Frequently Asked Questions (2-17-23)

1. What number of LEAs (by size) are working voluntarily with CCEE?

The California Collaborative for Educational Excellence (CCEE) is currently working with four school districts referred through *Education Code* Section 52072 continuum of support and two school districts through *Education Code* Section 52074 emergency apportionment AB 1840.

Beginning on July 1, 2022 through February 2023, CCEE has initiated work for direct support with 267 local educational agencies (LEAs).

We anticipate by June 30, 2023, exceeding our goal to directly support over 500 LEAs due to project expansion within current initiatives (e.g., additional professional learning networks, statewide partnerships, coaching, and convenings). We also estimate that the CCEE will surpass its goal to indirectly support more than 2500 LEAs via the statewide system of support and multi-agency partnerships.

For 2021-2022, the CCEE worked with over 500 LEAs from statutory and legislative initiatives (no fee for service). For additional information, please see our 2021-2022 Annual Report.

Please see the Appendix for the list of LEAs CCEE is supporting through its statutory and legislative responsibilities.

2. How many school districts have county offices of education referred to CCEE as part of the statewide system of support structure?

Of this amount, how many have CCEE worked with in providing technical assistance?

From 2018-19 to pre-pandemic, the following were referred through the statewide system of support for technical assistance:
- Vallejo Unified School District
- IUSD- Inglewood
- Compass charter Schools
- North Valley Military Institute College Preparatory Academy
- Pomona Unified School District
- Oakland Military Institute College Preparatory Academy
- Sacramento City Unified School District
- Butte COE
- San Joaquin COE
- Oakland Unified School District
- Mt. Diablo Unified School District
- Salinas Union High School District
- Downtown College Prep

For the post-pandemic 2022-23 referrals under current *Education Code* requirements, we are engaged with 21 county offices of education to determine if the 30 identified school districts eligible under *Education Code* Section 52072 necessitate referral to the statewide system of support for direct technical assistance (DTA) from CCEE.

Based on this initial consultation, we currently anticipate three to five school districts for formal referral via current *Education Code* requirements for support from the statewide system of support and/or direct technical assistance (DTA) from CCEE.

There are nine county offices of education that are eligible for referral under current Education Code requirements for the department to provide technical assistance, and no county offices of education are being referred at this time.

For additional information on the current requirements to support technical assistance through differentiated assistance (DA) and direct technical assistance (DTA), please visit the CCEE FAQ page.

3. What is the anticipated cost of CCEE voluntary services?

Through the statutory responsibilities and requirements, the CCEE provides services and supports prioritized by the engagement with the statewide system of support (SSOS).

Current statutory responsibilities and requirements beyond legislative initiatives estimated for 2022-23 are approximately $3.0 million to $3.5 million.

Services include professional learning resource development, data and research support, professional learning convenings, gatherings, training, and development of the DTA intensive support model.

This estimate does not include operations or staffing costs.

4. What initiatives/projects/programs is CCEE statutorily required to administer/implement (i.e. Community Engagement Initiative)?

The CCEE oversight work is statutorily required:

Advise and Assist LEAs
The forming statute of CCEE is *Education Code* Section 52074 that specifies the **purpose** of CCEE is to advise and assist school districts, county superintendents of schools, and charter schools in achieving the goals set forth in a local control and accountability plan (LCAP).

Additional responsibilities codified in statute include the following:

Direct Technical Assistance (DTA)/Systemic Instructional Review (SIR)
- The CCEE "advises and assists" a school district referred to the CCEE pursuant to: Education Code 52074(g)(2)(A) , Education Code 52074(g)(1)(B) Education Code 52072(b)(1)

Statewide System of Support (SSOS- All Leads, Geographic Leads, SELPA/Special Ed Leads)
- CCEE, in consultation with the department, shall assist the geographic lead agencies in fulfilling the responsibilities set forth in *Education Code* Section 52073
- *Education Code* Section 52073.2 [amended in AB 181 (Committee on Budget), Chapter 52, Statutes of 2022] specifies the roles and responsibilities to support the special education resource leads

Community Engagement Initiative 2.0
- Assembly Bill 181, Chapter 52, Statutes of 2022, codifies the CEI in *Education Code* Section 52073.3; CEI 2.0 is established for the following purposes: 1) Increase and enhance engagement of pupils, families, and communities, 2) Expand the use of CEI's metrics to create a common definition and clear standards for engagement, 3) Develop a training series and resources on meaningful pupil, family, and community engagement, 4) Increase capacity of the CCEE and the CEI lead agencies to improve alignment with the SSOS

21CSLA
- Senate Bill 75, Chapter 51, Statutes of 2019, codifies 21CSLA in *Education Code* Section 44690; CCEE and CDE shall participate in selecting grantees, determining the allocation of funding, and managing and directing grantees to ensure that grant activities are provided consistent with the statewide system of support and evaluate the effectiveness of the initiative.

