Report Objectives

• Affirming CCEE focus for 22-23
• CCEE/statewide alignment
• First Quarter Data- 2022-23
• Looking Ahead
Affirming CCEE Focus

- **CCEE Vision:** The California Collaborative for Educational Excellence transforms public education, so every student is inspired and prepared to thrive as their best self in the world.

- **CCEE Mission:** The California Collaborative for Educational Excellence is a statewide leader delivering on California’s promise of a quality, equitable education for every student.

- **Goals**

- **CCEE Values:**
  - We strengthen socially just and inclusive education systems.
  - We build trusting, collaborative, authentic relationships.
  - We prioritize well-being – that of students, families, educators, communities, and our team.
  - We model continuous improvement focused on educational excellence.
  - We embrace and nurture curiosity, creativity, and innovation.
Process for determining goals/initiatives

**Fall/Winter 2021-22**
Mission/Vision/Values/Goals
development and refinement and
internal reflection on SWOTs

**Spring 2022**
Identify external partners
for empathy interviews

**Fall 2022**
Translating SWOT to SOAR:
refine internal Improvement
Plan & Agency Goals

**Winter/Spring 2022**
Deeper dive into internal
SWOT reflection

**Summer 2022**
Empathy Interviews with
external partners by Center
Common Themes Across All Three Centers

Team strength & leadership — approach to work (e.g., collaboration, partnerships, transparency, vulnerability), availability, responsiveness, credibility as a strength

Clarity on role/purpose of CCEE and the SSOS — prioritizing expanding awareness of the supports/services/resources available through CCEE and the SSOS

Communication/dissemination of information, resources, and best practices (shows up in strengths/opportunities, weaknesses/threats, and priorities)
Example: End of Year (EOY) (Progress → Outcomes & Impact)

**RACI**
- R – Mindy (and team)
- A – Chris
- C – Matt
- I – Sujie and Stephanie

**OKR**
- Objective 1 – Met
- Objective 2 – Met
- Objective 3 – Met
- Objective 4 – Met
- Objective 5 – Met

**EOY**
- Met 4 of 5 Objectives
  - Resources = 20
  - Engagement = 15
  - Partners = 9
  - Direct LEAs = 9
  - Indirect LEAs = 350
Example: Responsible, Accountable, Consulted, and Informed (RACI)

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Connecting the work
End-of-Year (EOY) Report.

End-of-Year Measures of Success/Impact:

- **Resources**: Number of resources developed
- **Strategic Engagement**: Number of mediums/ways we have engaged with people at the local/regional and statewide level through our resources or services
- **Partnerships**: Number of entities or individuals with which we have worked or collaborated
Next Steps Between Now and the next Board Meeting

- Convene project teams during Center meetings to continue Objective Key Results (OKRs) that will be monitored to inform the 2022-23 EOY Report
- Focus Center goals and initiatives
- Focus on impact “Evidence that what we are doing matters.”
Q1- Progress on Objective-Key Result

DIRECT SUPPORT
- Personalized professional learning
- Direct technical assistance
- Customized support
- Strategic thought partnership
- Dedicated CCEE support staff
- Fiscal support/investment
- Multiple sessions, convenings, or gatherings focused on specific deliverables

INDIRECT SUPPORT
- Guidance
- Automated workflows for end-users to access materials
- Access to online content depending on end-user personas (e.g., website, playbooks, webinars, toolkits)
- Webinar attendees – identified through open registration
- Bi-weekly survey on reopening and instructional modes through June 2022

135 LEAs

4,481 LEAs
First Quarter Data

**RESOURCES**

172

Number of resources developed
- Handouts
- Abstracts
- Videos
- Guides
- Slides
- Publications

**ENGAGEMENT**

124

Number of engagement activities with people at the local, regional, or state level*
- Presentations
- Meetings
- Website or web pages
- Webinars
- Trainings
- Surveys
- Development sessions
- Strategy discussions

**PARTNERSHIPS**

175

Number of entities with which CCEE has worked or collaborated
- Statewide Agencies
- Advocacy Groups
- Membership Organizations
- Non-profits
- LEAs

*In some cases, the number of engagements for certain initiatives is lower, reflecting a more concentrated and focused approach to meet local needs.
Looking Ahead

• Reporting on impact (surveys, questionnaires, interviews)
• Budgeting for our future
• Supporting meaningful data use and interpretation
• Merging Direct Technical Assistance Reporting
Thank You!
Questions/Comments