Change from 2019 to 2021 in Percent of Districts with Self-Rating of “Full Implementation” or “Full Implementation and Sustainability” as reported on the California School Dashboard

**Building Trust and Respect**
CEI Cohort districts improved slightly more than the State average in developing staff capacity to build trusting and respectful relationships with families and students.

**Creating Welcoming Environments**
While the State average showed improvements, CEI Cohort districts declined in creating welcoming environments for all families within the community.

**Supporting Staff**
CEI Cohort districts improved significantly while the State average declined in supporting staff to learn about family’s strengths, cultures, languages, and goals for their children.

**Developing Opportunities for Communication**
CEI Cohort districts improved slightly more than the State average in developing accessible 2-way communication between families and educators.

Average ratings based on 2019 and 2021 California School Dashboard Local Indicators self-ratings using the 1-5 scale with 1- Exploration and Research Phase; 2 - Beginning Development; 3 Initial Implementation; 4 - Full Implementation; and 5 - Full Implementation and Sustainability.”