Distance Learning Consortium

Hot Topics

Kern County Superintendent of Schools
Orange County Department of Education
San Diego County Office of Education
San Bernardino County Superintendent of Schools

[* Link to DL Consortium content]

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Hot Topic:

Distance Learning Pedagogy: Synchronous + Asynchronous Learning

Presented by *Kern County Superintendent of Schools*

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Outcomes

1. Explore synchronous and asynchronous learning best practices
2. Identify key considerations for evaluating when to deliver content asynchronously + synchronously.
3. Connect with educators who will share their thinking about designing for synchronous and asynchronous learning.

Presenters

Carissa Duran

Principal Learning Consultant
Instructure

Alicia St Clair

TK-2 Grade Teacher &
Instructional Technology Specialist
Peak to Peak Mountain Charter

Penny King

2nd Grade Teacher
Elementary and College Instructor
Mentor and Master Teacher
Panama Buena Vlsta School District

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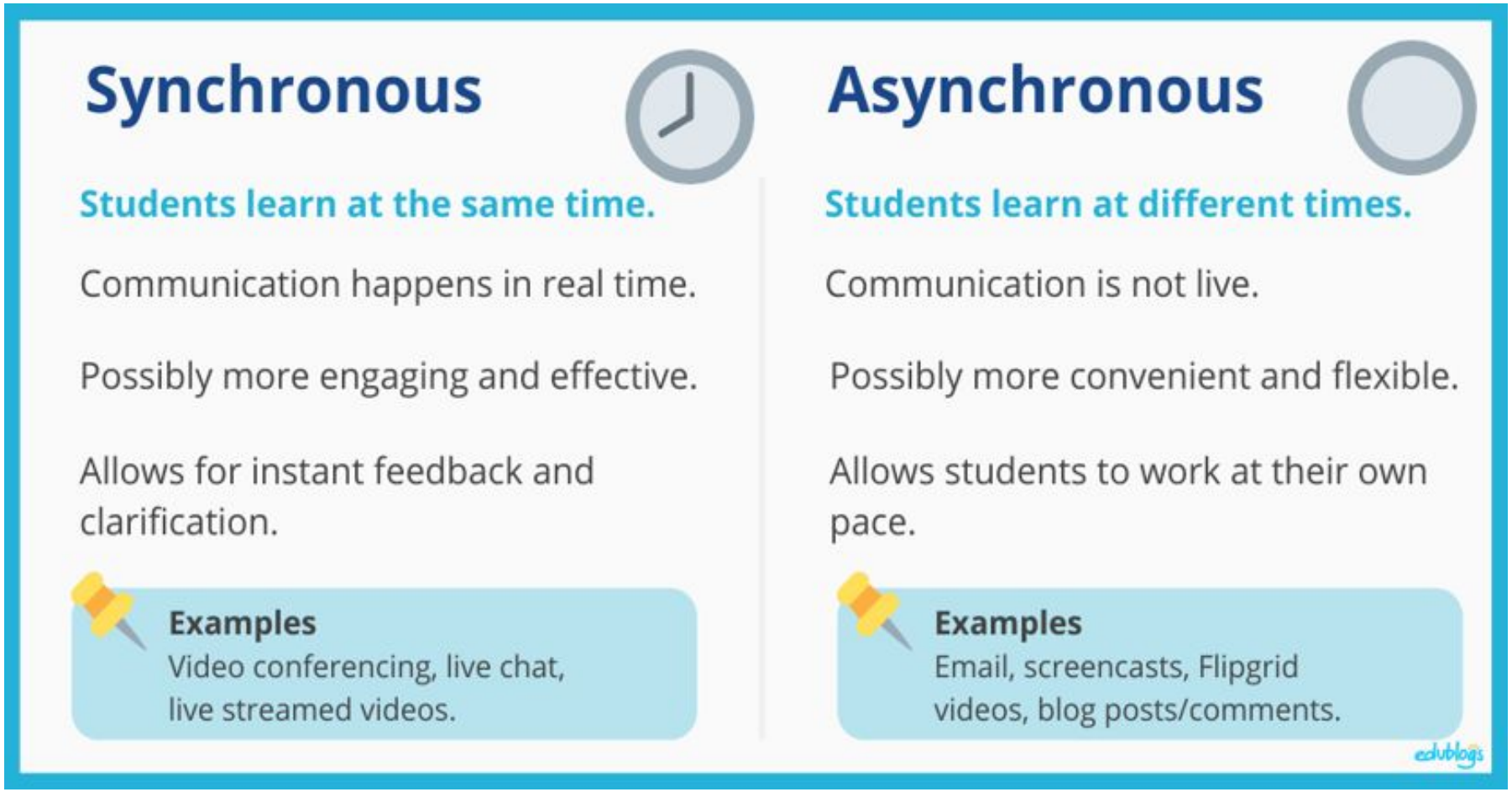
Developing a Common Language



