

# Vallejo City Unified School District

## Background

CCEE and Vallejo City Unified School District (VCUSD) began working together through a joint request made by the Solano County Office of Education (SCOE) and VCUSD in 2018. Additionally, in October of 2018, a statute was passed by the State Legislature (AB1840) that restructured support for districts with outstanding state loans and automatically referred the district to the CCEE for technical assistance around their instructional systems. This update will focus on providing updates on the latest improvement cycle from **August 2022 to November 2022**.

## District Aim Statement

By June 2023, students will realize an achievement gain of at least nine points in literacy achievement as measured by a reduction in the Distance from Standard on formative and summative assessments. The VCUSD also effectively launched and directly supported the intensive support model work at Federal Terrace Elementary School beginning this school year.

## Progress Update

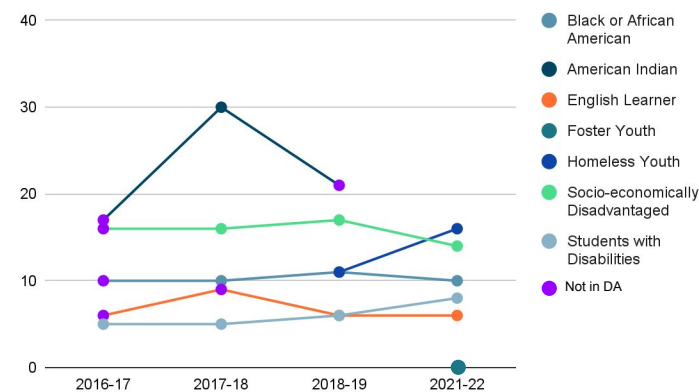
VCUSD is actively working to implement another 31 of the actions at various stages. CCEE has been working in partnership/collaboration with VCUSD and Solano County Office of Education to engage in cycles of improvement around the district aim statement. The district progressed in development of plans, but some of these actions in data and professional learning are re-engaging due to staffing changes.

In this update, the VCUSD progressed by beginning to implement an aim statement that is more focused instructionally and is tied with clear and measurable outcomes using NWEA and to improve CAASPP scores. The district conducted walkthrough activities with all 19 school sites in this period to examine levels of learning rigor and student engagement. Goals were set district-wide and with school site leaders as a result.

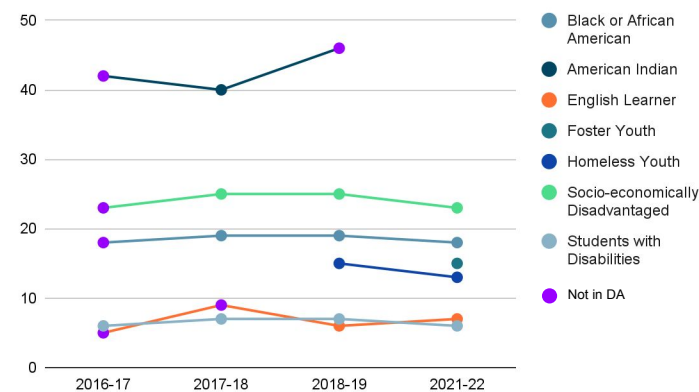
The District took the opportunity to meet with all site and instructional coaches to set goals for increasing student literacy rates based on walkthrough, CAASPP data, and a review of instructional materials. Sites will now implement changes for this cycle that will influence professional learning. CCEE will continue to coach the teams toward a robust Plan/Do/Study/Act (PDSA) cycle informing this next quarter.

Next steps include analysis of the most recent NWEA benchmark data and development of professional development at each site that aligns to the assessment data and goals. More alignment work will continue at the board and Strategic Planning levels.

% of Students Meeting or Exceeding Math Standard



% of Students Meeting or Exceeding ELA Standard



The tables demonstrate the Mathematics and ELA CAASPP scores over time for the VCUSD students groups identified for Differentiated Assistance. Data marked with a purple dot indicate a year the student group was not identified for Differentiated Assistance.