Our team works in alliance with educators to improve teaching, learning, and leadership so every student is inspired and prepared to thrive as their best self.

Center Initiatives

Identify and use school/district turnaround principles that effectively build capacity of LEAs in Direct Technical Assistance (DTA) to address the academic and social emotional well-being of all students.

Advise and assist County Offices of Education (COEs) and Local Education Agencies (LEAs) in need of targeted assistance in achieving their LCAP goals by effectively meeting the needs of students.

Build a statewide professional learning infrastructure focused on learning acceleration through Evidence-Based Practices (EBPs) in Literacy, Mathematics, and Language Development.

Stephanie Gregson, Ed.D.
Deputy Executive Director

Focus: Dr. Gregson oversees the TLLC’s efforts focusing on school turnaround centering on improving teaching and learning within districts and schools aimed at equitable access, opportunity, and outcomes for students.

Matthew Roberts, Ed.D.
Senior Advisor

Focus: Dr. Roberts partners with and supports the following LEAs with direct technical assistance:
  - Vallejo City USD + Solano COE
  - Sacramento City USD + Sacramento COE
  - Mt. Diablo USD + Contra Costa COE

Erik Swanson
Senior Advisor

Focus: Erik partners with and supports the following LEAs with direct technical assistance:
  - Inglewood USD + LACOE
  - Oakland USD + Alameda COE
  - Salinas Union HSD + Monterey COE

Rocio Gonzalez-Frausto
Assistant Director

Focus: Rocio helps support and coordinate the direct technical assistance that LEAs receive from the CCEE. She also supports the development of the Systemic Instructional Review (SIR).

Stacey Wedin
Assistant Director

Focus: Stacey is working with the team to develop a statewide professional learning infrastructure for evidence-based instructional strategies through the Learning Acceleration System Grant.
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Jennie Wright, Ed.D.
Senior Manager

Focus: Dr. Wright partners with and supports the following LEAs with direct technical assistance:
- Vallejo City USD + Solano COE
- Sacramento City USD + Sacramento COE
- Mt. Diablo USD + Contra Costa COE

Gonzalo Avila, Ed.D.
Senior Manager

Focus: Dr. Avila partners with and supports the following LEAs with direct technical assistance:
- Inglewood USD + LACOE
- Oakland USD + Alameda COE
- Salinas Union HSD + Monterey COE

He also leads and facilitates Independent Study Professional Learning meetings with educators.

Franchesca Sonoyama
Program Specialist

Focus: Franchesca provides programmatic and team support including process improvement, material development, and project management within TLLC. Franchesca supports the implementation of the SIR.

Belinda Gaspar
Program Specialist

Focus: Belinda provides project management for the Learning Acceleration System Grant and evaluation. She also supports the implementation of the SIR.

Patricia Fernandez
Administrative Assistant II

Focus: Patricia provides overall support to the team including, scheduling meetings, arranging travel, following up with LEAs with meeting request, composing and distributing agendas, acting as the HR liaison for TLLC, and any other administrative tasks.

Sandra Brandt
Administrative Assistant II

Focus: Sandra provides overall support for the Learning Acceleration System Grant that includes scheduling meetings, composing and distributing agendas, and any other administrative tasks.

For more information:

DTA and SIR
- How CCEE Provides DTA
- DTA Pathways
- Modes of Engagement
- Systemic Instructional Review
- SIR Components

Note: The TLLC is working on redesigning the SIR. The content above is subject to change.

Learning Acceleration
- Assembly Bill 130
- Learning Acceleration System Grant
- Independent Evaluation Services for the Learning Acceleration System Grant

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