



Distance +

Blended Learning

FOR HISTORICALLY

MARGINALIZED POPULATIONS

Professional Learning • English Learners, Equity, LCAP,
Online Teaching & Learning, Unduplicated Student Groups

MARCH 2021

ccee
California Collaborative
for Educational Excellence



Description

The San Diego County Office of Education created Instructional Learning Continuity supports for our historically marginalized populations. The team has created a user guide webinar to guide you through the documents for the African American, LatinX, American Indian/Native American, and English Learner student populations. There is also an informative roundtable discussion of the Learning Continuity Documents in a podcast format.

Audience: all district and school administrators, teachers, support staff, and community members

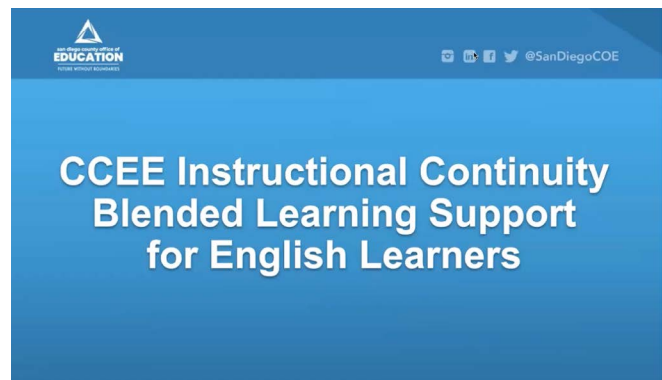


SESSION 1

Instructional Continuity Blended Learning Support for English Learners

In response to the COVID-19 school closures and the transition to blended learning, SDCOE developed learning continuity guidance, aligned to the SDCOE Instructional Continuity Learning Plan Template and the Equity Resource document, to address English Learners' instructional access. This session will provide a brief introduction to the Instructional Continuity Blended Learning Support for English Learners document, which includes the following sections:

- 1 Communication
- 2 Social Emotional Supports
- 3 Expanding Equity Lens
- 4 Digital Content Delivery
- 5 Digital Access/Non-Tech Options
- 6 Instruction

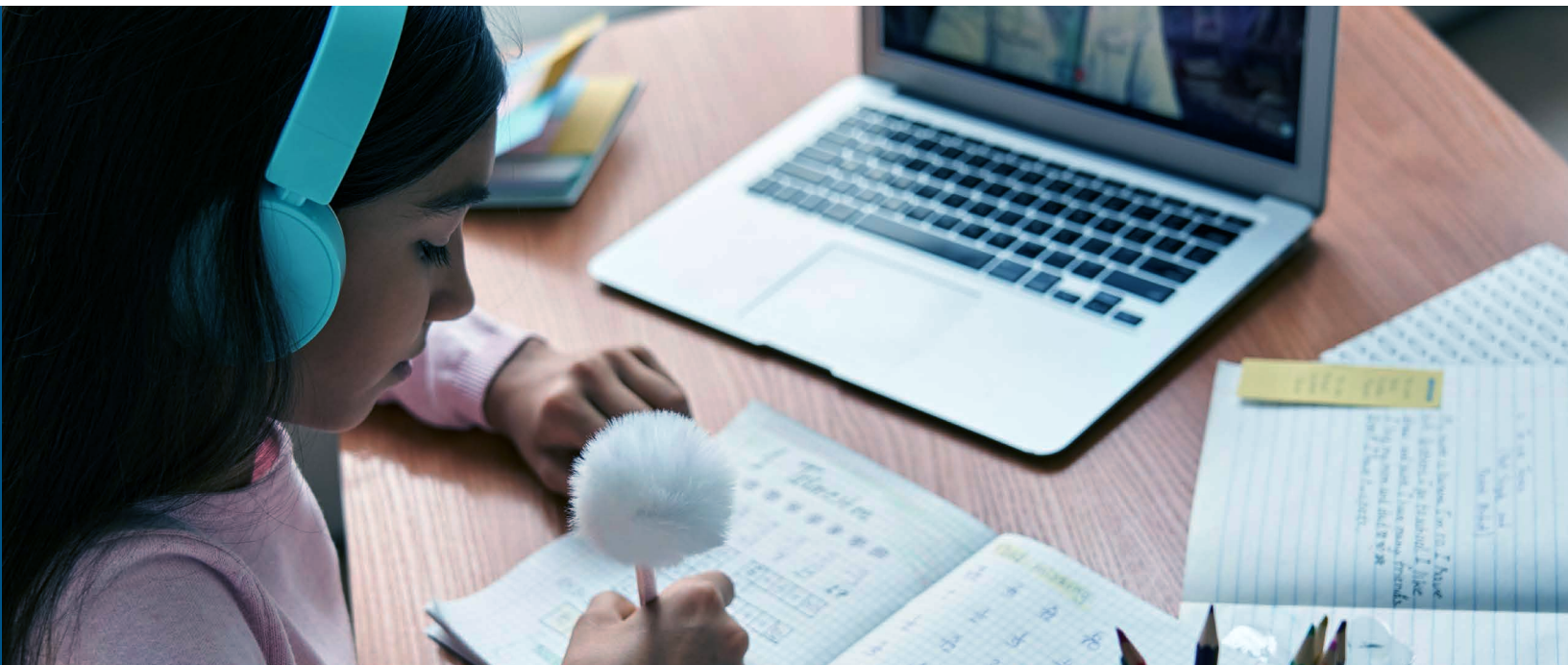


Watch Slideshow

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RESOURCES

[Instructional Continuity Learning Support for English Learners](#)