In addition to the CCEE initiatives codified in statute, select programs that have been added in recent years include the following:

Learning Acceleration Systems Grant (LASG)
- Assembly Bill 167, Sec. 43, Chapter 252, Statutes of 2021, authorizes the CCEE to lead the Learning Acceleration System Grant and Independent Evaluation

Assembly Bill 86
- Assembly Bill 86, Sec. 8, Chapter 10, Statutes of 2021 appropriates funding to the CCEE for the purpose of providing support to LEAs to maximize positive pupil outcomes and most effectively use funds allocated pursuant to subdivision (b) of Section 43521 of the Education Code.

IEP Template Panel of Experts
- Budget Act, Senate Bill 154, Chapter 43, Statutes of 2022, appropriates funding for the CCEE to convene a panel of experts to refine the Individualized Education Program (IEP) template

High-Quality Online Instructional Material Evaluation
- Assembly Bill 167, Sec. 41, Chapter 252, Statutes of 2021; CCEE partners with CDE to select program lead by Dec 15, 2021, and shall enter into a contract with a nonprofit entity to evaluate and make recommendations on the effectiveness of the online repository and resources developed to submit a report that is due on or before October 1, 2024

Reading Instruction and Intervention Evaluation
- Assembly Bill 130, Sec 145, Chapter 44, Statutes of 2021; CCEE shall collaborate with CDE to administer a process to select LEA; CCEE, in consultation with CDE, shall evaluate the professional learning opportunities offered or funded pursuant to this section for their effectiveness, and may require reporting from grantees to complete this evaluation.

Community Engagement Initiative 1.0
- Assembly Bill 1808, Sec. 140, Chapter 32 of the Statutes of 2018 to coadminister the CEI with an expert lead agency

Early Literacy Block Grant
- [Senate Bill 98, Sections 113 and 114](#), Chapter 24, Statutes of 2020 specifies that CDE and CCEE shall select a county office of education (COE) to serve as the expert lead in literacy, consistent with Section 52073.1 of the Education Code by December 1, 2020. Funding is available over a 3-year term to establish the expert lead in literacy within the statewide system of support.

Educator Workforce Investment Grant Program (EWIG)
- [Senate Bill 75, Chapter 51, Statutes of 2019, Sec. 84](#); CDE and CCEE under the purview of the SBE, shall establish a process to select one or more institutions of higher education or nonprofit organizations to develop and provide professional learning to teachers and paraprofessionals in public schools serving K-12

5. Can CCEE please provide an average timeline of activities it undergoes with an LEA when providing technical assistance to an LEA?

Not including the [referral process](#) which is approximately a 1-2 month process. The average timeline of activities based on the CCEE process to support the Systemic Instructional Review (SIR) phases is outlined below:
Phase 1: 10-16 weeks
Phase 2: 14-18 weeks
Phase 3: 1-3 years

6. If the Governor's Budget proposed changes in 52071.5 to refer all eligible school districts to CCEE is adopted, what are the expectations of CCEE's staffing operations?

Would an augmentation of either staffing or funding be needed?

Current staffing allocations for one direct technical assistance (DTA) district on average, but dependent on size and complexity, requires the following:

- .2 FTE Deputy Executive Director
- .3 FTE Senior Advisor
- .3 FTE Senior Manager
- .25 FTE Program Specialist
- 2 PTPE

If the Governor's Budget proposed changes in 52071.5 to refer all eligible school districts to CCEE and 52072.5 to refer all eligible county offices of education to CCEE, staffing increase/adjustment would be commensurate with the shared FTE ratio. Any delineation would potentially require significant organizational restructuring depending on the number, size, and complexity of the LEAs.

The [potential count of districts](#) (not counting COEs/Charters) that could be automatically referred in 2023-24 (with proposed TBL) is 105.

In addition, we have provided an estimated cost table for new school districts referred to CCEE for DTA. Please see the table below.

Cost Table (per year)	Small District	Medium District	Large District
*Personnel Costs			
CCEE District Lead Coach	$47,500 (.25)	$57,000 (.3)	$76,000 (.4)
PTPE	$150,000	$200,000	$300,000
Senior Advisor	$37,500 (.25)	$45,000 (.3)	$45,000 (.3)
Program Specialist	$21,250 (.25)	$28,333 (.3)	$28,333 (.3)
Administrative Assistant	$12,000 (.3)	$12,000 (.3)	$12,000 (.3)
Travel/Supplies Cost	$10,000-$20,000	$15,000-$25,000	$20,000-$30,000
External Contracts	$100,000	$150,000	$200,000
Per Year Total	$378,250	$507,333	$681,333

*Note: this table does not include the Deputy Executive Director and Assistant Director costs.

