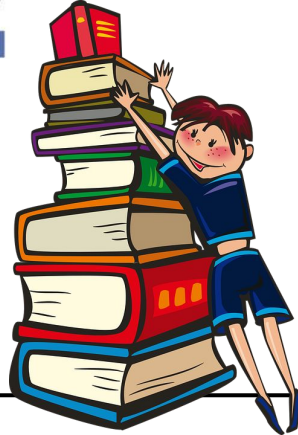
Collective Impact

Trauma Informed Expanded Learning for Social Justice

Plus the additional funding for Expanded Learning Opportunities doesn't hurt either!

A comprehensive approach to summer learning:

GUSD Reading Intervention



Summer Camp with Power School



Morning Schedule

Summer Camp 2021							
Student Breakfast	Whole Group	Rotations Grp A	Rotations Grp B	Break	Rotations Grp C	Whole Group	Lunch
8:00-8:30 (30)	8:30-8:45 (15)	8:45-9:30 (45)	9:30-10:15 (45)	10:15-10:30 (15)	10:30-11:15 (45)	11:15-11:30 (15)	11:30-12:30 (60)
8:15-8:30 Rally	Whole Group /Launch	4 kids per reading	4 kids per reading	Outside	4 kids per reading	Closing/ Review	Student Lunch
Students arrive and have breakfast and Rally	Teacher, PL, Para (1 or 2)	Centers in class with PL and para)	Centers in class with PL and para)	Freshair & Bathrooms	Centers in class with PL and para)	Clean up & Debrief for 10 min	Power School program ends at 2:00 pm

District Literacy Coaches - Content Planning

Centers focus:	Themes by grade:	Family Engagement- Newsletters (Translated): Paper & Digital
Week 1: Intro and vocab Week 2: Enhance vocabulary Week 3: Writing Focus Week 4: Writing Expansion Week 5: Team tasks Week 6: Presentations	1- Ocean (Sequencing & Comp/Con) 2- It's Your Planet 3- Fossils 4- Fossils 5- It's Your Planet	Theme Significant Vocabulary & Meaning Chants Schedule- overview Suggestions for books to read, videos to watch, areas to explore Reading Tip- 5 Finger Rule Speaking Tip- 5 Exchange Conversation

Whole & Individual Center Ideas

5 Lessons, 10 center activities per week. Build in some choice with centers or how to do centers for student buy-in and working to strengths/likes/learning styles

Draw & Label, Chants, Art center, Exploration, Realia, writing and speaking can be a poster, dramatization, creation, ad, thinking map, draw and label, poem, sentence patterning chart, practice and present to classmates, record for community.

Small Group Instruction



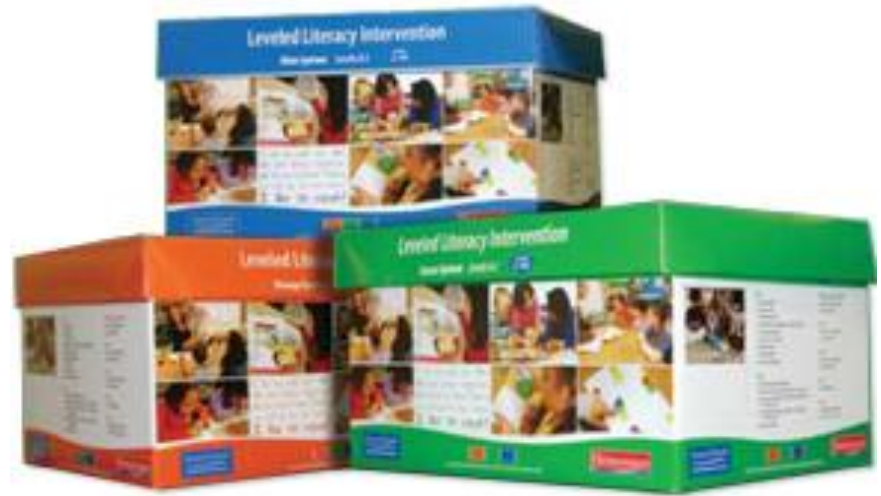
Groups of 4 students

Rare opportunity for students to receive daily opportunities to work closely with a teacher in a small-group setting