SESSION 2

Instructional Continuity Distance Learning Support for African American Students

In response to the COVID-19 school closures and the transition to blended learning, SDCOE developed learning continuity guidance, aligned to the SDCOE Instructional Continuity Learning Plan Template and the Equity Resource document, to address African American students' instructional access. This session provides a brief introduction to the the Instructional Continuity Learning Support for African American Students, which includes the following sections:

- 1 Communication
- 2 Social-Emotional Supports
- 3 Instruction Digital Content
- 4 Digital Access / Wi-Fi Connectivity
- 5 Community Partnership



Slideshow

Video

RESOURCES

[Instructional Continuity Learning Support for African American Students](#)

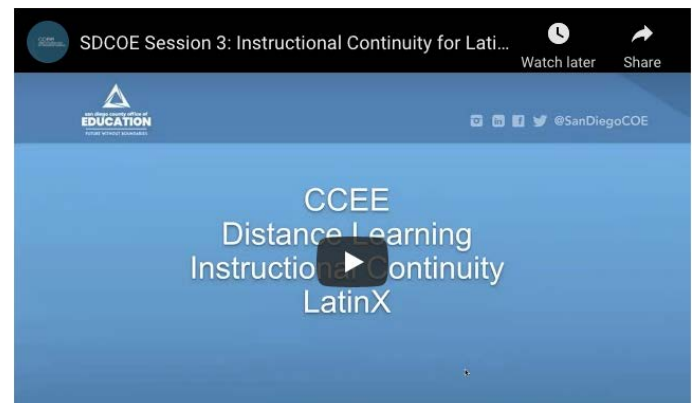


SESSION 3

Instructional Continuity Distance Learning Support for LatinX Students

In response to the COVID-19 school closures and the transition to blended learning, SDCOE developed learning continuity guidance, aligned to the SDCOE Instructional Continuity Learning Plan Template and the Equity Resource document, to address LatinX students' instructional access. This session provides a brief introduction to the the Instructional Continuity Learning Support for LatinX Students, which includes the following sections:

- 1 Communication
- 2 Social-Emotional Supports
- 3 Instruction Digital Content
- 4 Digital Access / Wi-Fi Connectivity



Slideshow

Video

RESOURCES

[Instructional Continuity Learning Support for LatinX Students](#)

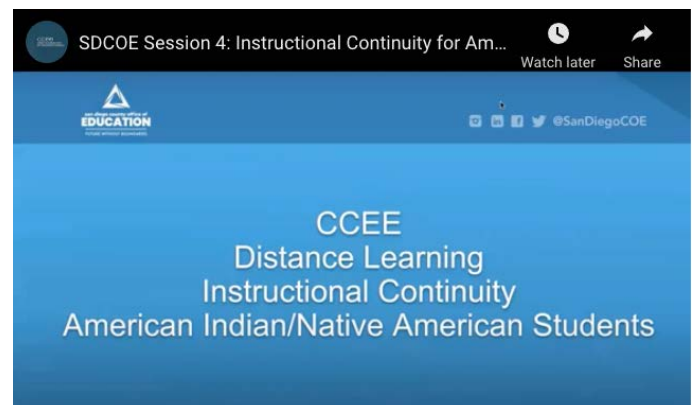


SESSION 4

Instructional Continuity Distance Learning Support for American Indian / Native American Students

In response to the COVID-19 school closures and the transition to blended learning, SDCOE developed learning continuity guidance, aligned to the SDCOE Instructional Continuity Learning Plan Template and the Equity Resource document, to address American Indian / Native American students' instructional access. This session provides a brief introduction to the the Instructional Continuity Learning Support for American Indian / Native American Students, which includes the following sections:

- 1 Communication
- 2 Social-Emotional Supports
- 3 Instruction Digital Content
- 4 Digital Access / Wi-Fi Connectivity



Slideshow

Video

RESOURCES

[Instructional Continuity Learning Support for American Indian / Native American Students](#)



SESSION 5

Learning Continuity Roundtable

Continue to leverage best practices in a frank and in-depth discussion around the learning continuity plans for English Learners, African American students, LatinX students, and American Indian / Native American students.

Valentin Escanuela

Executive Leadership Coach, Equity SDCOE

Izela Jacobo

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Dr. Julie Goldman

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[Podcast Transcript](#)

