

# Mt. Diablo Unified School District

## Background

The Mt. Diablo Unified School District (MDUSD) became eligible and was referred in late 2019 by their County Office of Education to the CCEE for support via Education Code subdivision (g) of Section 52064.5 after the 2018-19 CA Dashboard Data Release. The focus student groups for MDUSD are Foster Youth, students experiencing homelessness and African American students. Since the completion of the SIR report the LEA has been engaging in cycles of continuous improvement. This update will focus on providing updates on the latest improvement cycle from **August 2022 to November 2022**.

## District Aim Statement

The district aim is by June 30, 2023, all site principals will establish Instructional Leadership Teams (ILTs) with more than 50% of the ILT meeting focused on learning acceleration, standards-based assessment, and first best instructional strategies.

## Progress Update

MDUSD is actively working to implement another 27 of the SIR actions. CCEE has been working in partnership/collaboration with district leadership and Contra Costa County Office of Education to engage in a continuous cycle of improvement.

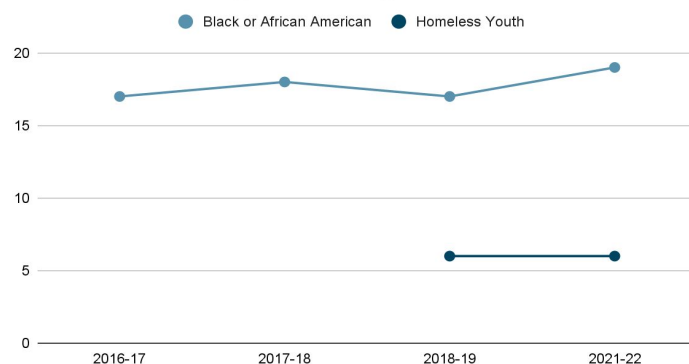
In this update, the MDUSD progressed in measuring the implementation and use of standards that are focus areas and the active development of site leaders in the area of instructional leadership to engage with staff.

The MDUSD focus is improving how the local assessment data can be more effectively used by school sites to monitor student progress and inform instruction. Protocols for data analysis were modeled by CCEE staff for the District Leadership Team, and we also facilitated a conversation about the formative assessment calendar and priority standards/scope and sequence.

The District Leadership Team are actively building coherence across the district, and ensuring support for instructional leadership at the site level. The continued professional learning on Mathematics instruction is an opportunity to deepen the trust between school sites and the district office. As a result, district leadership is deepening their understanding about high quality first instruction.

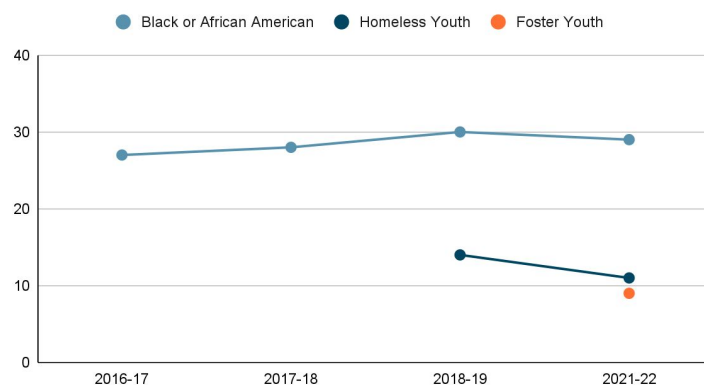
Next steps include an analysis of the most recent benchmark data and development of professional development that aligns to the assessment data and to bring together a committee to refine the scope and sequence and ensure realignment of the benchmark assessments.

% of Students Meeting or Exceeding Math Standard



**Note:** Foster Youth no data to report

% of Students Meeting or Exceeding ELA Standard



The tables provide the CAASPP scores for the MDUSD student groups identified through Education Code subdivision (g) of Section 52064.5.