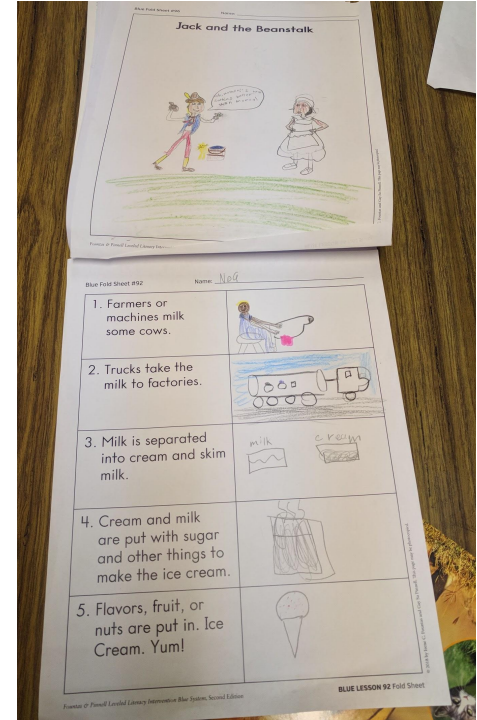
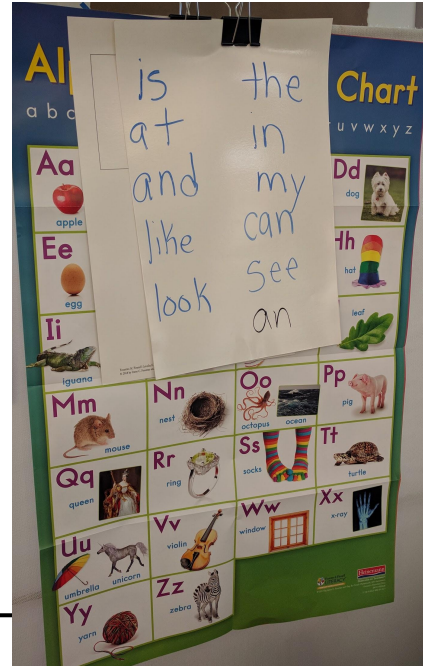
Leveled Literacy Intervention (LLI)

“...a powerful, short-term intervention, that provides daily, intensive, small-group instruction.” -*Fountas and Pinnell*

- 4 students per group
- Students grouped by age and reading level
- Taught by GUSD teachers



Sample Photos from past YMCA Program



A "typical" day may follow the following schedule:

LITERACY CURRICULUM	TIMING
Welcome, Breakfast, Attendance	30 minutes
Guided Reading	40 minutes
Self-Selected Reading	40 minutes
Brain Break	15 minutes
Writing	40 minutes
Working with Words	30 minutes
Brain Break, Transition Time	15 minutes

**Literacy Total =
2.5 Hours per Day**



ENRICHMENT CURRICULUM	TIMING
Lunch	30 minutes
Physical Activity	60 minutes, Daily
Art/Music Enrichment Activity	60 minutes, 2x per week
Snack	15 minutes
Character Development	60 minutes, 1x per week
Enrichment Activity	30 minutes
Nutrition Education	60 minutes, 1x per week
Dismissal, Family Communication	15+ minutes

**Enrichment Total =
4.5 Hours per Day**



A majority of families agree:

93% say:
**My child
reads more
often now!**

94% say:
**My child's
self-confidence
improved as a
result of the
SLLP program!**

97% say:
**My child's
reading skills
have improved!**

[Source: Star Enterprise Assessments]



THANK YOU!

SUMMER GAME PLAN SERIES

- Next webinar:
 - Engaging High School Youth - *April 8*

COMING

SOON!



**Thank you for
making summer a
priority for the
students and
families you serve!**

**Watch your
inbox for
more
resources**