

COMMUNITY ENGAGEMENT INITIATIVE 2022 ANNUAL REPORT





COHORT 1 & 2 DISTRICTS

17 CEI DISTRICTS



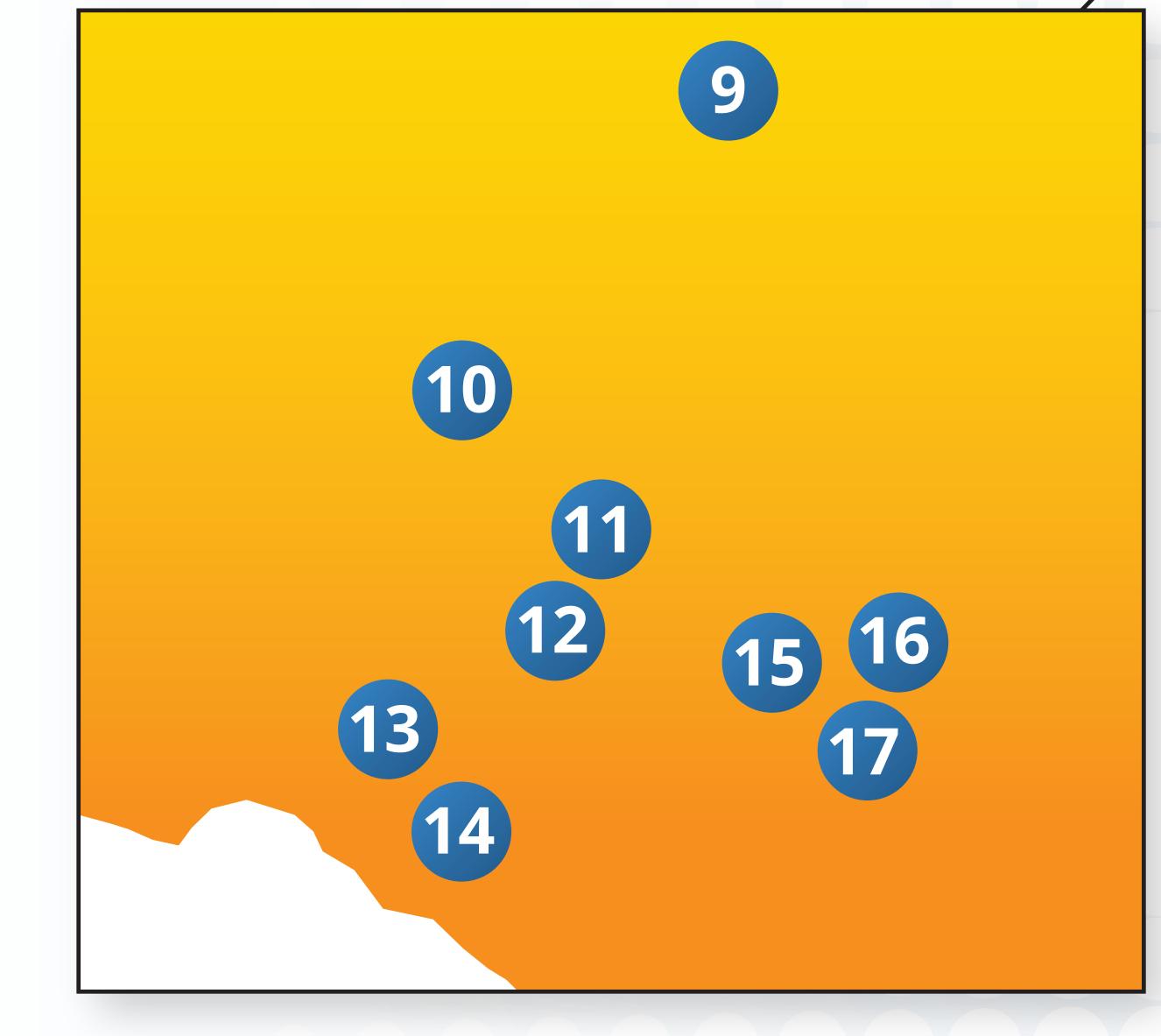
2. Oakland Unified Approx. Enrollment: 49,000

3. Pajaro Valley Approx. Enrollment: 19,000

8

4. Salinas Union High Approx. Enrollment: 16,000

- **5. Parlier Unified** Approx. Enrollment: 3,000
- **6. Bakersfield City** Approx. Enrollment: 29,000
- **7. Oxnard Union High** Approx. Enrollment: 15,000
- **8. Cajon Valley Union** Approx. Enrollment: 17,000
- **9. Victor Valley Union High** Approx. Enrollment: 11,000
- **10. Azusa Unified** Approx. Enrollment: 7,000
- **11. Ontario-Montclair** Approx. Enrollment: 19,000
- **12. Chino Valley Unified** Approx. Enrollment: 27,000



3

4

5

6

7

- **13. Anaheim Union High** Approx. Enrollment: 29,000
- **14. Santa Ana Unified** Approx. Enrollment: 47,000
- **15. Riverside Unified** Approx. Enrollment: 40,000
- **16. Moreno Valley Unified** Approx. Enrollment: 32,000
- **17. Val Verde Unified** Approx. Enrollment: 19,000











SUMMARY REPORT



Change from 2019–2021 in Percent of Districts with Self-Rating of "Full Implementation" or "Full Implementation and Sustainability" on the California School Dashboard

<u>CEI Cohort</u>	<u>California</u>	<u>Category</u>
+12%	+10%	Relationships: Building Trust and Respect
-6%	+11%	Relationships: Creating Welcoming Evironments
+35%	-5%	Relationships: Supporting Staff
+12%	+9%	Relationships: Developing Opportunitites for Communication
0%	0%	Partnerships: Providing Professional learning

+18%	+2%	Partnerships: Providing Families with Resources
+12%	+11%	Partnerships: Implementing Policies and Programs
+18%	-3%	Partnerships: Supporting Families as Advocates
+24%	0%	Decision Making: Building Capacity for Leaders and Staff
+18%	-5%	Decision Making: Building Capacity for Families
+29%	-4%	Decision Making: Implementing Strategies to Connect with Families
+12%	-9%	Decision Making: Providing Opportunitites for Engagement

