

California Statewide System of Support for Governance Teams December 2, 2022

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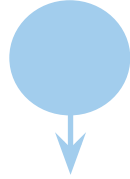
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Ed Manansala, Superintendent, El Dorado County

Stuart Packard, Superintendent, Buttonwillow Union School District

WE ARE ENTERING A “TRANSFORMATIONAL PERIOD” IN CALIFORNIA EDUCATION



DISRUPTION

COVID-19 required schools and families to think differently about education:

- how to facilitate learning when students are not physically present
- how to engage students who are experiencing trauma and heightened family stressors
- how to establish universal connectivity and access to technology



REFOCUSING

The experience highlighted that schools and teachers are much more than educators. Schools are a place for socialization, community connectedness, and often nutrition and health/mental health care. Teachers are trusted adults and mandatory reporters who monitor and care for students' wellbeing.



REALIGNING

These realizations, coupled with decades of research demonstrating the relationship between academic success and social, behavioral, economic, and health factors, encouraged policy makers to invest in new school-based initiatives that support the “whole child/whole family.”

THEME OF 2021 & 2022 STATE INVESTMENTS: WHOLE CHILD, WHOLE FAMILY



- **Universal PreKindergarten (UPK)**
 - All 4-year-old children eligible for TK by 2025/26
 - 8,700 new full-day preschool slots & 200,000 new childcare slots
- **Expanded Learning Opportunities Program (ELO-P)**
 - New after, before, and summer school opportunities for TK to 6th grade
 - Universal access for districts with 80%+ unduplicated pupils
- **Universal Meals**

All students regardless of FRPM eligibility can get two free meals
- **CA Community Schools Partnership Program (CCSPP)**

Establish integrated systems with social services and health agencies to increase access to services and community decision-making
- **Children & Youth Behavioral Health Initiative**

Increase school-based mental health services for students



RESEARCH: “WHOLE CHILD” FACTORS ARE THE STRONGEST PREDICTORS OF ACADEMIC SUCCESS



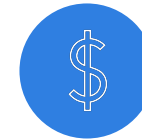
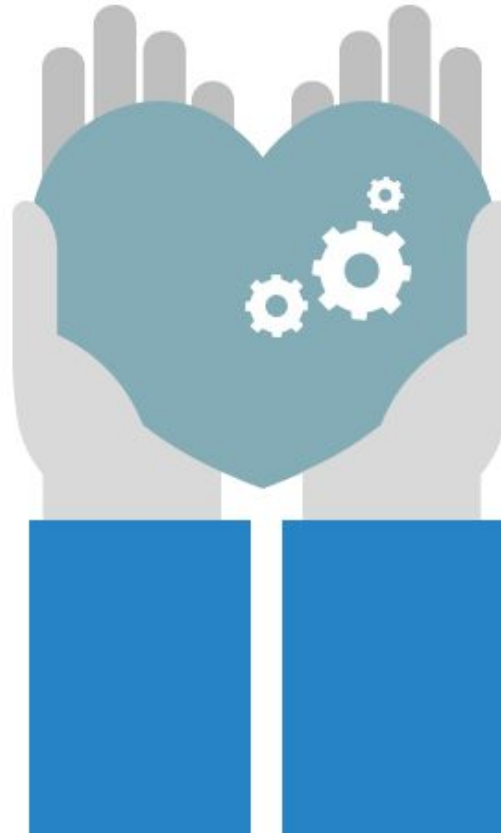
MENTAL HEALTH

- There is a significant causal relationship between student mental health and dashboard indicators (chronic absenteeism, suspension/expulsion, and graduation rates)
- Research demonstrates that trauma impedes the brain’s ability to absorb and process information.



EARLY LEARNING

- Early learning is, dollar for dollar, the most effective investment to close the socio-economic achievement gap.
- Students who attend a high-quality full-day early learning program are 40% more likely to read at grade level.*



SOCIO-ECONOMIC FACTORS

- The two strongest indicators of academic success are family income and parent educational attainment.
- When schools help to meet the needs of the family, families are able to free up time and resources to support students’ academic achievement.



