

Inglewood Unified School District

Background

In the spring of 2018, the State Administrator for Inglewood Unified School District (IUSD) requested support from the CCEE in reviewing the district's strategic plan and the implementation strategies, and also to help develop stronger, collaborative governance processes. In October 2018, the state legislature passed statute AB 1840, which restructured the support mechanisms for districts with outstanding state loans. Inglewood had received a state loan in 2012 to avoid fiscal insolvency. For Inglewood, this resulted in the State Administrator reporting to the Los Angeles County Office of Education (LACOE) instead of the California Department of Education and automatically referred the district to the CCEE for technical assistance to support their instructional systems. This update will focus on providing updates on the latest improvement cycle from **August 2022 to November 2022**.

District Areas of Focus

The SIR Actions are organized in the themes of Culture/Coherence/Systemness, Curriculum/Instruction/Assessment, Accountability and Professional Learning. The team at CCEE is working with the district's Education Services Department and Principal Team focusing on instructional walkthroughs utilizing the districts observation tool for measuring student engagement.

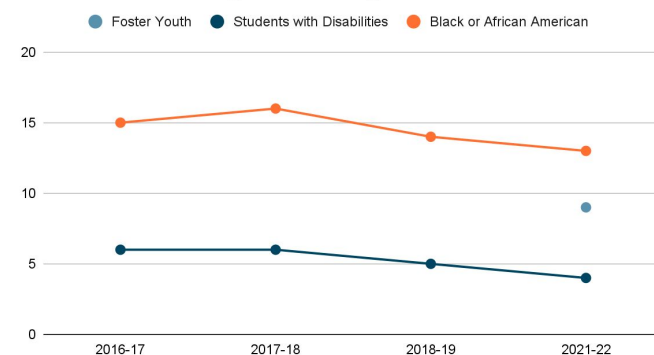
Progress Update

IUSD is actively working on implementing 10 of the SIR actions focused on instruction, walkthroughs, coaching and accountability. With the focus by the Education Services team on supporting principals with instructional walkthroughs, the data collected with the walkthrough tool is showing evidence of increased frequency of walkthroughs and increases in Principal/Teacher coaching sessions, and an increase in student engagement.

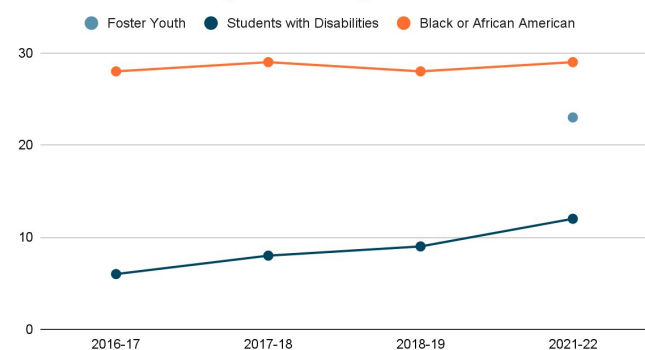
The Education Services Team with CCEE support and coaching is working with the Inglewood Principal Team in developing the group as a professional learning community. As they collectively walkthrough classrooms, they continue to calibrate on what they are seeing to build coherence across all schools.

For next steps, CCEE will continue to coach executive leadership and education services staff on facilitating the principal team as a professional learning committee during their meetings. The district will continue to convene the principals at different schools throughout the district to conduct walkthroughs, calibrate on what they observed, practice coaching conversations and then curate professional development for teachers based on system need.

% of Students Meeting or Exceeding Math Standard



% of Students Meeting or Exceeding ELA Standard



The tables demonstrate the CAASPP scores over time for the IUSD students groups identified for Differentiated Assistance.