What are some reasons I might consider asynchronous learning?

- ✓ My time is limited and the task demands flexibility
- ✓ My students have varying levels of prior knowledge
- ✓ We are working from different locations and unable to establish common schedule
- ✓ Immediate feedback is not required
- ✓ Complex instructions need to be given and processed

@Catlin_Tucker
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Asynchronous Learning Activities

Read + Take Notes

Watch Video-based Instruction

Listen to Podcasts

Explore Teacher-curated Resources

Engage in Online Discussions

Practice + Review

Research + Explore

Reflect + Document Learning

@CatilynTucker https://catlintucker.com/2020/08/asynchronous-vs-synchronous/

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What are some reasons I might consider synchronous learning?

- ✓ Students and teachers are feeling isolated, disengaged and relationship building is needed
- ✓ Expectations are being set and students need to ask clarifying questions
- ✓ Learning requires constant opportunity for interaction
- ✓ Need to collaborate on shared problem-solving
- ✓ Supporting small groups or 1:1

@Caitlin_Tucker
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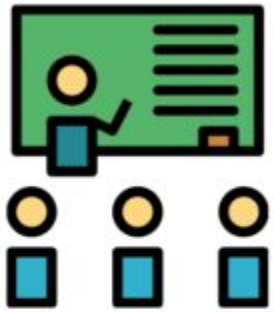
Synchronous Learning Activities