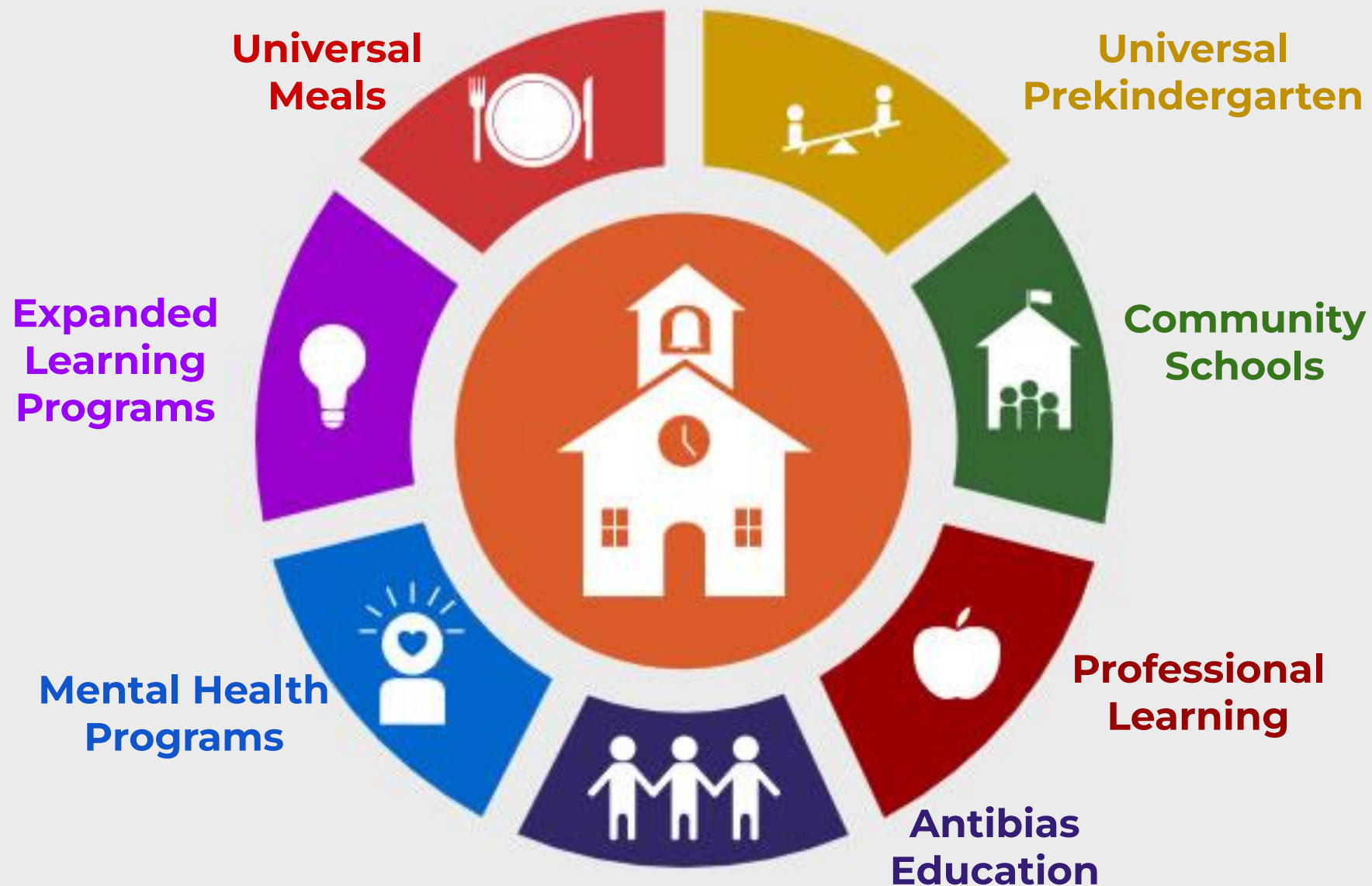
PHYSICAL WELL-BEING

- Students experiencing hunger and pain perform less well academically.
- Children’s basic needs (food, housing, nurture) must be met before they can meaningfully engage in learning.**





