2021-2022
ANNUAL REPORT

CALIFORNIA COLLABORATIVE FOR EDUCATIONAL EXCELLENCE
History, Mission, Vision, & Values

MISSION: The California Collaborative for Educational Excellence is a statewide leader delivering on California’s promise of quality, equitable education for every student.

VISION: The California Collaborative for Educational Excellence transforms public education, so every student is inspired and prepared to thrive as their best self in the world.

VALUES: CCEE team members commit to reflecting our values in the way we approach our work:

- We strengthen socially just and inclusive education systems.
- We build trusting, collaborative, authentic relationships.
- We prioritize well-being – that of students, families, educators, communities, and our team.
- We embrace and nurture curiosity, creativity, and innovation.
- We model continuous improvement focused on educational excellence.
During 2021-2022, CCEE has assisted LEAs by providing universal, supplemental/targeted, and intensive supports and resources through the work of its three Centers:

- CENTER FOR TEACHING, LEARNING, & LEADING
- CENTER FOR INNOVATION, INSTRUCTION, & IMPACT
- CENTER FOR TRANSFORMATIVE SYSTEMS
Across all initiatives, CCEE collaborated with more than 250 LEAs and participated in over 290 strategic engagement opportunities to exceed our goal of working with 500 LEAs. CCEE also indirectly supported over 2,500 LEAs.

**DIRECT SUPPORT**
- Personalized professional learning
- Direct technical assistance
- Customized support
- Strategic thought partnership
- Dedicated CCEE support staff
- Fiscal support/investment
- Multiple sessions, convenings, or gatherings

**INDIRECT SUPPORT**
- Guidance
- Automated workflows for end-users to access materials
- Access to online content depending on end-user personas (e.g., website, playbooks, webinars, toolkits)
- Webinar attendees – identified through open registration
- Bi-weekly survey on reopening and instructional modes through June 2022
CCEE Investments Overview

**Figure 1** - CCEE Total Expenditures by County from 2016 to 2022

**Figure 2** - California Average Percentage of Unduplicated Pupil (EL, Low Income, Foster) Count by County from 2016 to 2022 reflects the concentration of high-need LEAs within county regions

CCEE’s initiatives, expenditures, and investments significantly correspond to the regions in California with the highest percentage of students in need of support and assistance.
2021-2022 Impact Data

**RESOURCES**
Handouts, abstracts, videos, guides, slides, publications

**STRATEGIC ENGAGEMENT**
Engagement activities with people at the local, regional, or state level such as presentations, meetings, websites, webinars, trainings, surveys, development sessions, and strategy discussions

**PARTNERSHIPS**
Statewide Agencies, Advocacy Groups, Membership Organizations, Non-Profits, and LEAs

- RESOURCES: 421
- STRATEGIC ENGAGEMENT: 296
- PARTNERSHIPS: 166

Direct and Indirect Support
SYSTEM OF SUPPORT

INITIATIVE
Facilitate the development and implementation of structures, relationships, and processes to provide a System of Support (SOS) for all local educational agencies (LEAs) to effectively meet Local Control and Accountability (LCAP) goals for historically underserved students.

ACTIONS
Provide coordinated, needs-based, and differentiated resources and support to LEAs to improve services for all students evidenced by the closing of opportunity gaps and increased achievement since 2018 through the Statewide System of Support (SSOS) Geographic (Geo) and Special Education Local Plan Area (SELPA) Leads.

HIGHLIGHTS

- SOS Phase Approach to Coordinate Leads
- California System of Support Graphic
- Geo and SELPA Leads' Theories of Action

- Two Statewide Agencies (SBE and CDE)
- Organizations (WestEd & CCSESA, FCMAT)
- Seven County Offices (Sacramento, Sonoma, Placer, Santa Barbara, El Dorado, Alameda, Shasta)

Impact
- 19 Resources
- 43 Strategic Engagement
- 13 Partnerships

Transformative Systems for Equitable Educational Outcomes

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Community Engagement Initiative (CEI)

**INITIATIVE**
Identify and distribute promising practices of county offices of education and local educational agencies that build innovation, collaboration, and support effective implementation across the state.

