**CEI OVERVIEW**

**CEI COHORT DISTRICTS**

- **17 DISTRICTS**
  - 380,000 STUDENTS
  - 77% UNDUPLICATED

**STATE OF CALIFORNIA**

- **1,000+ DISTRICTS**
  - 6 Million STUDENTS
  - 62% UNDUPLICATED

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**COHORT 1 & 2 DISTRICTS**

**17 CEI DISTRICTS**

1. Upper Lake Unified
   - Approx. Enrollment: 1,000
2. Oakland Unified
   - Approx. Enrollment: 49,000
3. Pajaro Valley
   - Approx. Enrollment: 19,000
4. Salinas Union High
   - Approx. Enrollment: 16,000
5. Parlier Unified
   - Approx. Enrollment: 3,000
6. Bakersfield City
   - Approx. Enrollment: 29,000
7. Oxnard Union High
   - Approx. Enrollment: 15,000
8. Cajon Valley Union
   - Approx. Enrollment: 17,000
9. Victor Valley Union High
   - Approx. Enrollment: 11,000
10. Azusa Unified
    - Approx. Enrollment: 7,000
11. Ontario-Montclair
    - Approx. Enrollment: 19,000
12. Chino Valley Unified
    - Approx. Enrollment: 27,000
13. Anaheim Union High
    - Approx. Enrollment: 29,000
14. Santa Ana Unified
    - Approx. Enrollment: 47,000
15. Riverside Unified
    - Approx. Enrollment: 40,000
16. Moreno Valley Unified
    - Approx. Enrollment: 32,000
17. Val Verde Unified
    - Approx. Enrollment: 19,000
Change from 2019–2021 in Percent of Districts with Self-Rating of “Full Implementation” or “Full Implementation and Sustainability” on the California School Dashboard

<table>
<thead>
<tr>
<th>Category</th>
<th>CEI Cohort</th>
<th>California</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relationships: Building Trust and Respect</td>
<td>+12%</td>
<td>+10%</td>
</tr>
<tr>
<td>Relationships: Creating Welcoming Environments</td>
<td>-6%</td>
<td>+11%</td>
</tr>
<tr>
<td>Relationships: Supporting Staff</td>
<td>+35%</td>
<td>-5%</td>
</tr>
<tr>
<td>Relationships: Developing Opportunities for Communication</td>
<td>+12%</td>
<td>+9%</td>
</tr>
<tr>
<td>Partnerships: Providing Professional learning</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Partnerships: Providing Families with Resources</td>
<td>+18%</td>
<td>+2%</td>
</tr>
<tr>
<td>Partnerships: Implementing Policies and Programs</td>
<td>+12%</td>
<td>+11%</td>
</tr>
<tr>
<td>Partnerships: Supporting Families as Advocates</td>
<td>+18%</td>
<td>-3%</td>
</tr>
<tr>
<td>Decision Making: Building Capacity for Leaders and Staff</td>
<td>+24%</td>
<td>0%</td>
</tr>
<tr>
<td>Decision Making: Building Capacity for Families</td>
<td>+18%</td>
<td>-5%</td>
</tr>
<tr>
<td>Decision Making: Implementing Strategies to Connect with Families</td>
<td>+29%</td>
<td>-4%</td>
</tr>
<tr>
<td>Decision Making: Providing Opportunities for Engagement</td>
<td>+12%</td>
<td>-9%</td>
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</tbody>
</table>

Average ratings based on 2019 and 2021 California School Dashboard Local Indicators self-ratings using the 1-5 scale with 1 - Exploration and Research Phase; 2 - Beginning Development; 3 - Initial Implementation; 4 - Full Implementation; and 5 - Full Implementation and Sustainability.

NARRATIVE RESPONSES

Average number of words in narrative responses on CA School Dashboard Local Indicator Narratives

- (1) Relationships; (2) Partnerships; and (3) Decision Making

CEI DISTRICTS

In 2021, CEI Cohort districts used 49% more words than districts across the State of California in the narrative responses on the CA School Dashboard Local Indicators.

CALIFORNIA

232 WORDS

156 WORDS
In 2021, the suspension rate in CEI Cohort Districts was half the State average and declined more than the State average.