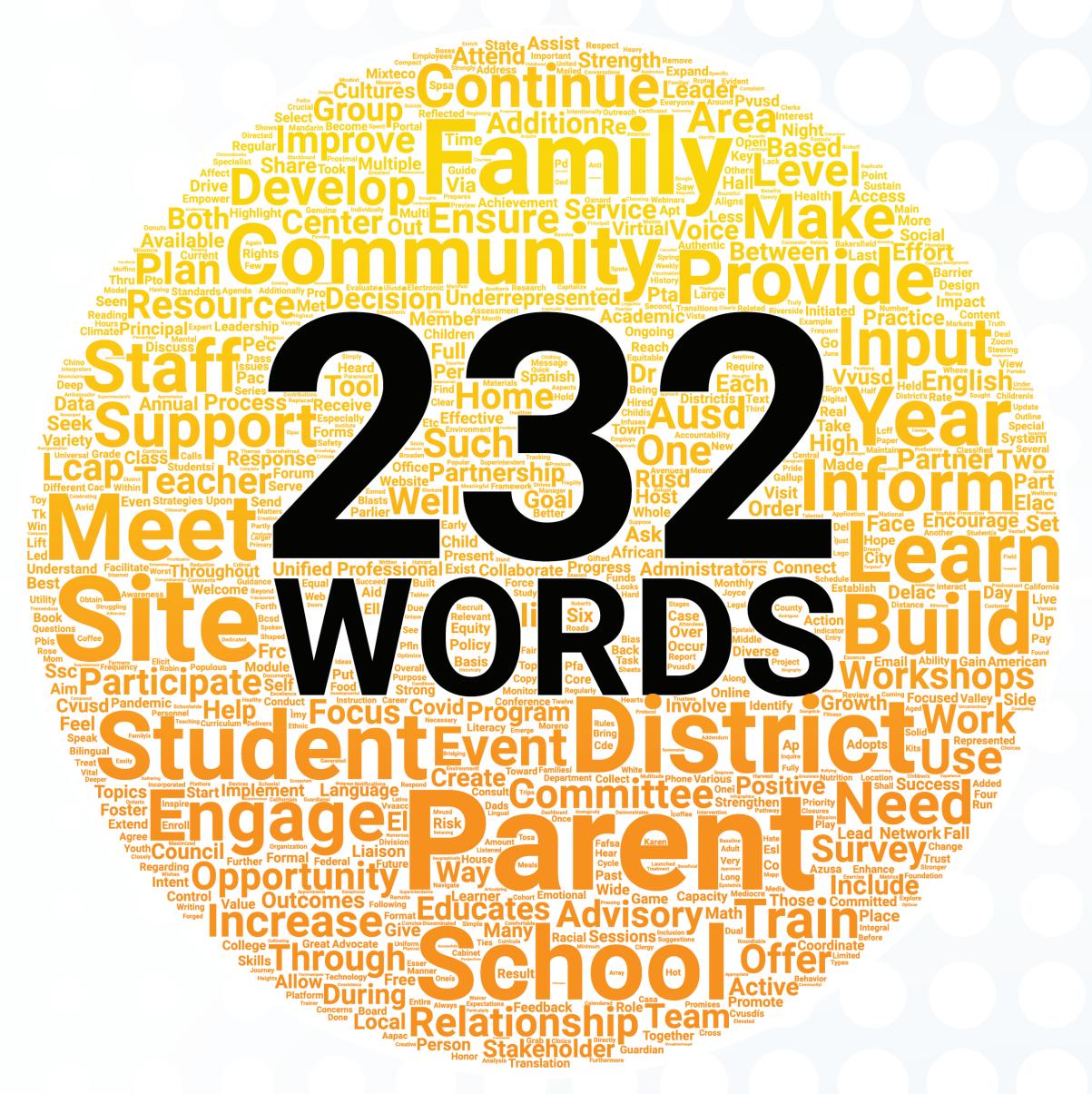
Average ratings based on 2019 and 2021 California School Dashboard Local Indicators self-ratings using the 1-5 scale with 1- Exploration and Research Phase; 2 - Beginning Development; 3 Initial Implementation; 4 - Full Implementation; and 5 - Full Implementation and Sustainability"



NARRATIVE RESPONSES

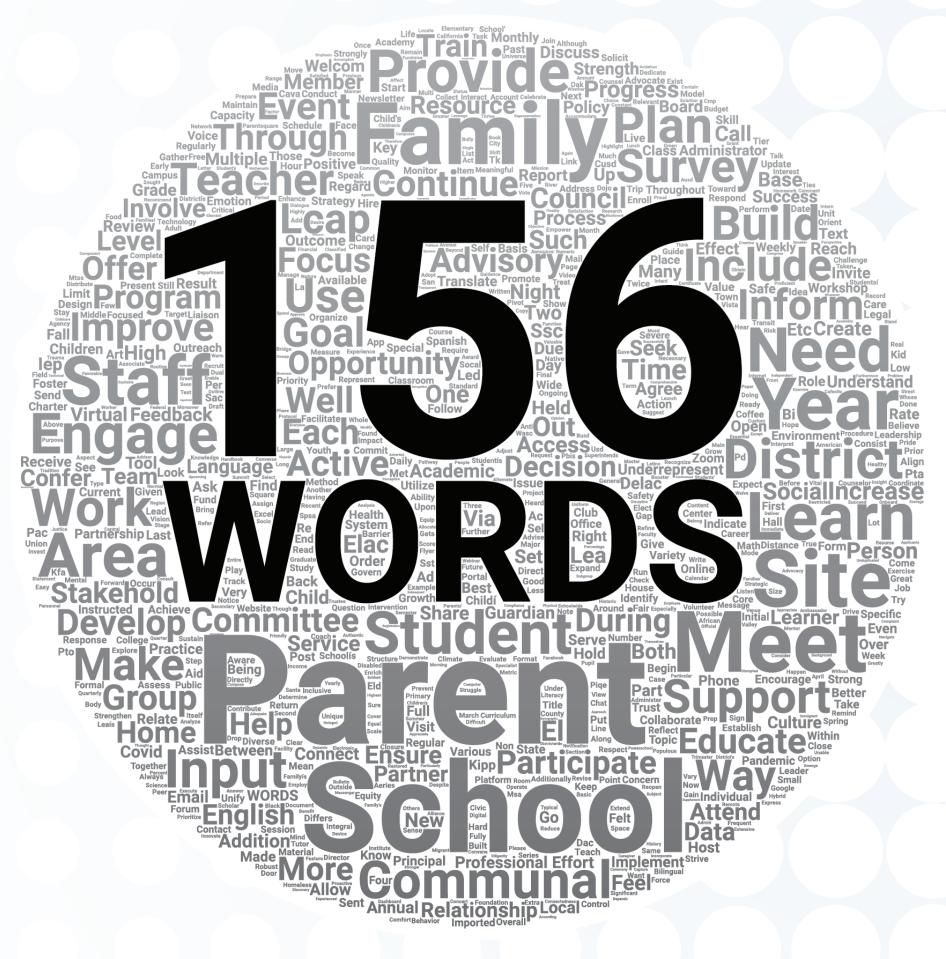
Average number of words in narrative responses onCA School Dashboard Local Indicator Narratives(1) Relationships; (2) Partnerships; and (3) Decision Making