Build Community & Relationships

Lead Interactive Modeling Sessions



Differentiate Instruction for Small Groups

Personalize Instruction & Provide 1:1 Coaching

Guide Practice & Application

Facilitate Real-time Conversations

Foster Collaboration Among Students

Real-time Feedback on Work In Progress

@CaitlynTucker https://catlintucker.com/2020/08/asynchronous-vs-synchronous/

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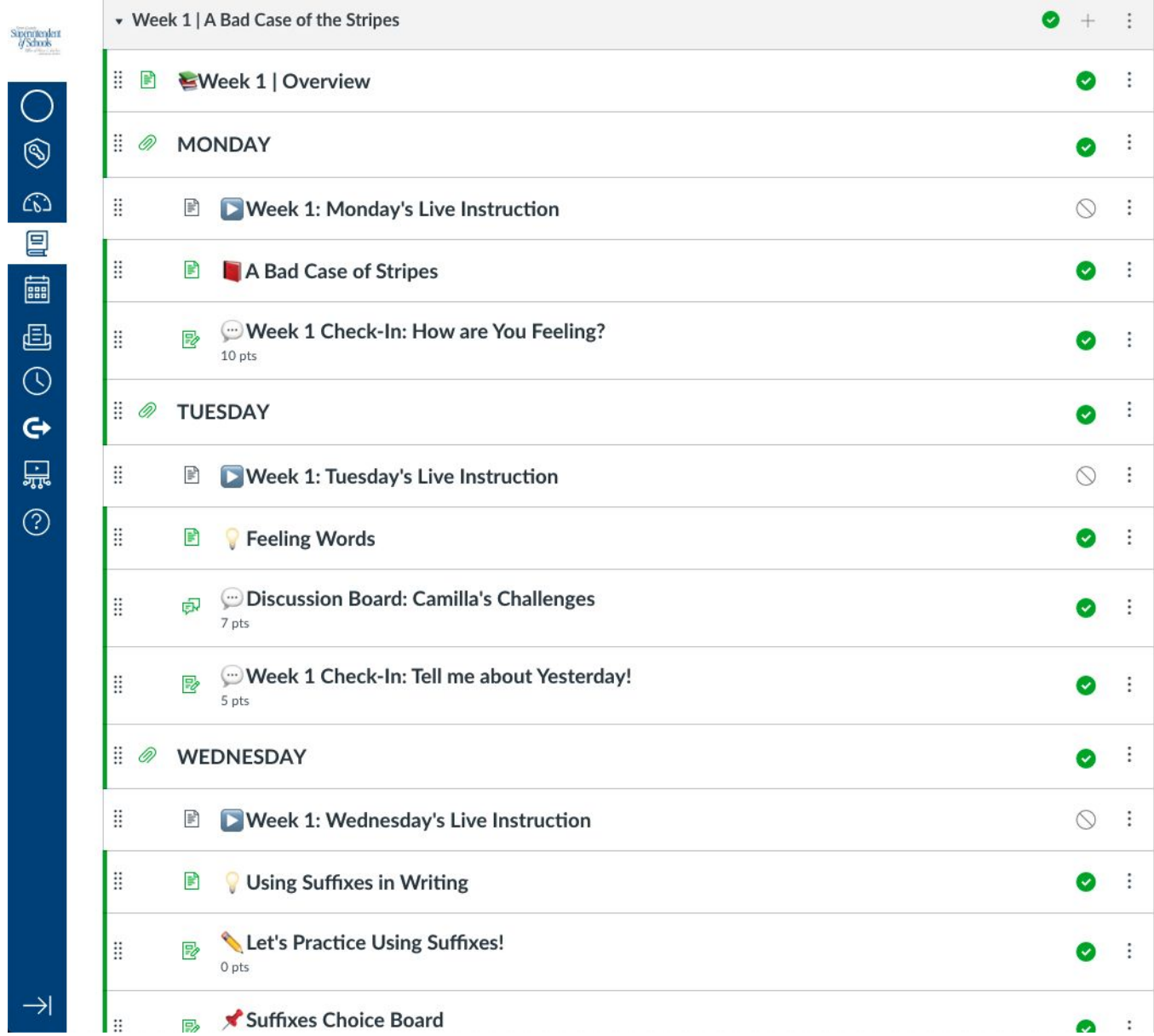
Design Considerations

- Designing for all learners
  - ➜ Simplicity, flexibility, consistency
- Design for distance, hybrid, blended environments using visual cues



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Educator Panel

How do educators balance synchronous and asynchronous learning opportunities?

