Executive Director's Report

December 1, 2022

Report Objectives

- Affirming CCEE focus for 22-23

- CCEE/statewide alignment

- First Quarter Data- 2022-23

- Looking Ahead

Affirming CCEE Focus

- **CCEE Vision**: *The California Collaborative for Educational Excellence transforms public education, so every student is inspired and prepared to thrive as their best self in the world.*

- **CCEE Mission**: *The California Collaborative for Educational Excellence is a statewide leader delivering on California's promise of a quality, equitable education for every student.*

- **Goals**

- **CCEE Values**:
    - We strengthen socially just and inclusive education systems.
    - We build trusting, collaborative, authentic relationships.
    - We prioritize well-being – that of students, families, educators, communities, and our team.
    - We model continuous improvement focused on educational excellence.
    - We embrace and nurture curiosity, creativity, and innovation.

Process for determining goals/initiatives

Fall/Winter 2021-22

Mission/Vision/Values/Goals development and refinement and internal reflection on SWOTs

Spring 2022

Identify external partners for empathy interviews

Fall 2022

Translating SWOT to SOAR: refine internal Improvement Plan & Agency Goals

Winter/Spring 2022

Deeper dive into internal SWOT reflection

Summer 2022

Empathy Interviews with external partners by Center

Common Themes Across All Three Centers

Team strength & leadership — approach to work (e.g., collaboration, partnerships, transparency, vulnerability), availability, responsiveness, credibility as a strength
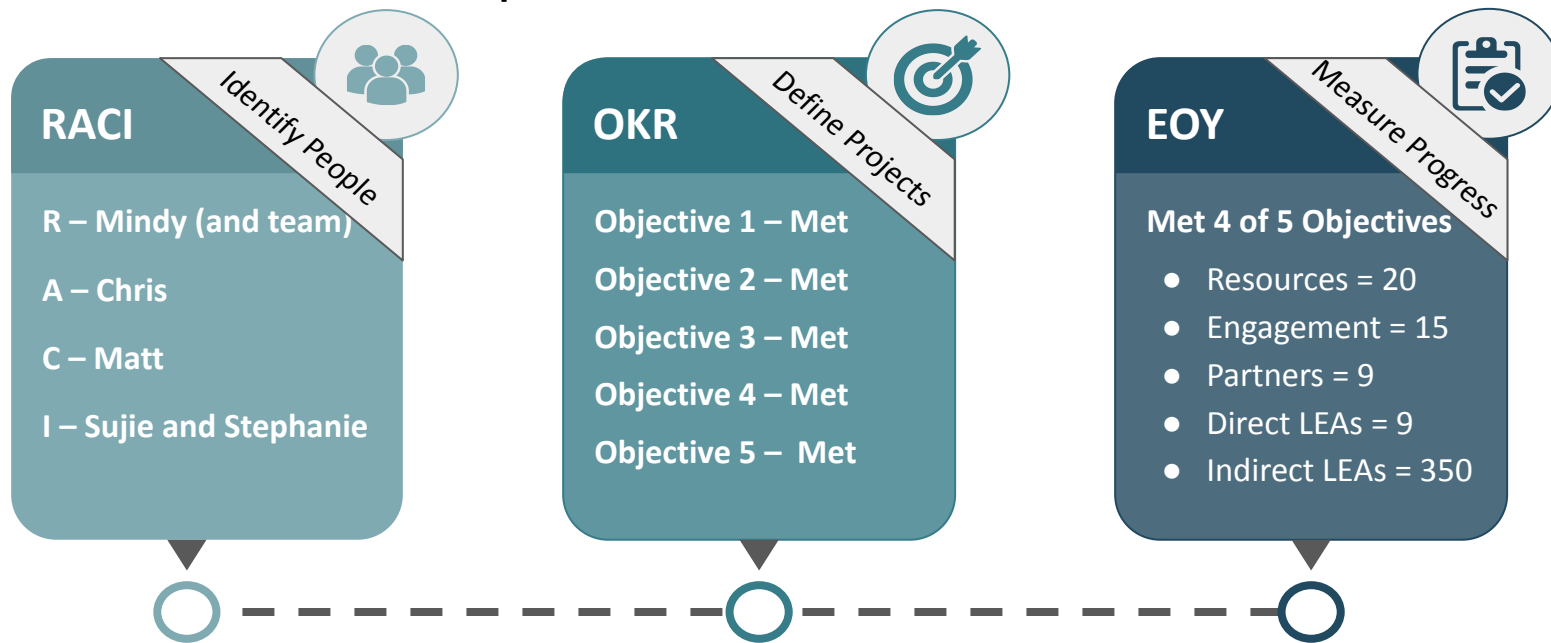
Clarity on role/purpose of CCEE and the SSOS — prioritizing expanding awareness of the supports/services/resources available through CCEE and the SSOS