**ACTIONS**
Strengthened the capacity of families, community members, schools, districts, and county offices to create authentic partnerships and initiate difficult conversations to support student success since 2018.

**IMPACT**
- **RESOURCES**: 257
- **STRATEGIC ENGAGEMENT**: 106
- **PARTNERSHIPS**: 40

**HIGHLIGHTS**
- **Resources**
  - CEI Youtube Channel to feature Voices from the Field
  - Problem of Practice Series
- **Partnerships**
  - 17 Partner Districts out of 40 Total Partners in 2021-22
  - Co-leading CEI with CCEE: San Bernardino County Superintendent of Schools, California Association for Bilingual Education (CABE), Families in Schools

Transformative Systems for Equitable Educational Outcomes
Universal PreKindergarten

INITIATIVE
Build a coherent Statewide System of Support that coordinates, collaborates, and integrates resources and strategies to implement effective early learning programs and improve educational outcomes for all students.

ACTIONS
Partnered with the Santa Clara County Office of Education (SCCOE), the California County Superintendents Educational Services Association (CCSESA), and the California Department of Education (CDE) to provide a statewide training on Universal PreKindergarten (UPK) implementation.

HIGHLIGHTS
- **Resources**: Webinar 1 - slides and recording, Webinar 2 - slides and recording
- **Partnerships**: Santa Clara County Office of Education - Project Article

IMPACT
1. Partnerships
2. Strategic Engagement
3. Resources
Universal Design for Learning (UDL)

**INITIATIVE**
Develop structures for identifying & developing professional learning resources that emphasize high priority topics throughout the school year to build the capacity of COEs and LEAs to implement LCAP goals to improve outcomes for historically underserved students

**ACTIONS**
- Created and disseminated the Universal Design for Learning (UDL) Journey Guide
- Developed resources for school and district leaders to implement UDL
- Built internal staff capacity and content knowledge to strengthen expertise and empathy

**IMPACT**

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**HIGHLIGHTS**
- Presentations
  - 2021 Charter Schools Development Center Leadership Conference
- Partnerships
  - Three statewide agencies
  - CA UDL Coalition
  - Center for Applied Special Technology (CAST)
  - TextHelp
  - San Joaquin COE

Center for Innovation, Instruction, and Impact
Microlearning Modules

INITIATIVE
Design and implement strategy and initiatives to share lessons learned from our work and emerging/best practices from the field to support sustained improvement for students.

ACTIONS
Partnered with experienced educators, content experts, and instructional leaders to develop asynchronous “modules” to support substitute teachers, paraeducators, and non-certificated instructional staff in the classroom by applying research around “microlearning” to support adult learning.

Will be launched in 2022 and will focus on providing specific, tangible guidance to support the immediate implementation of a strategy or skill to support classroom management and engagement, instruction, assessment, social-emotional learning, and student well-being.

HIGHLIGHTS
- 42 Microlearning Modules
- Featured in the CCEE Newsletter (July 2022)

Partnerships
- Center for Assessment
- California Subject Matter Projects (CSMP)
- California Commission on Teaching Credentialing
- California Charter School Association

RESOURCES
- 46

IMPACT
- 20

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Evaluation of Statewide Social-Emotional Learning (SEL) Student Mental Health & Wellbeing Data

INITIATIVE
Collect and analyze internal program and statewide professional learning infrastructure/initiative data to measure improved student outcomes and impact.

ACTIONS
Collaborated with the CDE, the Sacramento County Office of Education, and the Santa Clara County Office of Education to establish a collective approach in measuring the impact of SEL, student mental health, well-being, and academic outcomes informed by the following actions:

- Feedback from advisory partner convenings
- Synthesis of statewide initiatives and survey tools
- Insights from partner presentations to share best practices, tools, and resources
- Analysis of statewide and county/regional data

HIGHLIGHTS

Engagement
- CEE Impact Series Website
- Seven advisory partner convenings

Partnerships
- 95 participants over the course of the year representing five statewide entities and 20 organizations and LEAs
Provided Direct Technical Assistance (DTA) with COEs in support of school districts to address systemic changes needed to improve outcomes for disadvantaged student groups as measured in the LCAP and Statewide Dashboard.