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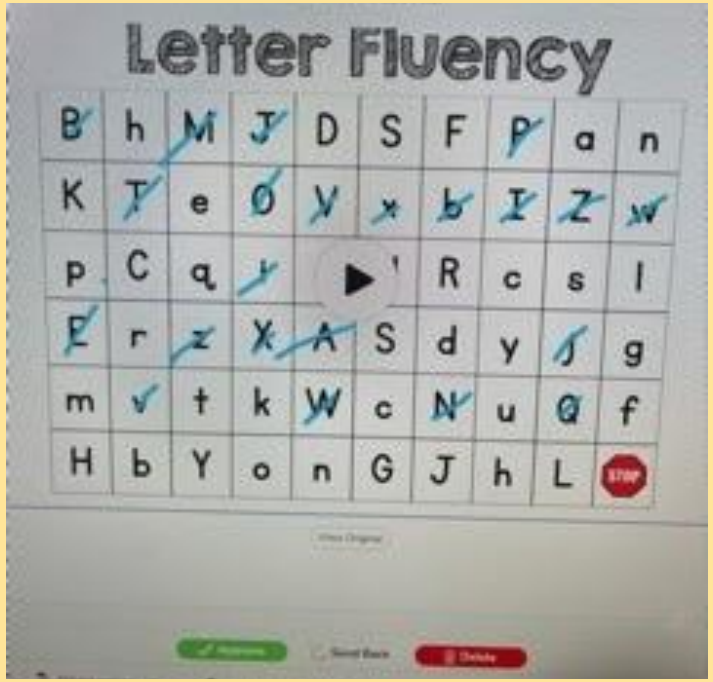
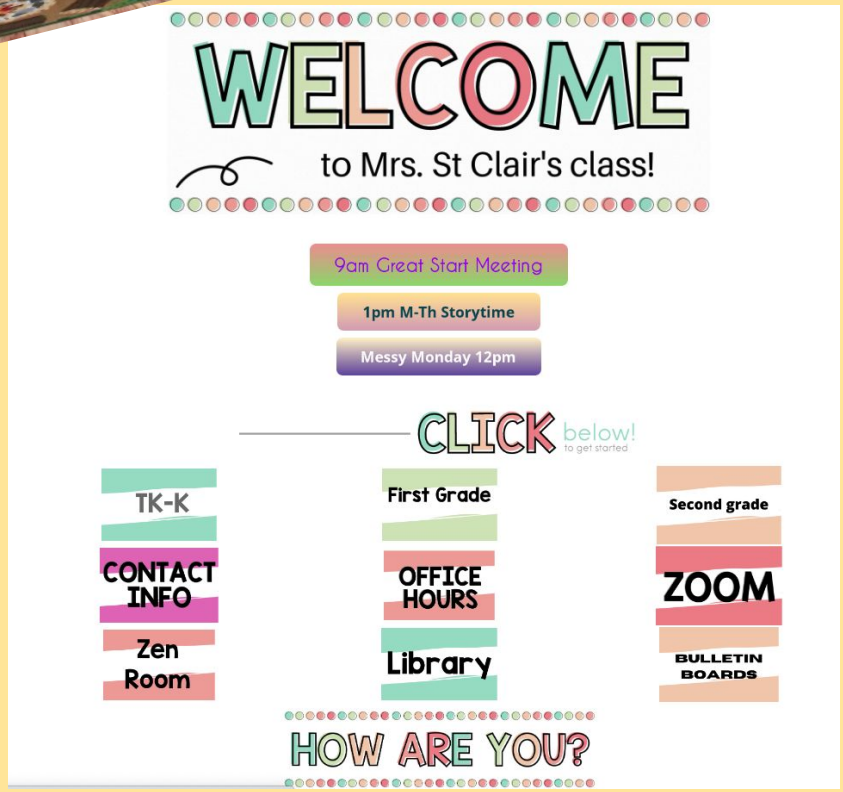
Panel Questions

1. How do you decide how to structure your synchronous and asynchronous work?
2. What have been your most successful synchronous activities? Asynchronous activities?
3. Which tools support your distance learning design and what will you bring back to the face to face classroom?