Transforming Schools Initiative

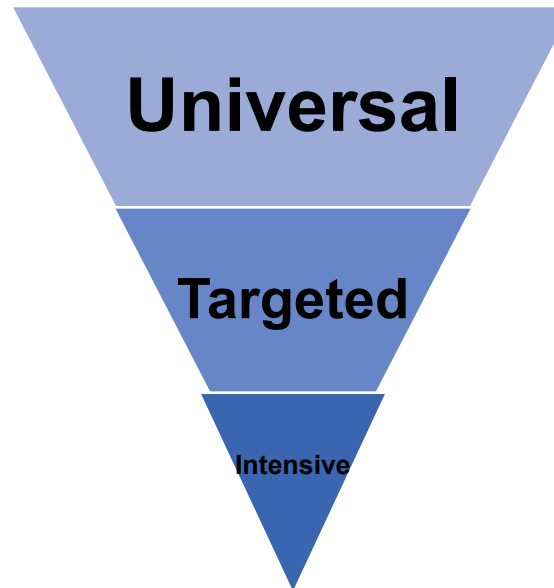


SCAN ME



State System of Support (SSOS)

Universal, Targeted, Intensive

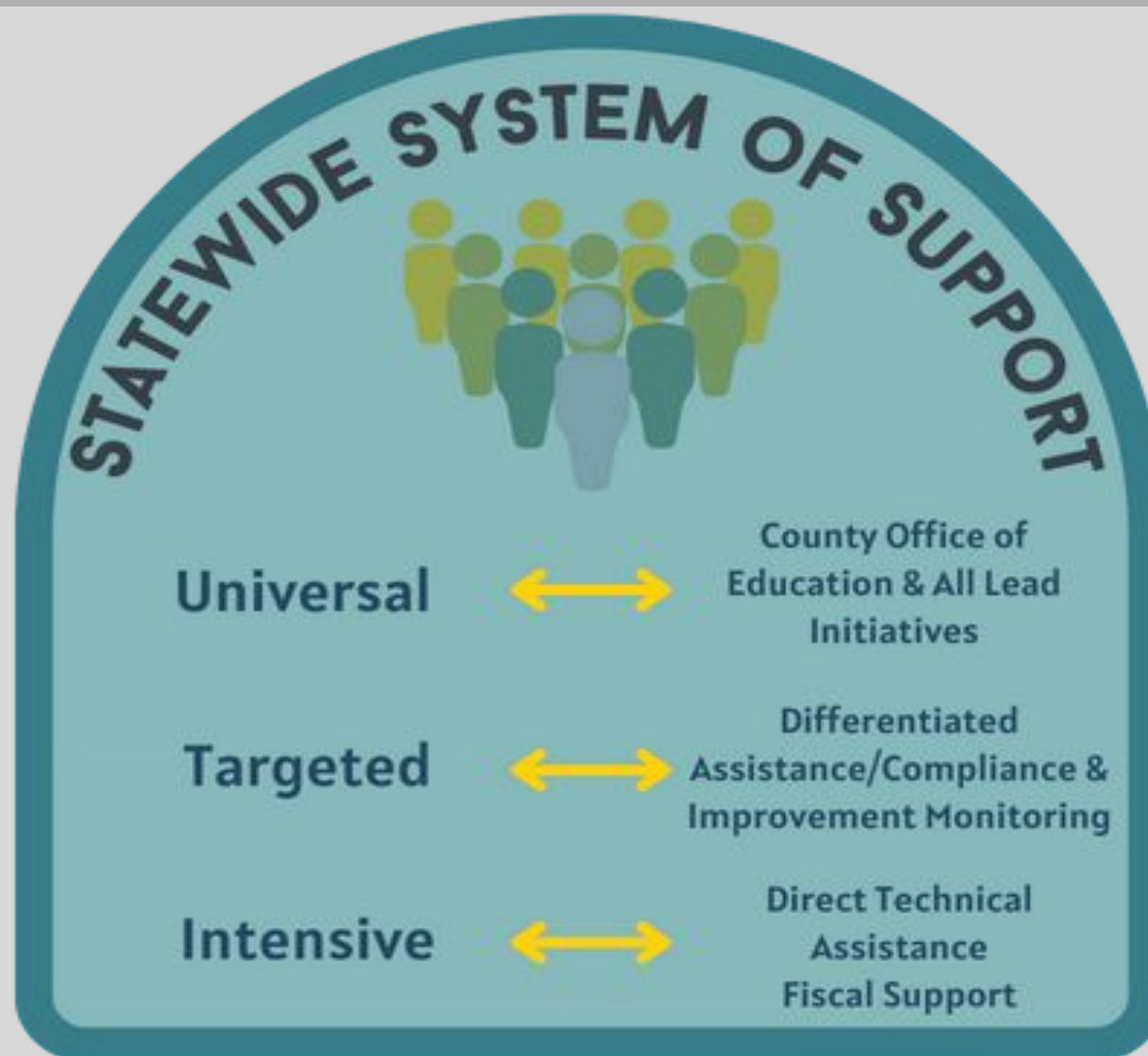


Purpose of California's System of Support (CA Education Code 52059.5)

1. Support the continuous improvement of student performance in each of the eight state priority areas
2. Address the gaps in achievement between student groups identified
3. Improve outreach and collaboration with educational partners to ensure that goals, actions, and services described in school district and county office of education LCAPs reflect the needs of the students and community, especially for historically underrepresented or low-achieving groups.



Statewide System of Support



Universal Supports

2022-2023 Directory

[Expanded Learning Opportunity Program-ELOP](#)

[Universal PreKindergarten-UPK](#)

[California Community Schools Partnership Program](#)

[Community Engagement Initiative](#)

[SELPA Systems Improvement and Content Leads](#)

[Geographic Lead Agencies](#)



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CALIFORNIA SYSTEM OF SUPPORT LEAD AGENCIES

SELPA Content Lead Agencies

- Placer COE SELPA
- Marin COE SELPA
- Imperial COE SELPA
- South County SELPA

SELPA Systems Improvement Lead Agencies

- El Dorado COE SELPA
- Riverside COE SELPA
- West San Gabriel Valley SELPA

Equity Lead Agencies

- San Diego COE
- Santa Clara COE

Community Engagement Initiative

