

The logo features the number '21' in a large, bold, white font, positioned inside a white speech bubble shape that points downwards and to the left. To the right of the speech bubble, the letters 'CSLA' are written in a bold, white, sans-serif font.

21CSLA

Presentation for the California Collaborative
for Educational Excellence Board Meeting

February 2, 2023

21CSLA Purpose and Equity Statement

The 21st Century School Leadership Academy (21CSLA) is dedicated to the professional learning and support of California's educational leaders—teacher, site, and district—to create more equitable learning environments that ultimately improve success for underserved students.

Leaders for equity transform education to improve access, opportunity, and inclusion for students and adults, especially those who are systemically marginalized and historically underserved, so that they can thrive.

21CSLA Partners

CCEE

California Collaborative
for Educational Excellence



7 Regions and their Lead Agencies



History

The original California School Leadership Academy was established by SB 813 (Hart) in 1983 and administered by the CDE until 2003. Senate Bill 75 (Statutes of 2019) authorized the 21st Century California School Leadership Academy (21CSLA) under Education Code 44690.

- **2019–20:** California State Budget authorized \$13.8 million in ongoing federal funds to support 21CSLA for an initial term of three years
- **May 2020:** 21CSLA Center and Seven Regional Academies selected
- **Fall 2020:** 21CSLA Center and Regional Academies began service to state
- **2020–21** Cohort 1 Year 1 Fully Virtual
- **2021–22** Cohort 1 Year 2 Hybrid Model
- **Spring 2022:** Universal Transitional Kindergarten additionally funded
- **Fall 2022:** Cohort 1 Year 3
- **Spring 2023:** Cohort 2 partners to be determined

21CSLA Professional Learning

How does 21CSLA focus on professional learning?

- Prioritize equity-centered professional learning goals based upon local need
- Develop research-based approaches targeting these specific goals
- Evaluate the program's effectiveness
- Strategically implement ongoing learning opportunities to extend and sustain the impact of professional learning

What are the professional learning structures?

- Communities of Practice
- Localized Professional Learning
- Leadership Coaching



21CSLA Communities of Practice

What does it look like?

Sustained, role-alike professional learning centered on a shared problem of practice.

Examples:

- Kern (Valco): Community of Practice for Principals of Alternative Schools
- Placer/Sac: Advancing System Capacity to Support Educators of Color
- Shasta (NorCal): Equity Community of Practice
- Tulare (Midstate): Leaders Supporting Our Youngest Learners – A 21CSLA Community of Practice



21CSLA Localized Professional Learning Offerings

What does it look like?

Embedded within the local context, informed by local need, and developed in partnership with stakeholders over time so that leaders can receive support throughout the change management process.

Examples:

- **Alameda:** Strategies for Creative Educational Leadership
IDEAL: Creative thinking as a tool for leadership
- **SD/Riverside:** EL Symposium: Spotlight on Culturally and Linguistically Responsive Teaching and Learning with Dr. Sharroky Hollie
- **Sonoma:** Unconscious bias in schools symposium with Dr. Tracey Benson



Figure 8: Reactions to 21CSLA Communities of Practice and Localized Professional Learning, % "Always/Most of the Time," Participant Survey, May 2022. (n = 480 – 491, depending on the survey item)