1. **SeeSaw- letter identification**

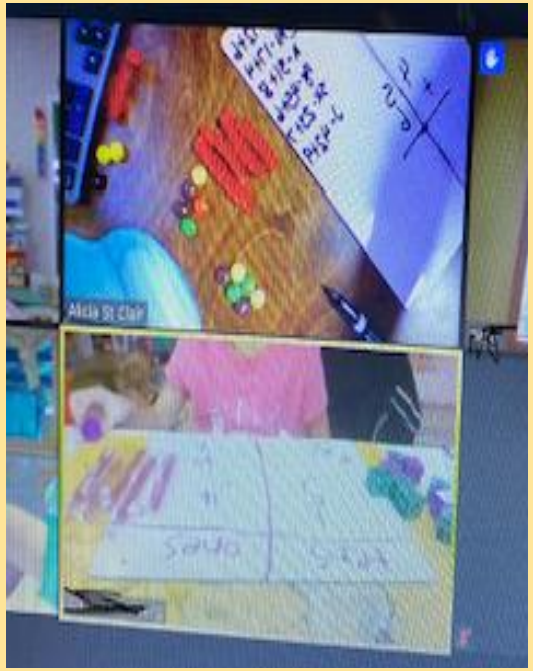


3. Whole class Homepage

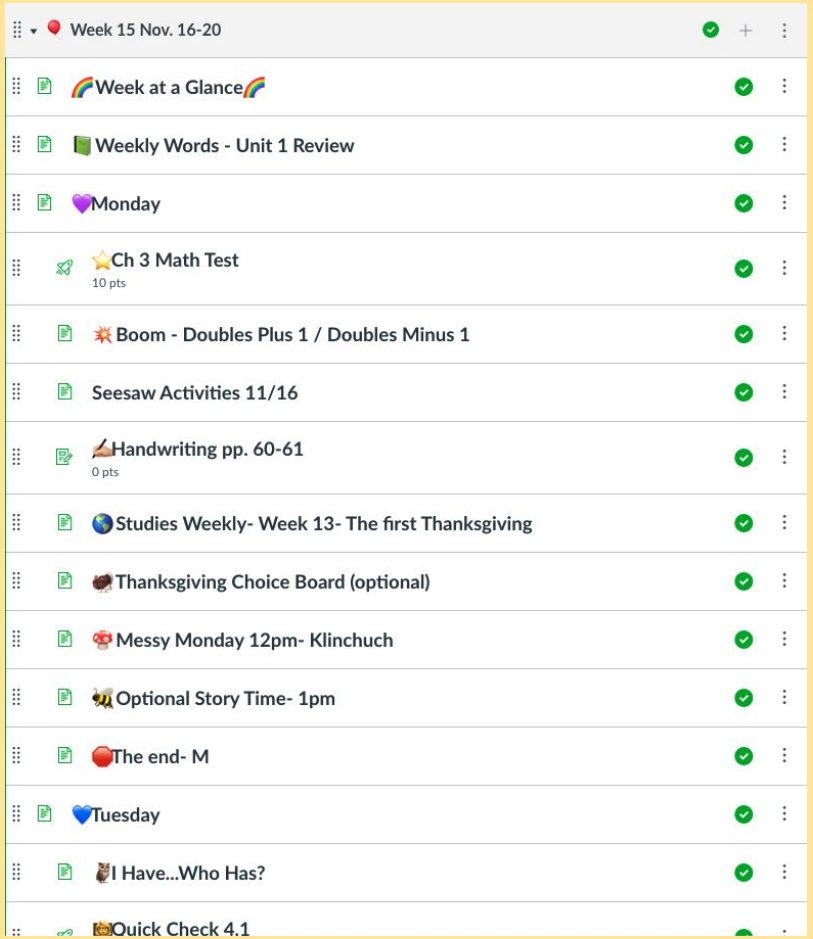


2. Kahoot- math facts

4. Base Ten-Math



5. Same Weekly Module



6. Site Word Practice

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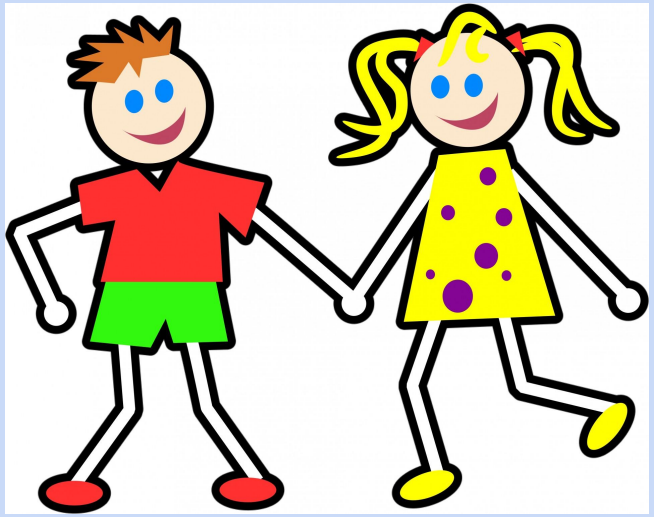
Getting the students Into Class
Motivating them is the first step
Social and Emotional Learning!