CEI DISTRICTS



In 2021, CEI Cohort districts used 49% more words than districts across the State of California in the narrative responses on the CA School Dashboard Local Indicators

CALIFORNIA



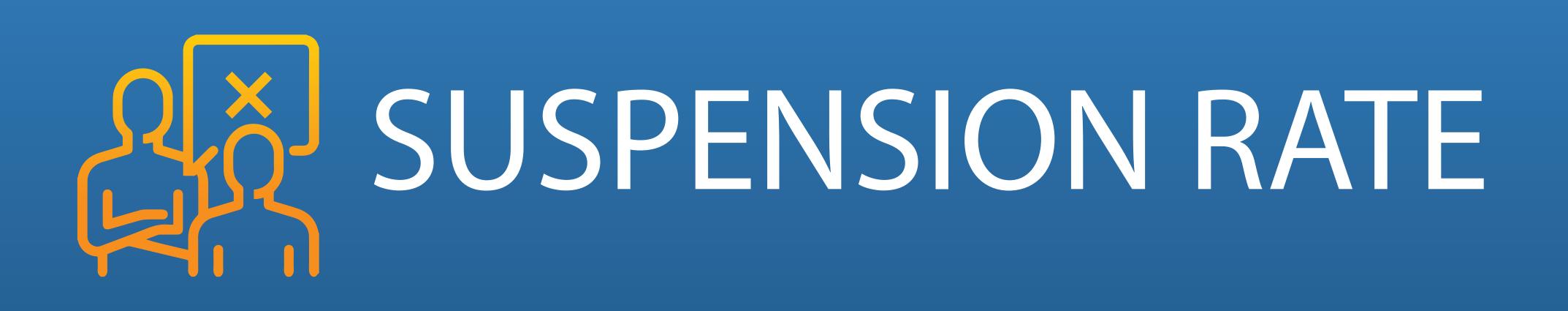






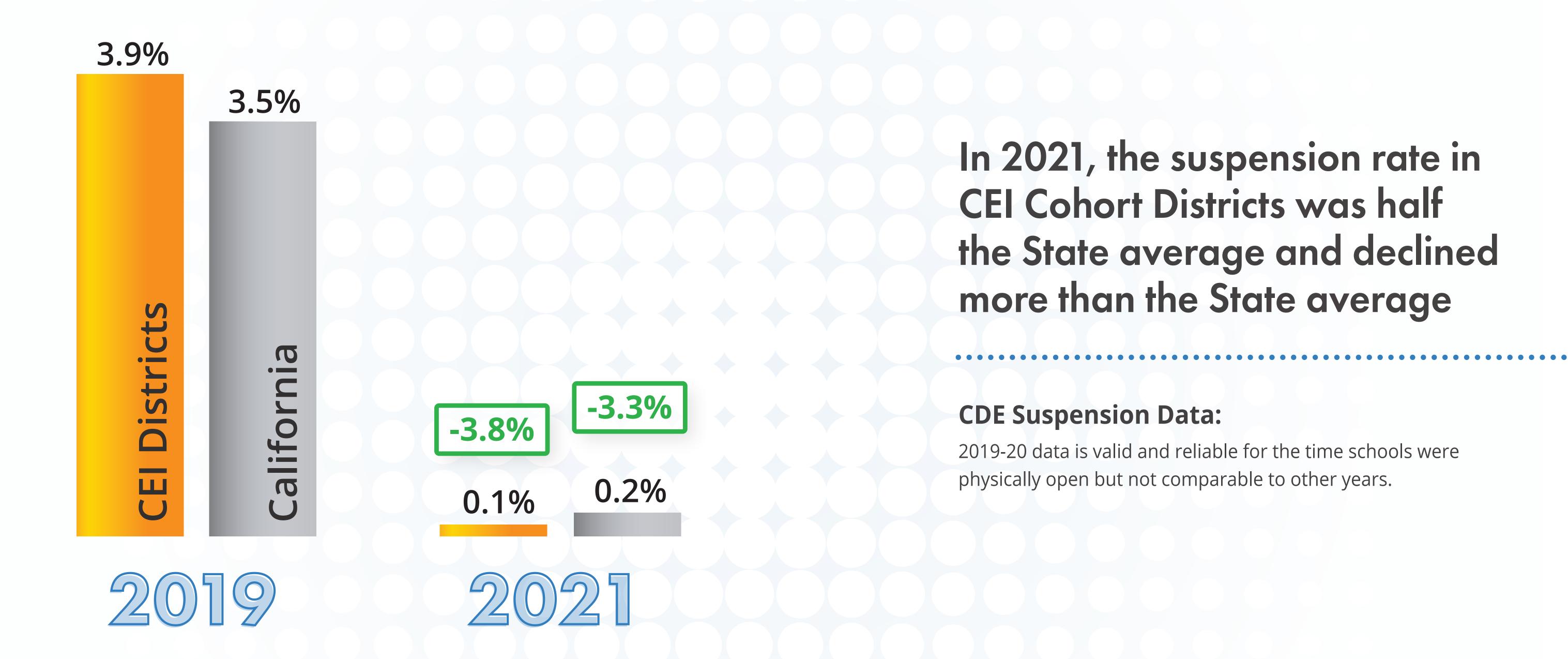






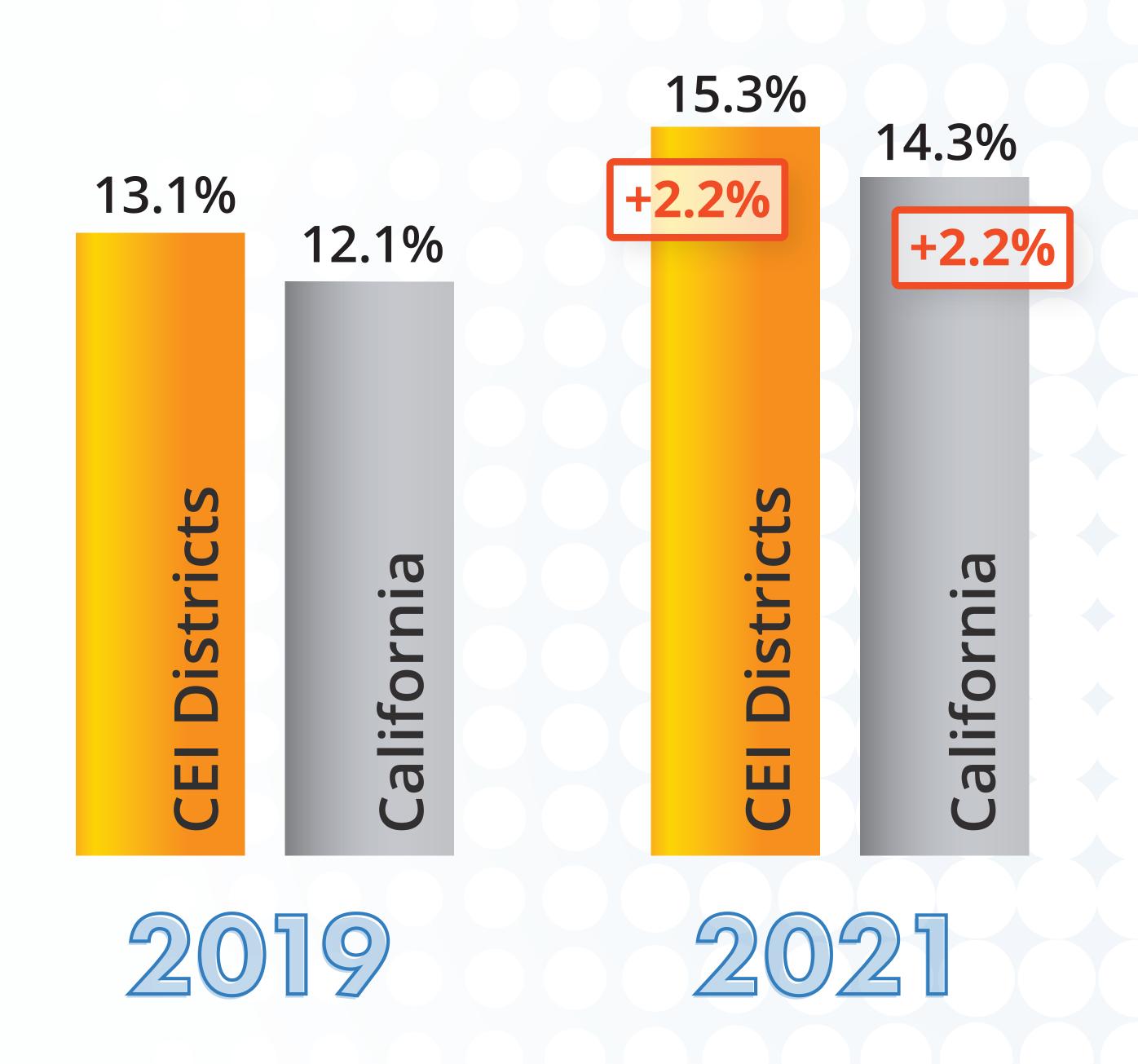


- Change from 2019 to 2021 in Suspension Rates
- for CEI Cohort Districts vs. Districts across California