Communication/dissemination of information, resources, and best practices *(shows up in strengths/opportunities, weaknesses/threats, and priorities)*

Example: End of Year (EOY) (Progress → Outcomes & Impact)

RACI

Identify People

R – Mindy (and team)

A – Chris

C – Matt

I – Sujie and Stephanie

OKR

Define Projects

Objective 1 – Met

Objective 2 – Met

Objective 3 – Met

Objective 4 – Met

Objective 5 – Met

EOY

Measure Progress

Met 4 of 5 Objectives
- Resources = 20
- Engagement = 15
- Partners = 9
- Direct LEAs = 9
- Indirect LEAs = 350

Example: Responsible, Accountable, Consulted, and Informed (RACI)

Item		Center	Status	Responsible	Accountable	Consulted	Informed	Other Centers
Bi-Weekly Survey	⊕	I3	On Track	DK	👤	MN	CH SG	👤👤
Learning Acceleration	⊕	TLLC	On Track	👤	SG	MN	👤 CH	👤👤
Community Engagement Initiative	⊕	TSEE	Possible a...	👤	👤	CH	MN	👤 SG
21CSLA	⊕	TSEE/TL...	Flagging	ES 👤	CH SG	MN	👤	👤
System of Support-Geo	⊕	TSEE	On Track	👤	CH	MN	👤 SG	ES

Connecting the work End-of-Year (EOY) Report.
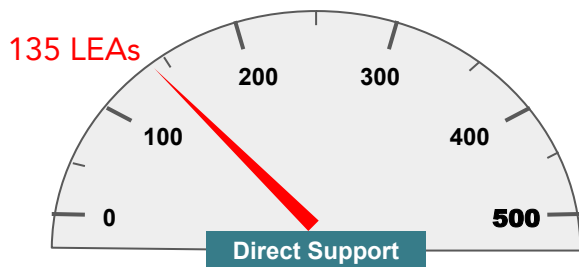
End-of-Year Measures of Success/Impact:

- **Resources**: Number of resources developed

- **Strategic Engagement**: Number of mediums/ways we have engaged with people at the local/regional and statewide level through our resources or services

- **Partnerships**: Number of entities or individuals with which we have worked or collaborated

Next Steps Between Now and the next Board Meeting

- Convene project teams during Center meetings to continue Objective Key Results (OKRs) that will be monitored to inform the 2022–23 EOY Report

- Focus Center goals and initiatives

- Focus on impact "Evidence that what we are doing matters."

Q1- Progress on Objective-Key Result

135 LEAs

Direct Support gauge: 0 to 500, needle pointing at approximately 135
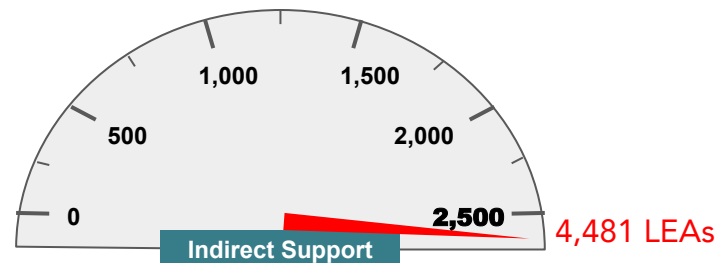
Direct Support

DIRECT SUPPORT

- Personalized professional learning
- Direct technical assistance
- Customized support
- Strategic thought partnership
- Dedicated CCEE support staff
- Fiscal support/investment
- Multiple sessions, convenings, or gatherings focused on specific deliverables

INDIRECT SUPPORT

- Guidance
- Automated workflows for end-users to access materials
- Access to online content depending on end-user personas (e.g., website, playbooks, webinars, toolkits)
- Webinar attendees – identified through open registration
- Bi-weekly survey on reopening and instructional modes through June 2022

Indirect Support gauge: 0 to 2,500, needle pointing past 2,500

Indirect Support

4,481 LEAs

First Quarter Data

172

RESOURCES

Number of resources developed

- Handouts
- Abstracts
- Videos
- Guides
- Slides
- Publications

124

ENGAGEMENT

Number of engagement activities with people at the local, regional, or state level*

- Presentations
- Meetings
- Website or web pages
- Webinars
- Trainings
- Surveys
- Development sessions
- Strategy discussions

175

PARTNERSHIPS

Number of entities with which CCEE has worked or collaborated

- Statewide Agencies
- Advocacy Groups
- Membership Organizations
- Non-profits
- LEAs

In some cases, the number of engagements for certain initiatives is lower, reflecting a more concentrated and focused approach to meet local needs.

Looking Ahead

- Reporting on impact (surveys, questionnaires, interviews)

- Budgeting for our future

- Supporting meaningful data use and interpretation

- Merging Direct Technical Assistance Reporting

Thank You!

Questions/Comments