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Moving Synchronous to Asynchronous

Use choice boards

Spelling 3.3 (B)eg and Borrow)

Online Focused Practice

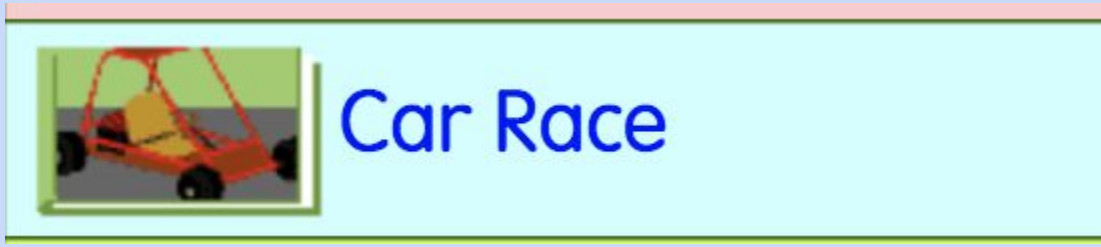
- lexia
- reflex
- math games
- Ar tests

Set the stage for asynchronous time

Monitor on Go Guardian

Giving your fast finishers something to do…

Daily Calendar
Math Games
Virtual Classroom
Virtual Library



Virtual Classroom

Sample

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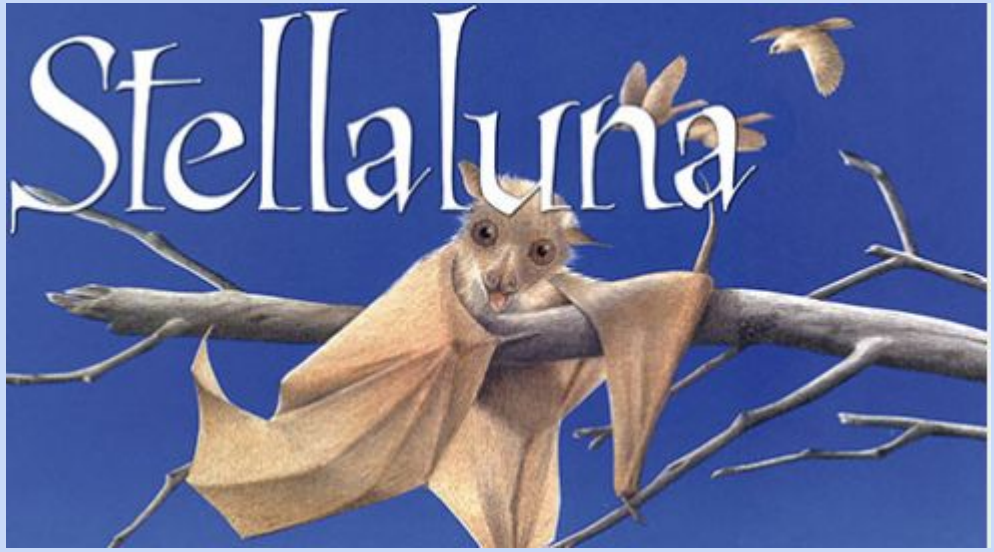
What to do when most of your students are in a pull out...



Bat Project

Meeting the Needs of ALL Learners

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Developing Independence

welcome to second grade

using the homepage

"Give a man a fish and you feed him for a day. Teach a man to fish and you feed him for a lifetime."

Chinese Proverb

little things that go a long way!