CHRONIC ABSENTEEISM

- Change from 2019 to 2021 in Chronic Absenteeism Rates
- for CEI Cohort Districts vs. Districts across California



In 2021, the rate of chronic absenteeism increased equally in CEI Cohort districts and in the State average.

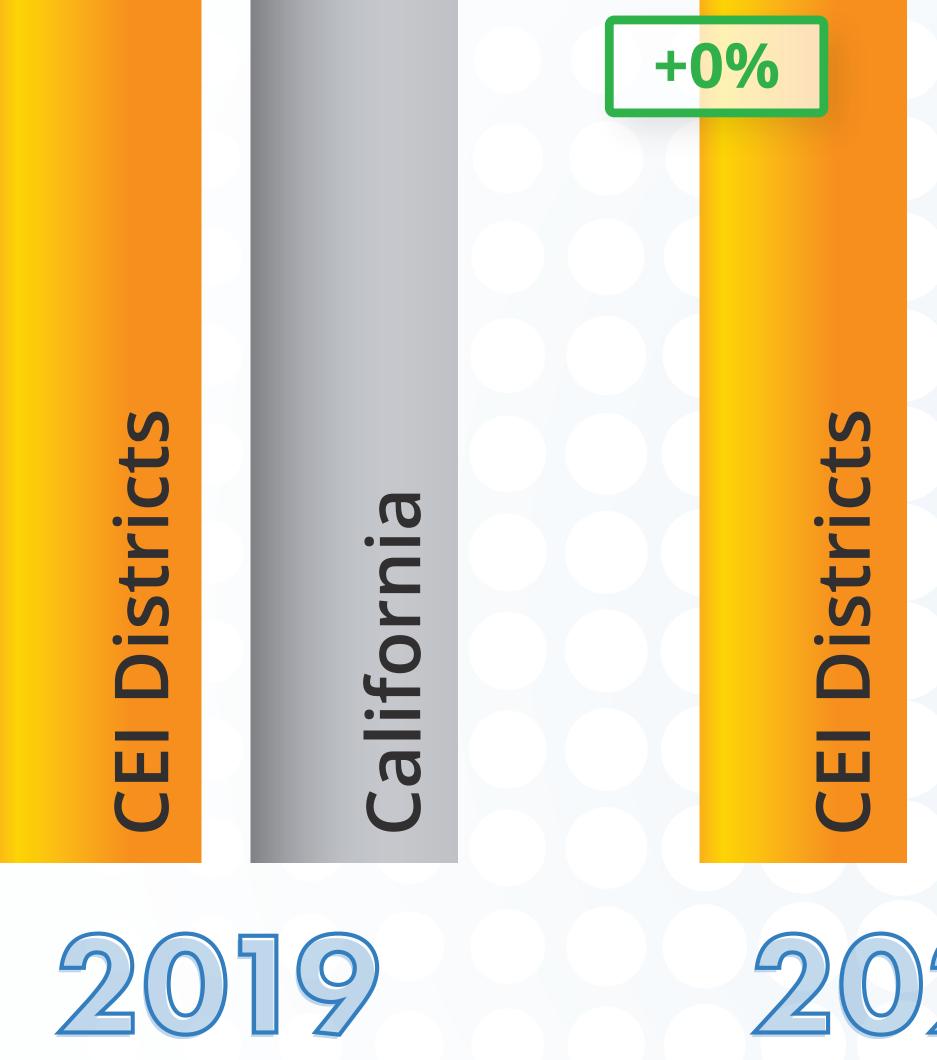
Chronic Absenteeism Data:

2019-20 data is valid and reliable for the time schools were physically open but not comparable to other years.