- California Collaborative for Educational Excellence (CCEE)
- San Bernardino CSOS
- California Association for Bilingual Education (CABE)
- Families in Schools

Early Math Initiative Lead Agency

- Fresno COE

MTSS / SUMS Lead Agencies

- Orange CDE
- Butte COE

Expert Literacy Lead Agency

- Sacramento COE

Dyslexia Initiative Lead Agency

- Sacramento COE

English Learner Roadmap EWIG

- EL RISE!
- M²AP

Special Education EWIG

- CAST Inc.

Geographic Lead Agencies

- Far North Partnership - Shasta COE
- North Bay / North Coast Collaborative - Sonoma COE
- Capital Central Foothill Areas - Placer & Sacramento COEs
- Bay Area Consortium for Student Success - Alameda COE
- Mid-State Collaborative - Tulare COE
- Valley to Coast Collaborative - Kern CSOS
- Southern California System of Support - Riverside & San Diego COEs



Regional English Learner Specialist Liaison Agency

- Tulare COE

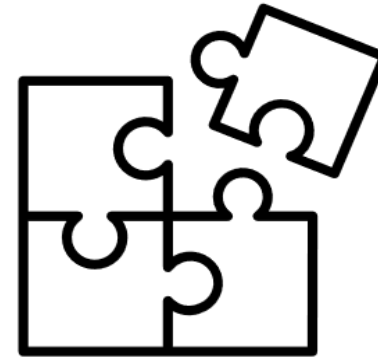
21st Century California School Leadership Academy (21CSLA)

- Statewide Center - UC Berkeley
- Shasta - Chico State Enterprises
- Sonoma - Sonoma COE
- Placer & Sacramento - Sacramento COE
- Alameda - UC Berkeley
- Tulare - Madera COE
- Kern - Los Angeles COE
- Riverside & San Diego - Los Angeles Education Partnership (LAEP)

The California County Superintendent's Role in the Statewide System of Support

Striving for educational equity through proactive interventions and whole child student supports.