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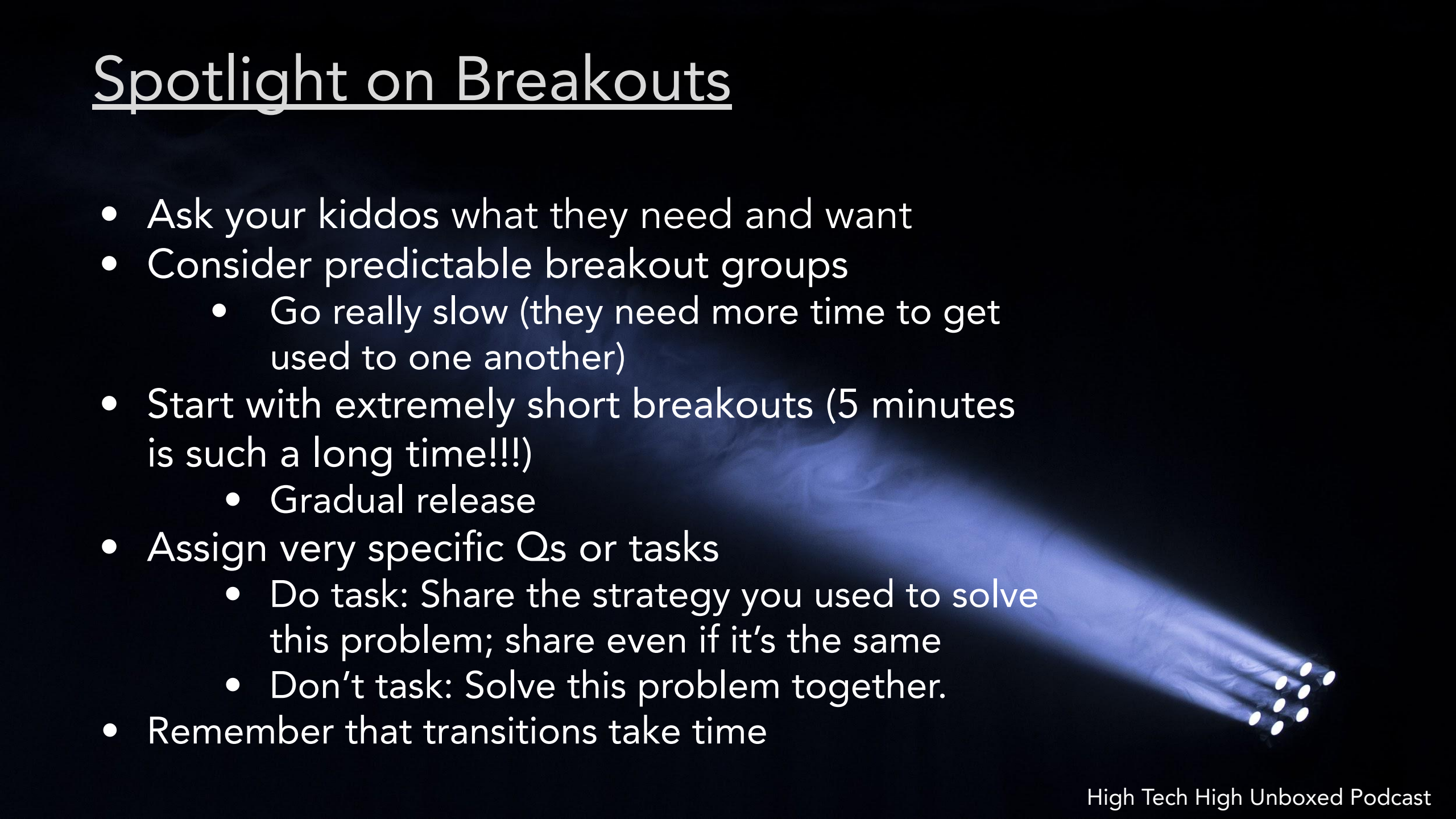
Spotlight on Breakouts

- Ask your kiddos what they need and want
- Consider predictable breakout groups
    - Go really slow (they need more time to get used to one another)
- Start with extremely short breakouts (5 minutes is such a long time!!!)
    - Gradual release
- Assign very specific Qs or tasks
    - Do task: Share the strategy you used to solve this problem; share even if it's the same
    - Don't task: Solve this problem together.
- Remember that transitions take time



Tools & Tips for Asynchronous Learning

Reducing Screen Time

- Create an "Offline Choice Board" to encourage students and families to engage in tasks IRL

Flexible Pacing

- Use Canvas Requirements to allow students to work at their own pace but make sure everyone gets things done.
  - ➜ Add Prerequisites to make sure they complete modules in order.

Contact me:

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Tools & Tips for Synchronous Learning

Use a backchannel for breakouts

- A backchannel is a secondary place to store information-- this might be a Padlet, Canvas Discussion Board, or Miro.

Pair 1:1 check-ins with student socialization and collaboration

- Put students into themed breakout rooms (e.g. music room, quiet room, collab room, etc.)
  - ➜ Stay back in the main room and pull students in 1:1 to conference on grades or check-in to build relationships.

Combine with paper/pencil tasks

- Task students to work on paper and hold up work to their camera

Thank You!

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