- Change from 2019 to 2021 in Graduation Rates
- for CEI Cohort Districts vs. Districts across California







California

The graduation rate in CEI Cohort Districts remained the same in 2021 while the State average declined nearly 1%

Graduation Rate Data:

Weighted averages are calculated by combining the number of students who graduated from high school in four years with a regular high school diploma divided by the number of students from the adjusted cohort for the graduating class.



CCCEC California Collaborative for Educational Excellence



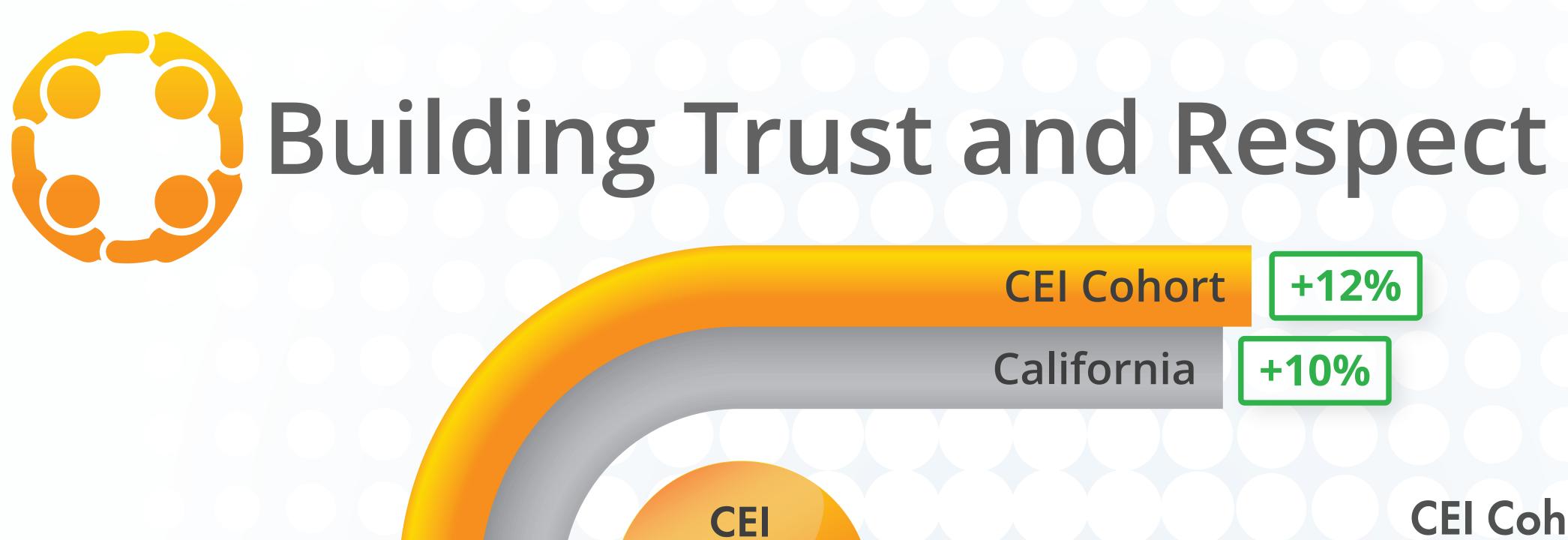




PARENT AND FAMILY ENGAGEMENT RELATIONSHIPS

COMMUNITY ENGAGEMENT INITIATIVE 2022 ANNUAL REPORT

Change from 2019 to 2021 in Percent of Districts with Self-Rating of "Full Implementation" or "Full Implementation and Sustainability" as reported on the California School Dashboard



Cohort

Improved

More

CEI Cohort districts improved slightly more than the State average in developing staff capacity to build trusting and respectful relationships with families and students.

Creating Welcoming Environments

-6% CEI Cohort



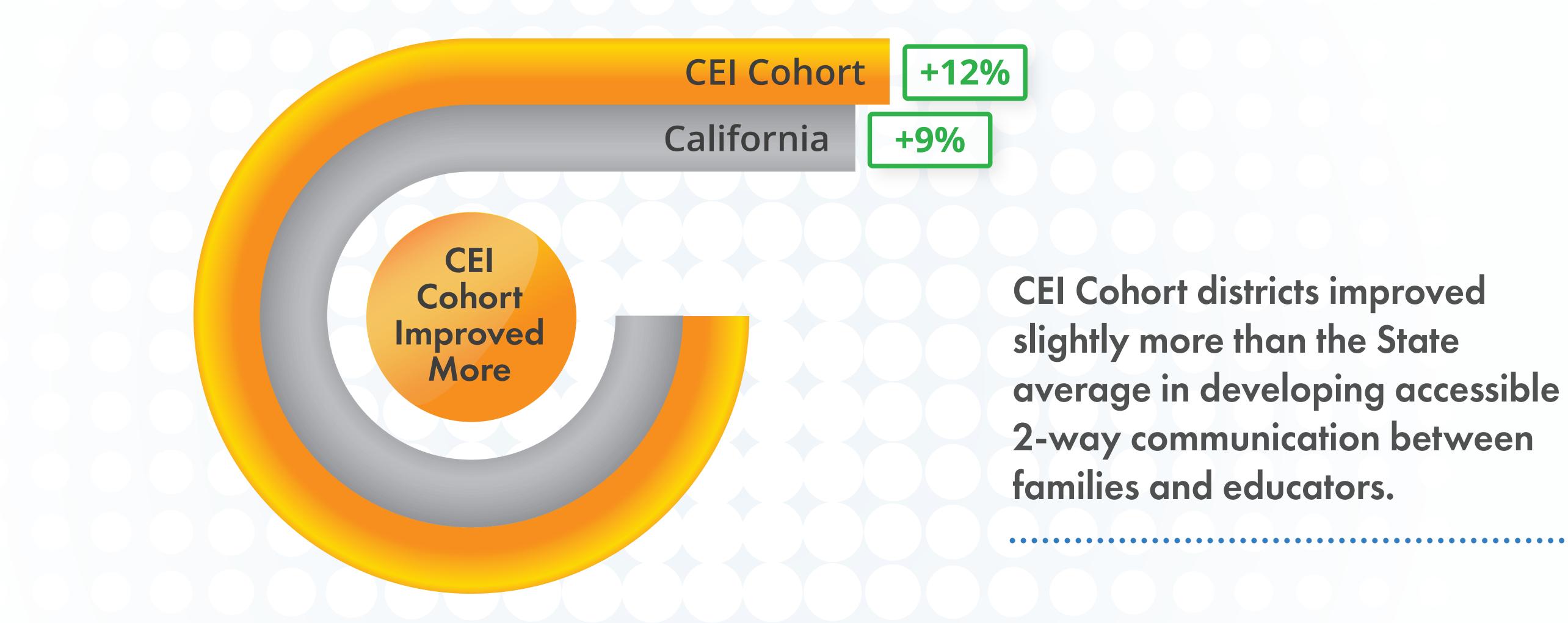
California

-3%

CEI Cohort districts improved significantly while the State average declined in supporting staff to learn about family's strengths, cultures, languages, and goals for their children.