CDE Suspension Data: 2019-20 data is valid and reliable for the time schools were physically open but not comparable to other years.

Change from 2019 to 2021 in Suspension Rates for CEI Cohort Districts vs. Districts across California

In 2021, the rate of chronic absenteeism increased equally in CEI Cohort districts and in the State average.

Chronic Absenteeism Data: 2019-20 data is valid and reliable for the time schools were physically open but not comparable to other years.

Change from 2019 to 2021 in Chronic Absenteeism Rates for CEI Cohort Districts vs. Districts across California

The graduation rate in CEI Cohort Districts remained the same in 2021 while the State average declined nearly 1%.

Graduation Rate Data: Weighted averages are calculated by combining the number of students who graduated from high school in four years with a regular high school diploma divided by the number of students from the adjusted cohort for the graduating class.

Change from 2019 to 2021 in Graduation Rates for CEI Cohort Districts vs. Districts across California
COMMUNITY ENGAGEMENT INITIATIVE
2022 ANNUAL REPORT

PARENT AND FAMILY ENGAGEMENT

RELATIONSHIPS

Change from 2019 to 2021 in Percent of Districts with Self-Rating of “Full Implementation” or “Full Implementation and Sustainability” as reported on the California School Dashboard

Building Trust and Respect

CEI Cohort districts improved slightly more than the State average in developing staff capacity to build trusting and respectful relationships with families and students.

Creating Welcoming Environments

While the State average showed improvements, CEI Cohort districts declined in creating welcoming environments for all families within the community.

Supporting Staff

CEI Cohort districts improved significantly while the State average declined in supporting staff to learn about family’s strengths, cultures, languages, and goals for their children.

Developing Opportunities for Communication

CEI Cohort districts improved slightly more than the State average in developing accessible 2-way communication between families and educators.

Average ratings based on 2019 and 2021 California School Dashboard Local Indicators self-ratings using the 1-5 scale with 1 - Exploration and Research Phase; 2 - Beginning Development; 3 - Initial Implementation; 4 - Full Implementation; and 5 - Full Implementation and Sustainability.
Change from 2019 to 2021 in Percent of Districts with Self-Rating of “Full Implementation” or “Full Implementation and Sustainability” as reported on the California School Dashboard

Providing Professional Learning

CEI Cohort districts and the State average saw no change in providing professional learning and support to improve capacity to partner with families.

Providing Families with Resources

CEI Cohort districts improved significantly more than the State average at providing families with information and resources to support students in the home.

Implementing Policies & Programs

CEI Cohort districts improved slightly more than the State average in implementing policies or programs for teachers to meet with students and families to discuss progress and support improved outcomes.

Supporting Families as Advocates

CEI Cohort districts improved significantly while the State average declined in supporting families to exercise their legal rights and advocate for their own students, and all students.

Average ratings based on 2019 and 2021 California School Dashboard Local Indicators self-ratings using the 1-5 scale with 1 - Exploration and Research Phase; 2 - Beginning Development; 3 - Initial Implementation; 4 - Full Implementation; and 5 - Full Implementation and Sustainability"
Change from 2019 to 2021 in Percent of Districts with Self-Rating of “Full Implementation” or “Full Implementation and Sustainability” as reported on the California School Dashboard

**Building Capacity for Leaders & Staff**

CEI Cohort districts improved significantly while the State showed no change in building capacity and supporting staff to effectively engage families in advisory groups and with decision-making.

**Building Capacity for Families**

CEI Cohort districts improved significantly while the State average declined in building capacity and supporting families to effectively engage in advisory groups and decision-making.

**Implementing Strategies to Connect with Families**

CEI Cohort districts improved significantly while the State average declined in providing opportunities for input on policies and programs from underrepresented groups in the community.

**Providing Opportunities for Engagement**

CEI Cohort districts improved significantly while the State average declined in providing opportunities for families, teachers, and administrators to work together and engage at school & district levels.

Average ratings based on 2019 and 2021 California School Dashboard Local Indicators self-ratings using the 1-5 scale with 1 - Exploration and Research Phase; 2 - Beginning Development; 3 Initial Implementation; 4 - Full Implementation; and 5 - Full Implementation and Sustainability’