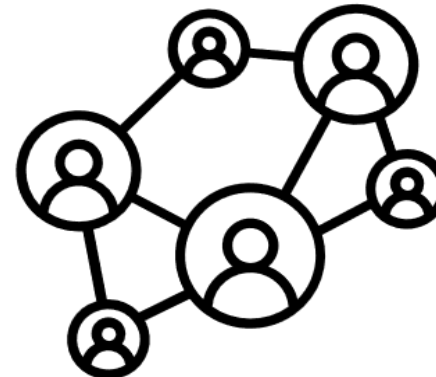
Addressing persistent student achievement gaps by expanding early interventions and ongoing supports provided by county offices of education.



Systems Alignment/
Coordination/
Communication



Differentiated Assistance



Relationship Building

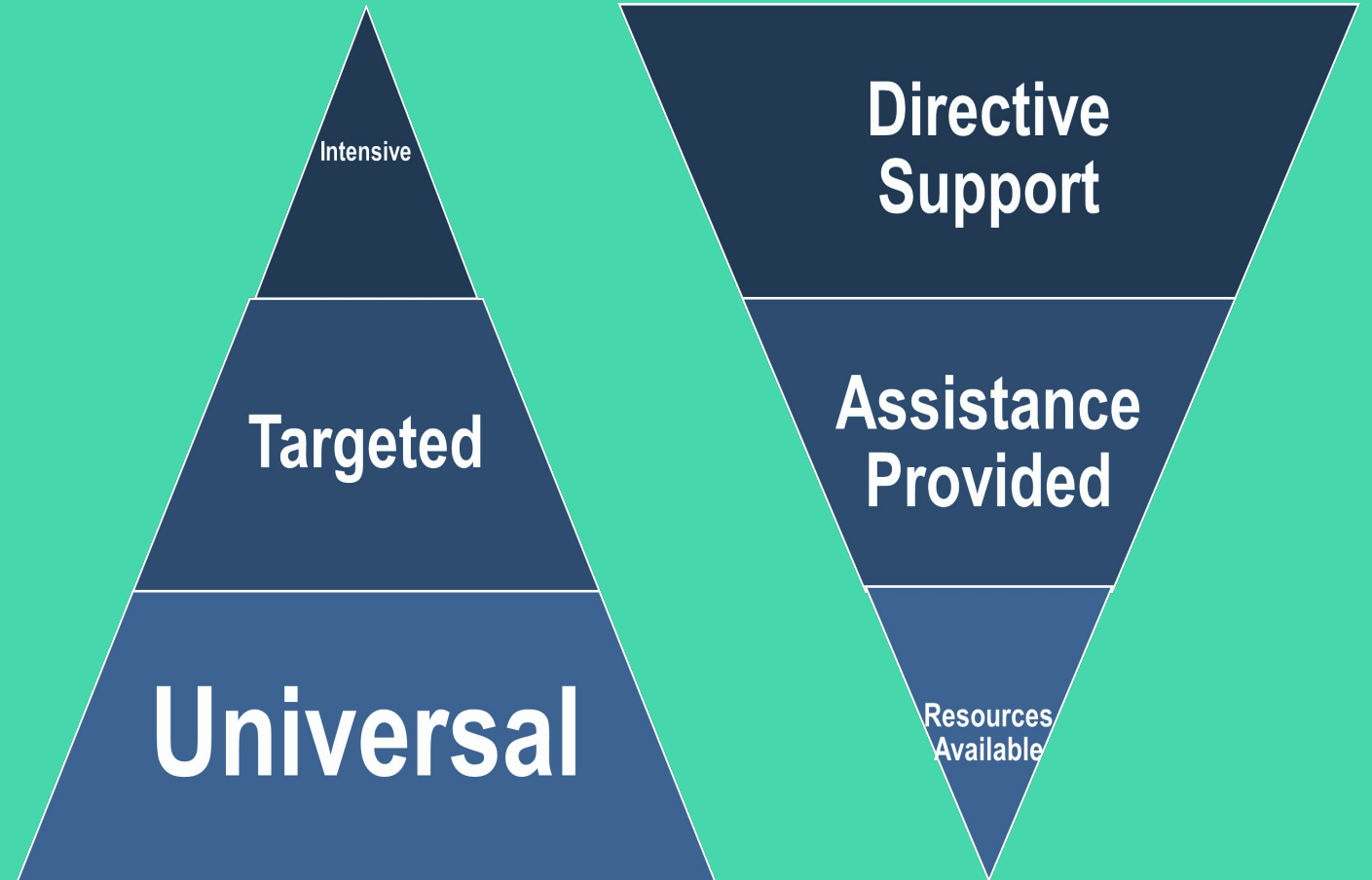


Capacity within county
offices

Targeted/Supplemental

Differentiated Assistance

**Compliance and Improvement
Monitoring (CIM)**



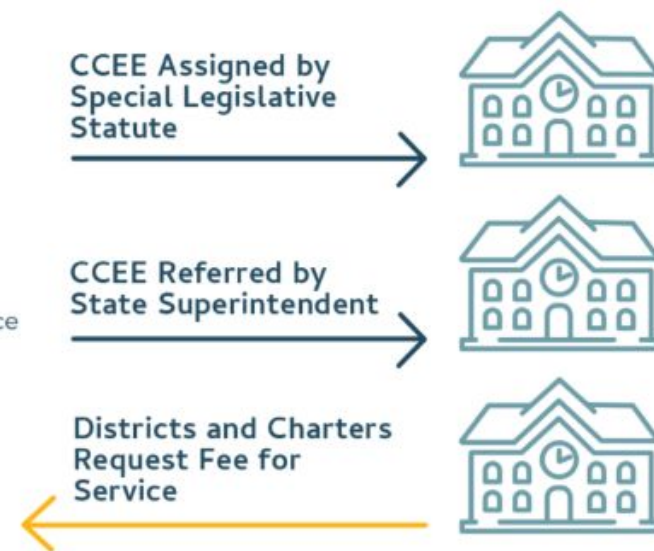
Direct Technical Assistance

How Districts and Charters Engage *with* The CCEE

PRIMARY PATHWAY

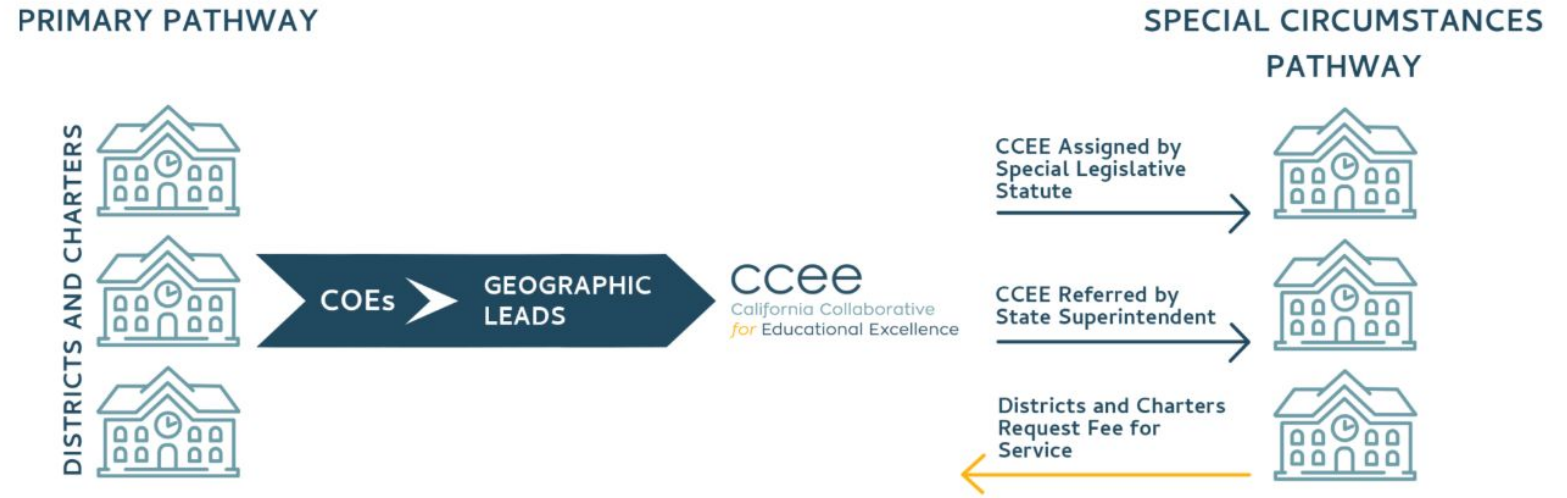


SPECIAL CIRCUMSTANCES PATHWAY



Direct Technical Assistance Pathway

Accessing DTA through the California System of Support



Primary

- **COE Referral:** The LEA consults and works with their COE and GEO Lead to determine if the advice and assistance of the CCEE is necessary. **Ed Code 52074(g)(1)(A) (or 47607.3) and 52073**

Special Circumstances

- **Wraparound Support:** Formerly **AB1840, Education Code 52074(g)(2)(A)** if a school district receives an emergency apportionment pursuant to Article 2 (commencing with Section 41320) of Chapter 3 of Part 24 of Division 3, the school district shall be deemed to have been referred to the California Collaborative for Educational Excellence.
- **CA Dashboard:** **Education Code 52072(b)(1)** states if a school district meets the criteria established pursuant to subdivision (g) of Section 52064.5 (CA School Dashboard) whereby three or more pupil subgroups identified pursuant to Section 52052 did not make progress based on the CA School Dashboard.

How CCEE Approaches Direct Technical Assistance

If CCEE...

COLLABORATES with partners, professional & content experts to build individualized solutions