APPENDIX

Type of Support	LEA Identified	LEA Enrollment
Intensive Support	***Direct Technical Assistance*** 6 DTA Districts referred by 52072 or 52074 prior to the pandemic. Post-pandemic same 6 plus one charter via statewide system of support. To see reports for the following districts, click here: ● Inglewood Unified (6,667) ● Mt. Diablo Unified (28,836) ● Oakland Unified (34,428) ● Sacramento City Unified (38,045) ● Salinas Union High (16,525) ● Vallejo City Unified (10,305) ***Intensive Assistance Model*** The identified schools as part of 5 districts 3 in DTA plus the 2 LEAs participant pilots. ● Highland Elementary School (Inglewood USD; 434) ● Washington Elementary School (Madera USD; 639) ● Sierra Vista Elementary School (Madera	**Direct Technical Assistance:** 134,806 **Intensive Assistance Model:** 7,257

	USD; 707) ● Nishimoto Elementary School (Madera USD; 703) ● Elder Creek Elementary School (SCUSD; 712) ● H. W. Harkness Elementary School (SCUSD; 278) ● Federal Terrace Elementary School (VCUSD; 308) ● Fillmore Middle School (FUSD; 840) ● Fillmore Senior High School (FUSD; 995) ● Mountain Vista Elementary School (FUSD; 487) ● Piru Elementary School (FUSD; 276) ● Rio Vista Elementary School (FUSD; 439) ● San Cayetano Elementary School (FUSD; 439)	
Targeted/Supplemental Support	***Learning Acceleration*** ● Santa Clara COE (212,124) ● Lake COE (9,673) ● San Diego COE (404,027) ● Gridley USD (2,029) ● Kelseyville USD (1,849) ● Thermalito Union Elementary (1,484) ● West Contra Costa (26,312) ● San Ysidro Elementary (4,264) ● Excellence in Justice Education Academies (579) ● Los Angeles USD (397,583) ● Berkeley (9,177) ● Selma (6,001) ● Riverbank (2,383) ● Santa Clara USD (14,028) ● Antioch (15,198) ● Scholarship Prep - Oceanside (519) ***Community Engagement Initiative (1.0 LEAs, 2.0 will launch next year)*** ACE Charter Schools (1,071) Alvord Unified (17,511) Anaheim Union High (28,404) Bakersfield City (29,256) Cajon Valley Union (14,799) Campbell Union High (8,979)	**Learning Acceleration:** 1,086,570 **Community Engagement Initiative:** 616,603

	Chino Valley Unified (25,934) Fontana Unified (35,101) Fort Sage (118) Happy Valley Union Elementary (469) Kernville Union Elementary (782) Live Oak (1,573) Madera Unified (20,126) Magnolia Public Schools (3,708) Moreno Valley Unified (31,609) Murrieta Valley Unified (22,669) Natomas Unified (10,766) Oakland Unified (34,428) Ontario-Montclair (18,909) Oxnard (14,381) Pajaro Valley Unified (16,614) Parlier Unified (3,323) Rialto Unified (24,104) Rio Elementary (5,108) Riverside Unified (39,626) Rocklin Academy Family of Schools (1,694) Salinas Union High (16,525) San Bernardino City Unified (46,509) San Bruno Park Elementary (2,087) Santa Ana Unified (41,504) Santa Paula Unified (4,988) Shasta County Office of Education (21,822) Tahoe-Truckee Unified (3,953) Twin Rivers Unified (21,719) Upper Lake Unified (906) Val Verde Unified (19,216) West Contra Costa Unified (26,312)	
	Systems Awareness PLN - MIT Research Lab ● Ventura COE (122,796) ● Humboldt COE (15,050) ● Newport-Mesa USD (17,962)	**Systems Awareness PLN - MIT Research Lab:** 155,808
	Superintendent PLN ● LEAs TBD	**Superintendent PLN:** TBD
	Independent Study PLN ● Western Association of Schools and Colleges (WASC) ● Los Angeles COE (1,128,973) ● Solano COE (55,138) ● Sutter CSS (16,934)	**Independent Study PLN:** 1,687,999