Leveraged SIR to prioritize areas of progress and create a pilot case study for intensive technical assistance at the school/classroom level.

Hosted Independent Study PLN to provide support to LEAs on master agreements.

**INITIATIVE**
Advising and assisting county offices of education (COEs) and local education agencies (LEAs) in need of targeted assistance in achieving their Local Control and Accountability Plan (LCAP) goals by effectively meeting the needs of disadvantaged student groups.

**ACTIONS**
- Provided DTA with COEs in support of school districts to address systemic changes needed to improve outcomes for disadvantaged student groups as measured in the LCAP and Statewide Dashboard.
- Leveraged SIR to prioritize areas of progress and create a pilot case study for intensive technical assistance at the school/classroom level.
- Hosted Independent Study PLN to provide support to LEAs on master agreements.

**IMPACT**
- 20 Resources
- 19 Strategic Engagement
- 14 Partnerships

**HIGHLIGHTS**
- Presentations:
  - 8 DTA-SIR
  - 8 Independent Studies
- Partnerships:
  - DTA-SIR PLN included six school districts and six COE partnerships
  - Independent Study Professional Learning Network (PLN) included 11 partnerships

Center for Teaching, Learning, & Leading
Direct Technical Assistance Support and Redesign

**INITIATIVE**

Identify and use school/district turnaround principles and continuous improvement practices to effectively build the capacity of LEAs through Direct Technical Assistance (DTA) to support all students’ academic and social-emotional well-being.

**ACTIONS**

Implemented, shared, and used school and district turnaround principles in targeted assistance to address both district and classroom teaching and learning frameworks.

Participated in the Improvement Coach Professional Development Program through the Institute for Healthcare Improvement (IHI) to inform the redesign of the Systemic Instructional Review (SIR) and increase CCEE staff capacity to coach LEAs through the quality improvement process necessary for school turnaround work.

Initiated Direct Technical Assistance redesign process.

**IMPACT**

- **28** RESOURCES
- **35** STRATEGIC ENGAGEMENT
- **18** PARTNERSHIPS

**HIGHLIGHTS**

- **Engagement**
  - Direct impact on seven LCAPs with LEA partners
  - Successful completion of 28 improvement cycles with partner LEAs

- **Partnerships**
  - Seven school districts
  - Six county offices of education
  - Five external agencies (Families in Schools, PIVOT, ICLE, CDE, FCMAT)

Center for Teaching, Learning, & Leading
Learning Acceleration

INITIATIVE
Build a statewide professional learning infrastructure focused on learning acceleration through evidence-based practices in literacy, mathematics, and language development.

ACTIONS
Develop and administer the Learning Acceleration Grant, designated as the statewide infrastructure for professional learning
- Completed the Request for Proposal and selection process
- Cultivated partnerships with COE(s) to build a statewide professional development infrastructure
- Established framework to support program implementation
- Established Professional Learning Network
- Selected Learning Acceleration System independent evaluation team

IMPACT

RESOURCES
8

STRATEGIC ENGAGEMENT
32

PARTNERSHIPS
44

HIGHLIGHTS

Resources
- Friday Five Featured Campaign
- CCEE Newsletter feature

Partnerships
- 31 COE partnerships
- Five higher education institutions
- Collaboration with six state and national organizations
- Two educational research and evaluation agencies

Center for Teaching, Learning, & Leading 2021 -2022 ANNUAL REPORT
CCEE Initiatives Coming Soon

**Research Learning Network**
Support for local educational agencies through facilitated learning networks focused on local problems of practice as identified within their LCAPs.

**Research Practice Partnership**
Support for collaborative partnership agreements with LEAs that are interested in receiving research support around the implementation of an early-stage project or program aimed at improving student outcomes.

**Transformative Education**
CCEE, in collaboration with state agencies and educational partners will provide resources and supports to identify strategic places for integration to maximize the good work underway for the 3 largest initiatives:
- Expanded Learning Opportunities Program
- Universal Transitional Kindergarten
- California Community Schools Partnership Program

**Intensive Support Assistance Model**
A partnership between CCEE, school districts, and county offices of education that will provide an intensive approach to training and build capacity of leadership staff while also providing targeted coaching to individual teachers.

Looking Forward to 2022-2023