CELCohort +35%





Average ratings based on 2019 and 2021 California School Dashboard Local Indicators self-ratings using the 1-5 scale with 1- Exploration and Research Phase; 2 - Beginning Development; 3 Initial Implementation; 4 - Full Implementation; and 5 - Full Implementation and Sustainability"



CCCCC California Collaborative for Educational Excellence







PARENT AND FAMILY ENGAGEMENT PARTNERSHIPS

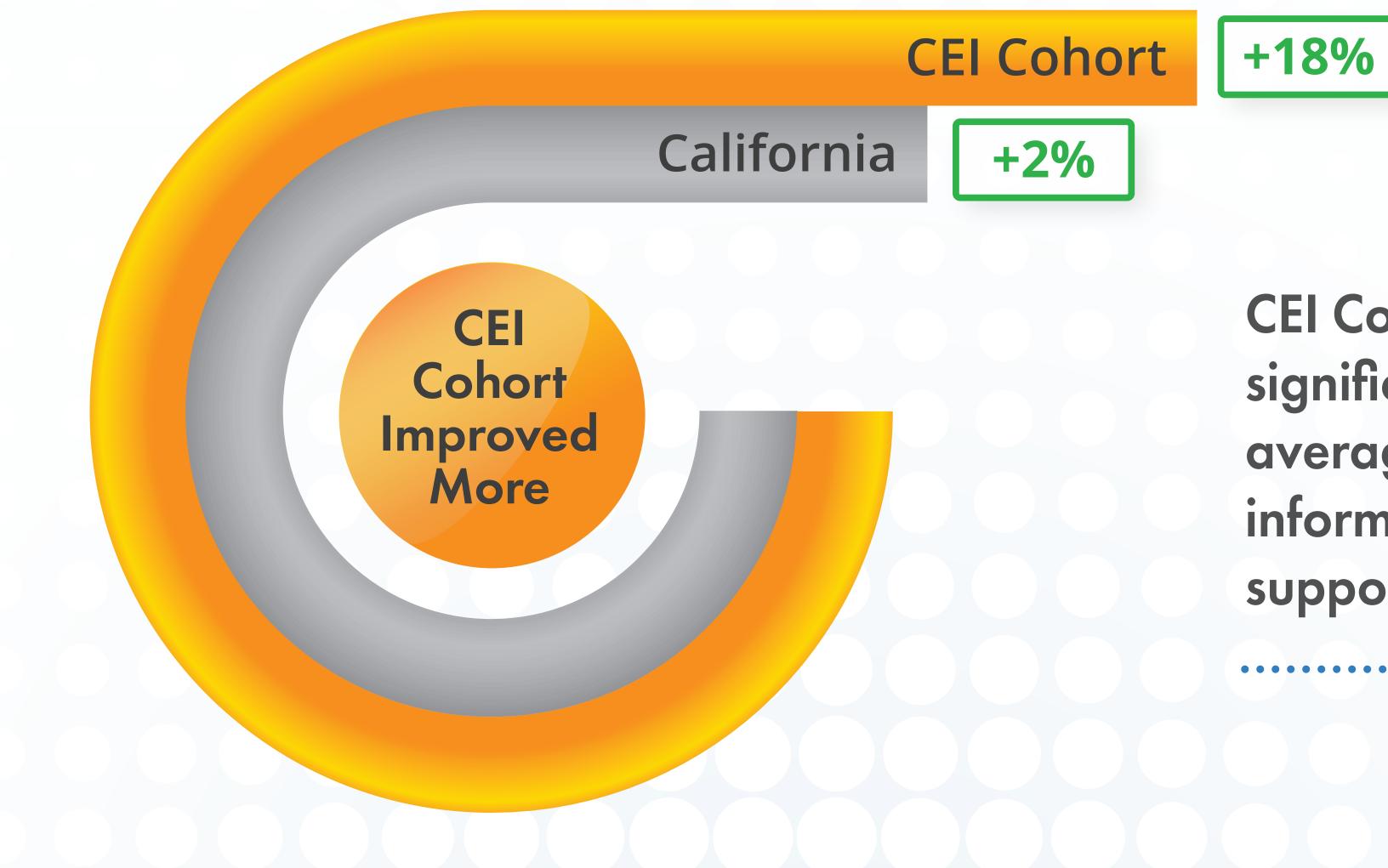


Change from 2019 to 2021 in Percent of Districts with Self-Rating of "Full Implementation" or "Full Implementation and Sustainability" as reported on the California School Dashboard





Providing Families with Resources



CEI Cohort districts improved significantly more than the State average at providing families with information and resources to support students in the home.