	● Monterey COE (72,616) ● Contra Costa COE (156,976) ● Alameda COE (192,819) ● Oakland Unified (34,428) ● Roseville Joint Union High (10,586) ● Dublin Unified (12,491) ● Sacramento City Unified (38,045) ● Mt. Diablo Unified (28,836) ● Salinas Union High (16,525) ● Inglewood Unified (6,667) ● Visions In Education (6,697) ● Springs Charter Schools (9,215) ***Data Research Learning Network*** ● Rincon USD (1,200) ● San Ramon Valley USD (30,000) ● Santa Clara USD (14,000) ● San Bernardino USD (400,000) ● Sanger USD (11,600) ● Imperial USD (37,000) ***African American Achievement*** ● San Diego COE (403,508) ● Napa COE (18,740) ● Fresno Unified (69,524) ● Lynwood Unified (12,219) ● Pittsburg Unified (10,793) ***Chronic Absenteeism*** ● Monterey COE (72,616) ● Alisal Union (7,851) ● North Monterey County Unified (4,515) ● Salinas City Elementary (8,287) ***LCAP*** ● Fresno COE, 31 districts (191, 188) ***Geographic Leads*** ● Far North Partnership (Shasta COE) ● North Bay/North Coast Collaborative (Sonoma COE) ● Capital Central Foothill Areas (Placer & Sacramento COEs) ● Bay Area Consortium for Student Success (Alameda COE) ● Mid-State Collaborative ● (Tulare COE)	**Data Research Learning Network:** 455,975 **African American Achievement**: 514,784 **Chronic Absenteeism:** 72,616 **LCAP:** 191,188

	- Valley to Coast Collaborative (Kern CSOS) - Southern California System of Support (Riverside & San Diego COEs) ***SELPA/System Improvement Leads*** - El Dorado County Office of Education SELPA - Riverside County Office of Education SELPA - West San Gabriel Valley SELPA - South County SELPA - Imperial County SELPA - Placer County SELPA - Marin County SELPA and CAPTAIN ***Leadership Institute (Small/Rural District Focus)*** - San Bernardino CSS (360,887) - Santa Clara COE (212,124) - Tuolumne CSS (5,235) - Alpine County Unified (61) - Auburn Union Elementary (1,519) - Big Valley Joint Unified (121) - Bradley Union Elementary (58) - Browns Elementary (122) - Buttonwillow Union Elementary (322) - Camino Union Elementary (412) - Cold Spring Elementary (192) - Di Giorgio Elementary (211) - Ducor Union Elementary (124) - Eastern Sierra Unified (395) - El Tejon Unified (685) - Fall River Joint Unified (1,176) - Golden Valley Unified (2,311) - Gorman Joint (57) - Graves Elementary (35) - Hamilton Unified (709) - Jamul-Dulzura Union Elementary (537) - Julian Union Elementary (269) - Kernville Union Elementary (782) - King City Union (2,527) - Lake Elementary (187) - Lake Tahoe Unified (3,641) - Liberty Elementary (797) - Long Valley (Lassen) (246) - Lucerne Elementary (289)	**Leadership Institute (Small/Rural District Focus):** 618,374

	● Magnolia Union Elementary (123) ● Marcum-Illinois Union Elementary (185) ● Meadows Union Elementary (416) ● Mesa Union Elementary (566) ● Mission Union Elementary (131) ● Modoc Joint Unified (837) ● Mountain Elementary (142) ● Mt. Shasta Union Elementary (458) ● New Hope Elementary (187) ● Oroville Union High (2,427) ● Pacheco Union Elementary (694) ● Palo Verde Unified (2,809) ● Paradise Charter Middle (Butte) (143) ● Planada Elementary (842) ● Plumas Unified (1,757) ● Pope Valley Union Elementary (57) ● Princeton Joint Unified (152) ● Richgrove Elementary (531) ● Richland Union Elementary (2,620) ● Rio Dell Elementary (294) ● San Lucas Union Elementary (73) ● Saucelito Elementary (77) ● Sebastopol Union Elementary (438) ● Shasta Union High (4,259) ● Sundale Union Elementary (793) ● Three Rivers Union Elementary (101) ● Waukena Joint Union Elementary (214) ● Willow Creek Elementary (39) ● Yosemite Unified (1,367) ***UPK Series: Blending/Braiding Funding*** ● LEAS TBD ● Santa Clara COE (Partner; 212,124)	**UPK Series: Blending/Braiding Funding:** 212,124 Additional LEAs TBD
Universal Support	***Statewide Resources and Trainings*** ● Learning Acceleration Series with State Superintendent of Public Instruction ● Universal Design for Learning (UDL) Journey Guide ● Microlearning Modules	**Statewide Access**