Summer of Joy: Strategies to Engage Students and Accelerate Learning

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Restorative Summer Learning and Beyond!

Summer provides an opportunity to reconnect with students

Joyful learning! It’s a time to engage students as they strengthen knowledge and skills

LEAs can partner with community-based organizations to leverage wraparound supports and enriching extracurricular activities

Summer is the ideal time to strengthen engaging, project-based, relationship-informed learning that can carry into the fall
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How can we build summer programs that support children’s academic and social emotional needs through existing state initiatives?

- First Partner's Summer Book Club
- Farm to School
- Pathways to Parks
Integration of Education and Behavioral Supports

● In what ways is the Administration proposing to support the integration of education and behavioral supports systems for youth?

● What are some strategies to support trauma-informed and healing-centered approaches for reengaging students this summer and next fall?
Let’s Build on What We Know About How People Learn

Brain development and learning are supported by:

● Positive relationships
● Social and emotional safety and belonging
● Physical exercise and expressive arts
● Joy, inquiry, and sense of purpose

Recovery from trauma is enabled by participating in growing and improving things: planting gardens, painting murals, supporting community improvements

These are not a distraction from learning… They are a pathway to learning.
What Should Summer Learning Look Like?
California Reimagining Summer Learning

Summer can be an important step to reinventing our education system to meet students’ multifaceted post-pandemic needs.

With LEA partnerships, community organizations can help support:

- Positive relationships for student well-being and learning
- Culturally relevant learning
- Learning enhanced by physical activity, joy and self-expression
Supports to Strengthen Enrichment

Community Schools: Student Health, Mental Health and Social Services

Afterschool, Summer, & Expanded Learning

Curriculum & Technology Supports, Intensive Tutoring

Educator Support and Pipeline
Power of Partnerships

● What are some ways LEA leadership can guide a “summer of joy,” and leverage external partnerships to support the movement towards community schools and seeding a robust educator pipeline?

● How can we create a space to get students and adults excited about learning again through the use of arts, PE, field trips, etc? How might these activities be standards based and create fun at the same time?
Questions and Answers with Partners
Questions:

● What summer programs are being offered by the California Department of Parks and Recreation?

● Day use outdoor areas are open! How can education leaders access the Pathways to Parks?

Resources:

● [California Department of Parks & Recreation](#)

● [Visit a Park](#)

● [Parks Online Resources for Teachers and Students (PORTS®)](#)
Questions:

● What summer programs are being offered by the California State Library?
● Ask a Librarian! How can education leaders, families, and communities access library programs this summer?

Resources:

● California State Library
● California K-12 Online Content Project
● Library Development Programs and Projects
Questions:

● We understand that our children have been through a lot in the past year. We also understand that learning is social, emotional, and cognitive. How are your programs creating the safe, supportive conditions for learning, including social-emotional learning?

● What are some examples of schools partnering with Boys & Girls Clubs during the summer?

Resources:

● Boys & Girls Clubs

● Find a Club
Questions:

● Children will be entering our programs with a variety of unique needs in response to the past year. How are you leveraging your support as a community partner to create wrap around services for youth and families that can support their learning?

● What are some examples of schools partnering with YMCA during the summer?

Resources:

● YMCA

● Find a YMCA
Planning for Next Year

How can LEAs create an infrastructure of afterschool and summer learning programs that they can build upon this summer and into the 2021-22 school year? What can LEAs do this summer to prepare the building blocks needed for strong afterschool and summer learning programs?

How can local educational agencies and community-based organizations work together to bring student voice into program development to ensure that learning opportunities meaningfully engage students?
**Summer Learning**

**Technical Assistance Hub**

### Make a Splash

**WITH YOUR SUMMER LEARNING PROGRAM**

Our Summer Technical Assistance Hub has the tools, resources, and experts to help your program succeed!

**GET STARTED**

### RESOURCES FOR YOU

- Get your summer game on
- We’ve got the resources you need to get your summer learning program up and running in no time.

**WRAP UP THE HUSTLE**

- Use our learning guides, checklists, and templates so you can focus on making your program the best it can be.

### WORK WITH AN EXPERT

**How it works**

- Send a request using our sign-up form
- Get matched with an expert from our technical assistance provider network
- Receive individualized support so you meet your learning, teaching, and assessment needs

**CCEEE’s Field Guide: Summer Learning**

### Reimagining Summer and Expanded Learning

How do we engage and support learning, connection, and curiosity beyond the school day and year?

- Maximizing Funds
- Accessing ABE$ Funds
- Design Powerful Programs
- Social-emotional Learning, Project-Based Learning, Staffing and Scheduling

**READ**
Additional Resources

- 2021 California Summer Learning Guide: Investing in Resilience and Relationships
- Reimagine Schools
- Restarting and Reinventing
- CCEE Connection: May Newsletter
- Leading Forward Speaker Series: Summer Programming 2021
- Learning Policy Institute: Resources for Reopening Schools
Thank You