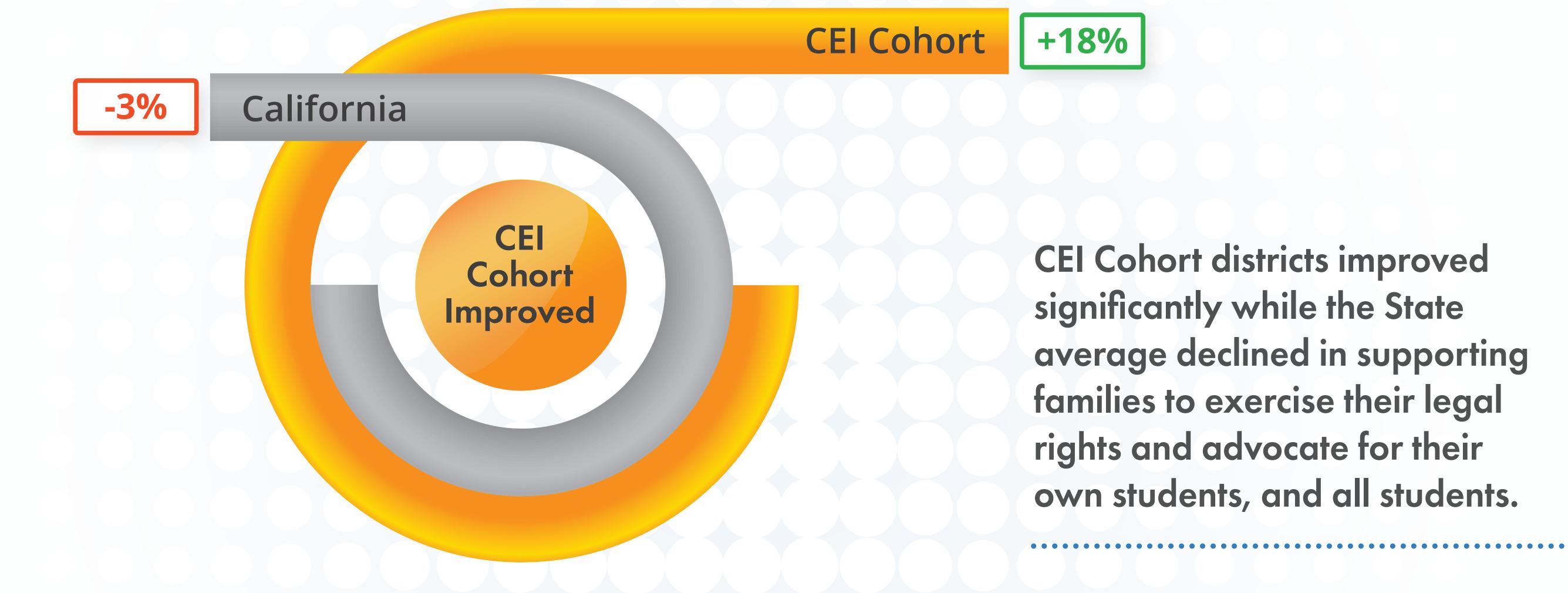
Implementing Policies & Programs





CEI Cohort districts improved slightly more than the State average in implementing policies or programs for teachers to meet with students and families to discuss progress and support improved outcomes.





Average ratings based on 2019 and 2021 California School Dashboard Local Indicators self-ratings using the 1-5 scale with 1- Exploration and Research Phase; 2 - Beginning Development; 3 Initial Implementation; 4 - Full Implementation; and 5 - Full Implementation and Sustainability"