BUILDS CAPACITY to address chronic instructional performance & system challenges

Maximizes resources and leverages expertise to support

QUALITY IMPLEMENTATION

UTILIZES CONTINUOUS IMPROVEMENT to attain immediate & long-term impact

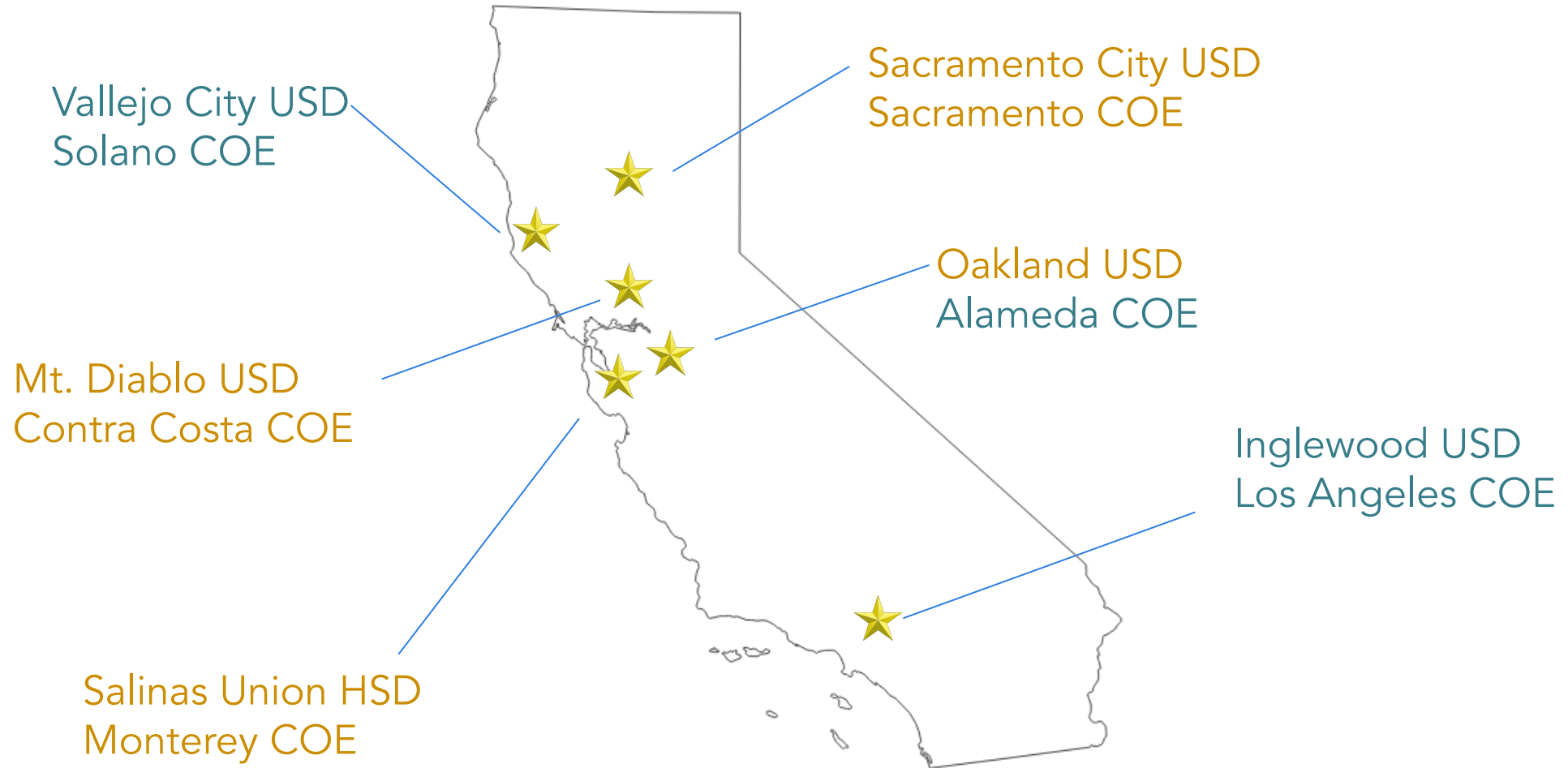


THEN...

We will be able to attain sustainable growth among the districts we serve as they prepare each and every student to be 21st century-ready.



Partner Districts & Teams



State Apportionment/Loan

CA Dashboard



Connecting

58
1,021
1,290
10,558
5,892,240



Right care, right place, right time...



California Collaborative for Educational Excellence (CCEE)

<https://ccee-ca.org/>

CCEE

Centers for Educational Excellence

As the statewide agency solely charged with assisting LEAs in need of support, CCEE provides universal, targeted, and intensive supports and resources for local educational agencies (LEAs) through the work of our three Centers:



CENTER FOR TEACHING, LEARNING, & LEADING

This center builds capacity and support for local educational agencies (LEAs) currently receiving and in need of direct technical assistance.

[LEARN MORE](#)



CENTER FOR INNOVATION, INSTRUCTION, & IMPACT

This center implements a statewide approach to improving local educational agencies' (LEAs) capacity by collaboratively developing, delivering, sharing, and spotlighting research-based practices that demonstrate the power to improve outcomes.

[LEARN MORE](#)



CENTER FOR TRANSFORMATIVE SYSTEMS

This center facilitates the development of a shared vision for implementation of the Statewide System of Support (SSOS) that develops coordinated actions resulting in equitable educational student outcomes.

[LEARN MORE](#)

People Make Programs....

“At the end of the day people won't remember what you said or did, they will remember how you make them feel”

Maya Angelou



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Our sincerest appreciation to you for
continuing to make a difference for
our students and communities!



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Additional Resources

- [21st Century California School Leadership Academy \(21CSLA\)](#)
- [System of Support Evaluation](#)
- [Special Education Educator Workforce Investment Grant \(SpEd EWIG\)](#)
- [California Coalition for Inclusive Literacy](#)
- [California Dyslexia Initiative](#)
- [ELRISE! English Learner Roadmap Implementation for Systemic Excellence](#)
- [Early Literacy Support Block \(ELSB\) Grant](#)
- [Regional County English Learner Specialist \(RELS\)](#)
- [California Association of Bilingual Education \(CABE\)](#)
- [California Early Math Initiative](#)