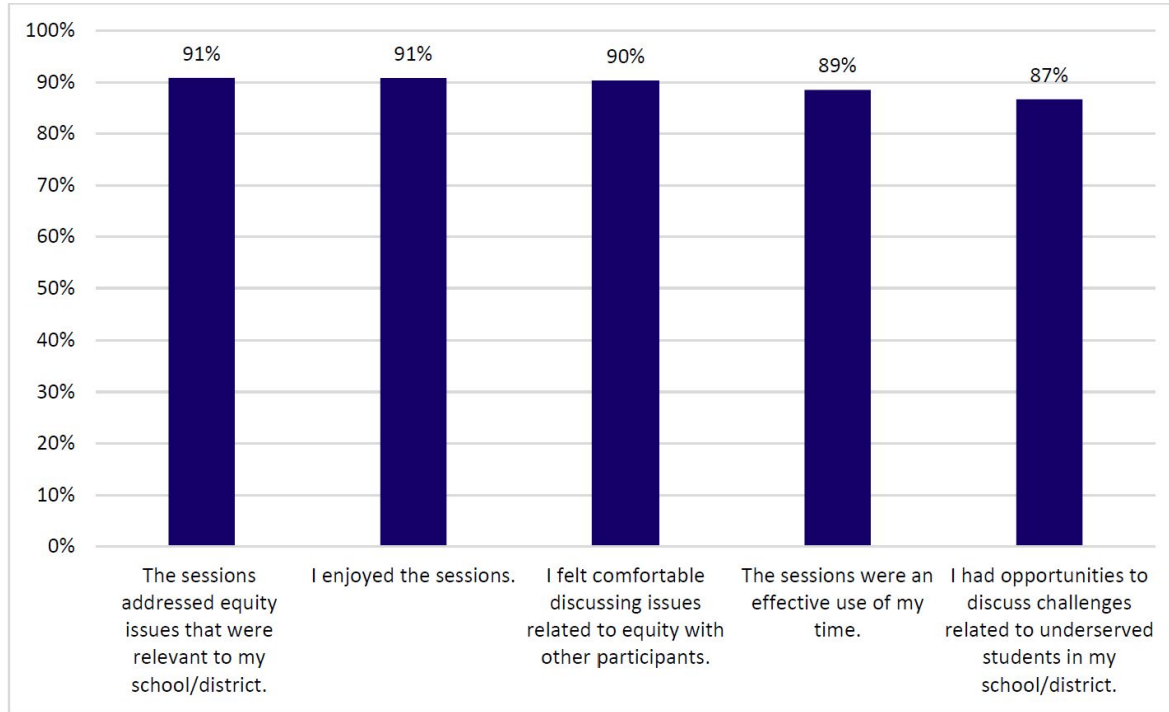
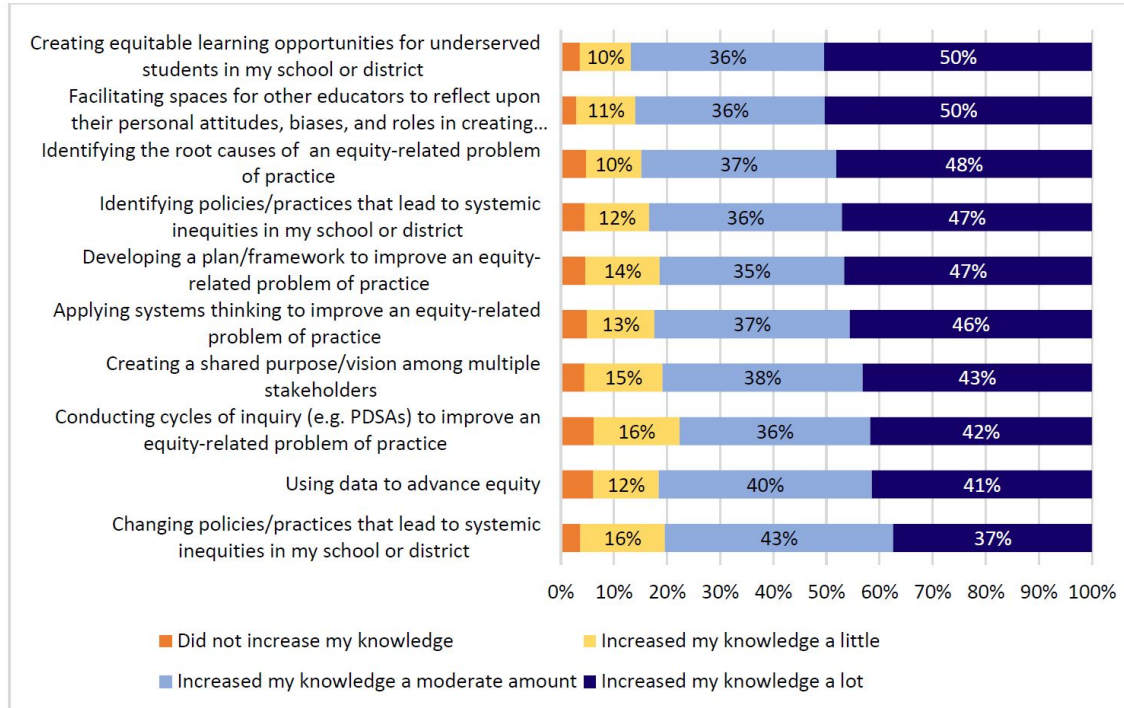


Figure 1: Perceptions of Knowledge Increases as a Result of 21CSLA Professional Learning, Participant Survey, May 2022. (n = 438 - 477)

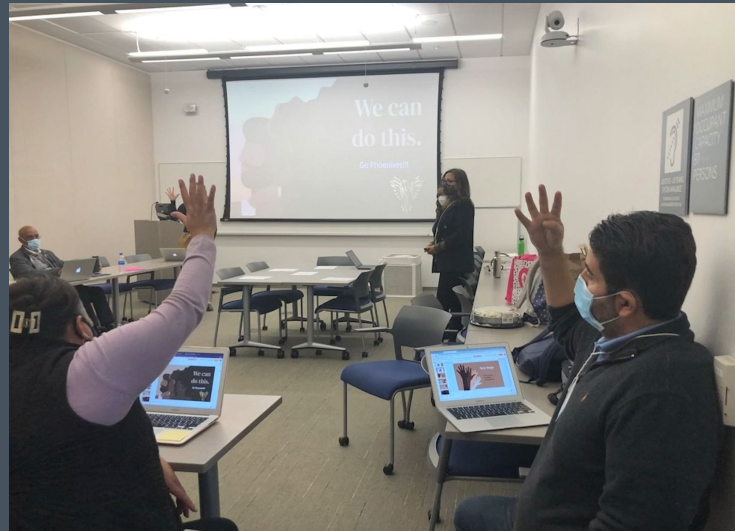


21CSLA Communities of Practice: Leader Voices



Hanna Sufrin
Assistant Principal
Oakland Unified
School District

21CSLA Communities of Practice: Leader Voices



21CSLA Leadership Coaching

What does it look like?

An intensive, highly individualized form of professional learning that is rooted in principles of adult learning and driven by the needs and context of the leader. It results in reflective, resourceful practitioners with agency to propel their own professional growth and capacity for transformational change.

Teacher, site, and district leaders were eligible for 1 year (25 hours) of individual coaching during Cohort 1.



21CSLA Coaching: Leader Voices



Support for Universal Transitional Kindergarten

UTK Professional Learning

- Instructional leadership & equity focus
- Delivered in conjunction with Regional Academies

Modules include:

- Leaders Envisioning Equitable TK Classrooms in Action
- Leading Equity-Centered Continuous Improvement through P-3 Assessment
- UTK: Inquiry through Play
- Social Emotional Development
- Inclusive Practices
- Authentic Family Partnerships



Support for Universal Transitional Kindergarten

UTK Leadership Certificate

- Administrative Services Credential candidates
- Instructional leadership & equity focus
- Delivered in conjunction with Berkeley Extension

Graduate level two-course certificate includes:

- Inside the UTK classroom
- Leadership at the school level



Connect with us!



SOCIAL

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#21CSLA #UTK #LeadingForEquity

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Leading for Equity