

# Salinas Union High School District

## Background

After the 2018-19 CA Dashboard Data Release, the Salinas Union High School District (SUHSD) became eligible and was referred in late 2019 by their County Office of Education to the CCEE for support via Education Code subdivision (g) of Section 52064.5. The focus student groups for SUHSD are English learners, students experiencing homelessness, and students with disabilities. Since the completion of the SIR report the LEA, in partnership with the Monterey County Office of Education (MCOE) has been engaging in cycles of continuous improvement. This update will focus on providing updates on the latest improvement cycle from **August 2022 to November 2022**.

## District Areas of Focus

The SIR Actions are organized in the themes of Clarity and Coherence, Accountability, and Communication. The team at CCEE is working with all of the schools Instructional Leadership Teams (ILTs) on identified content areas Problem of Practice with the goal of expanding this work to every content area in every school.

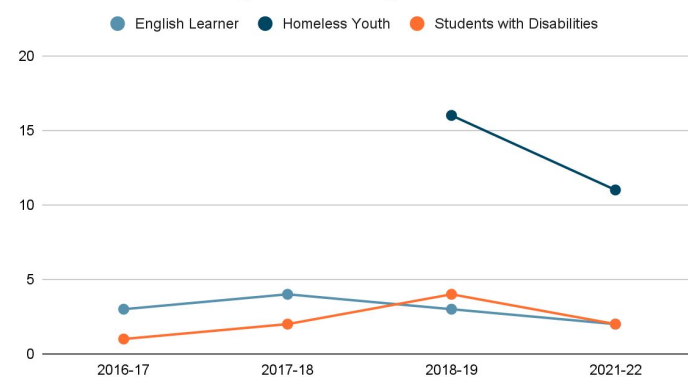
## Progress Update

SUHSD is actively working on implementing five of the SIR actions focusing on strengthening instructional coherence through their adopted instructional framework, utilizing data to inform their cycles of continuous improvement. CCEE has been working in partnership/collaboration with SUHSD and MCOE on supporting SUHSD and the ILTs.

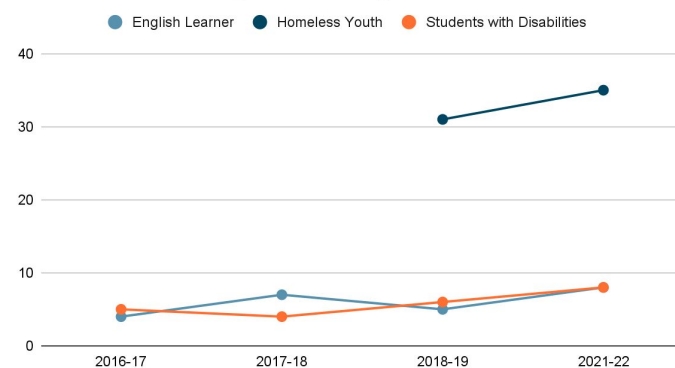
The ILTs are making substantial progress and the momentum of this process is building as evidenced by the increase of content teams participating this year. Thirty four department teams are engaging in Plan/Do/Study/Act (PDSA) cycles this year. This number represents an increase of more than double from last year. SUHSD is working on expanding the continuous improvement model “vertically” in the district and as a result, there are five continuous improvement projects planned at the central office led by Directors.

For next steps, CCEE will continue to provide support to the districts Education Services team and ILTs. The Education Services team has two new members and our support is focused on making sure they have everything they need to support the ILTs. Additionally, with the two most senior positions in Education Services being new this year, our next steps include supporting these teammates through this next cycle to build their capacity heading into the 23/24 school year with a goal of this process flourishing on its own beyond the support of CCEE and MCOE.

% of Students Meeting or Exceeding Math Standard



% of Students Meeting or Exceeding ELA Standard



The tables provide the CAASPP scores for the SUHSD student groups identified through Education Code subdivision (g) of Section 52064.5.