Foundations of Universal Design for Learning

Big picture ideas, underlying principles, and suggested next steps



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Resources

Guided Notes and Links for Further Learning



Goals for today

Raise interest and lower anxiety about implementing UDL

Understanding of the basic principles of UDL and the necessary mindsets

Make plans to apply and deepen your learning

Hear from you!





What is learning?

Learning...

Is a change in behavior or capacity

Occurs through practice and experience

Endures over time

Is indirectly assessed

Reflect and Discuss/Journal

- What resonated with you from the video?
- How does it connect with your practice?





Universal Design for Learning (UDL) is an educational framework based on research in the learning sciences that guides the development of flexible and accessible methods, materials and environments that embrace learning variability, minimize barriers, and develop expert learning for all.





Flexible Means

Firm Goals

Expert learners are: purposeful and motivated knowledgeable and resourceful strategic and goal directed



Tips for fostering expert learners, 2017

Engagement

ingagement Why

Representation What

Action & Expression

How





Activity

Two simultaneous counting tasks

- # of times you see
 David's face or name
- 2. # of times you hear the word magic





Discussion

 How likely was it that every person would be able to successfully complete the activity?

- Whose fault is that?
- How could this activity be altered so that success is much more likely?

Barriers exist in environments, not people

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Reflect and Discuss

- What resonated with you from the activity?
- What ideas or questions did it spark?



First Steps and Next Steps

1. Clarity



UDL is a marathon, not a sprint

UDL is a lens, not a checklist

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UDL is fundamental to all three tiers of MTSS



UDL is not "just good teaching"

2. Mindsets

Ownership

Empathy



Expectations

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Links in Guided Notes Document

2-Way Q&A









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