CCCCCC California Collaborative for Educational Excellence







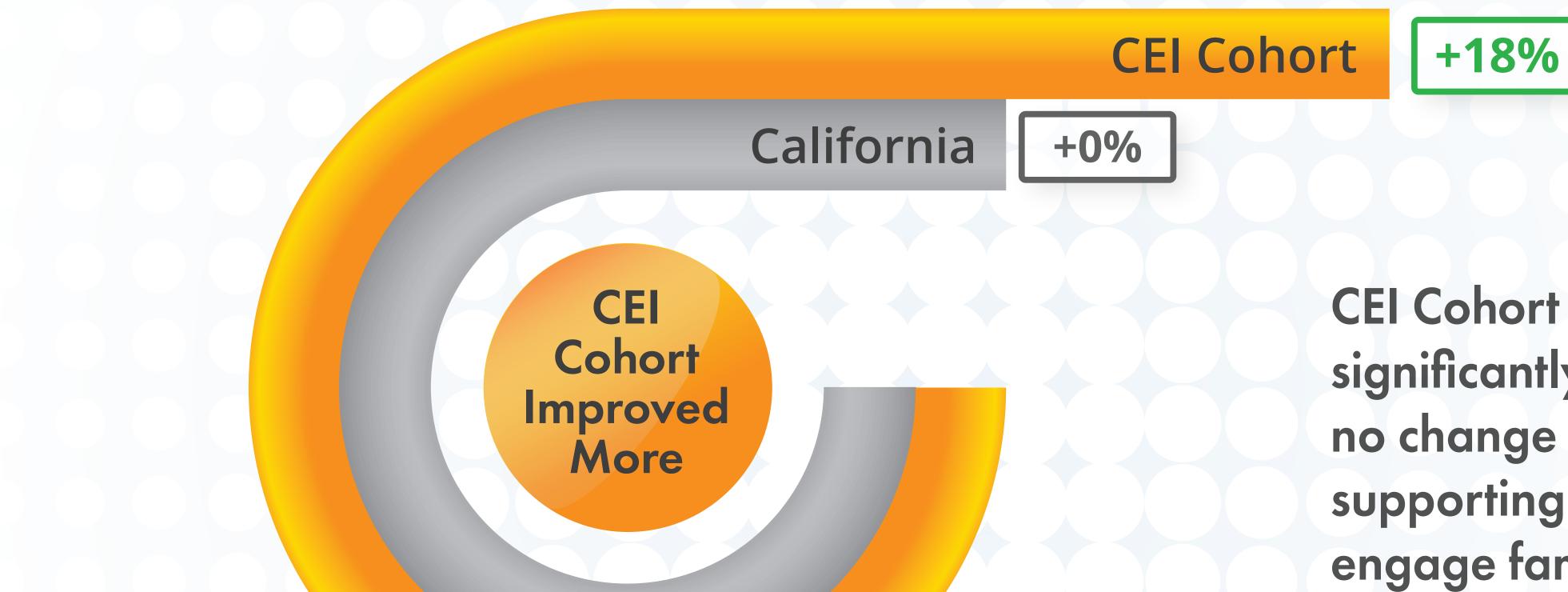
PARENT AND FAMILY ENGAGEMENT DECISION MAKING

COMMUNITY ENGAGEMENT INITIATIVE **2022 ANNUAL REPORT**

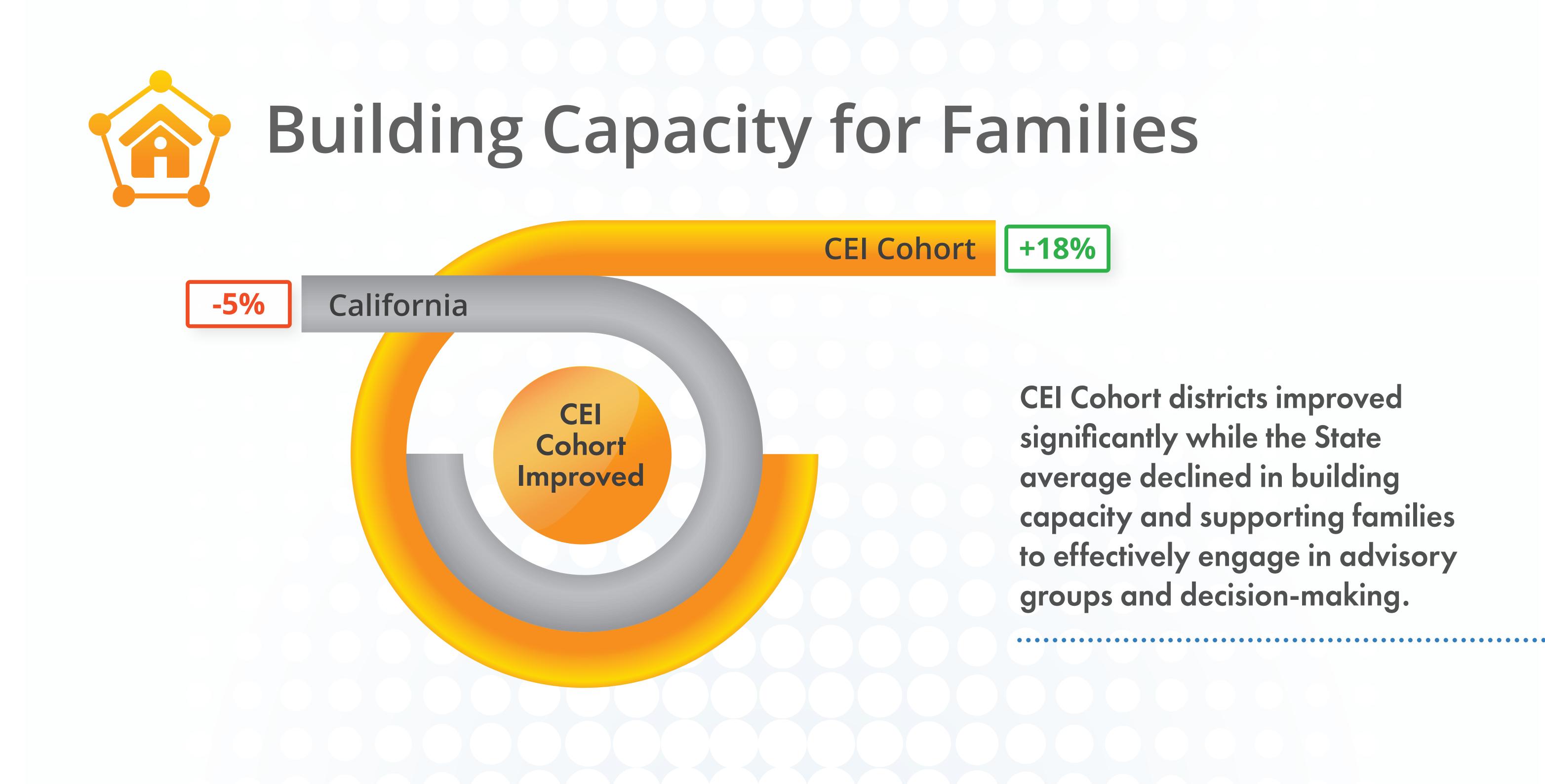
Change from 2019 to 2021 in Percent of Districts with Self-Rating of "Full Implementation" or "Full Implementation and Sustainability" as reported on the California School Dashboard



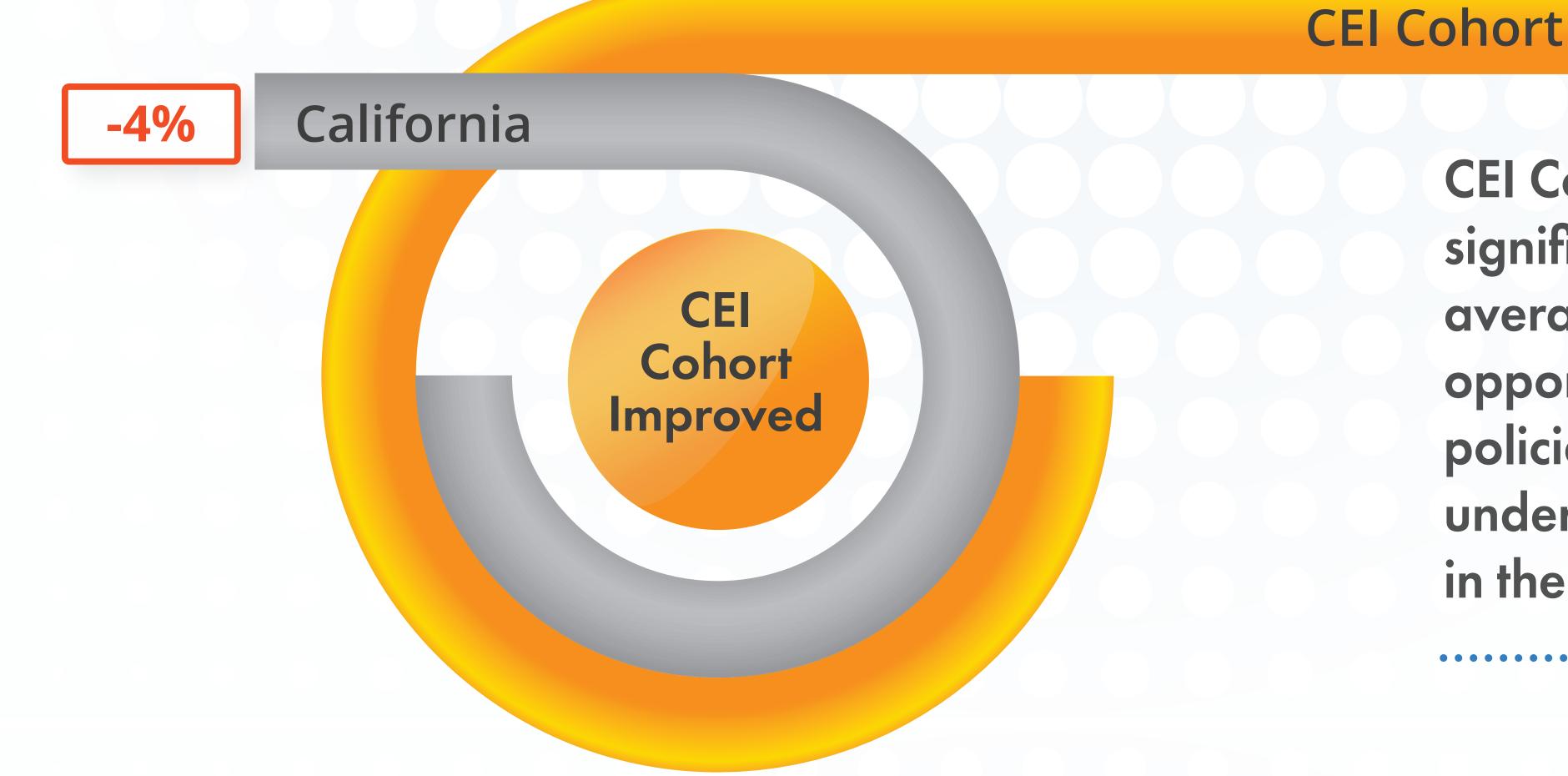
Building Capacity for Leaders & Staff



CEI Cohort districts improved significantly while the State showed no change in building capacity and supporting staff to effectively engage families in advisory groups and with decision-making.



Implementing Strategies to Connect with Families

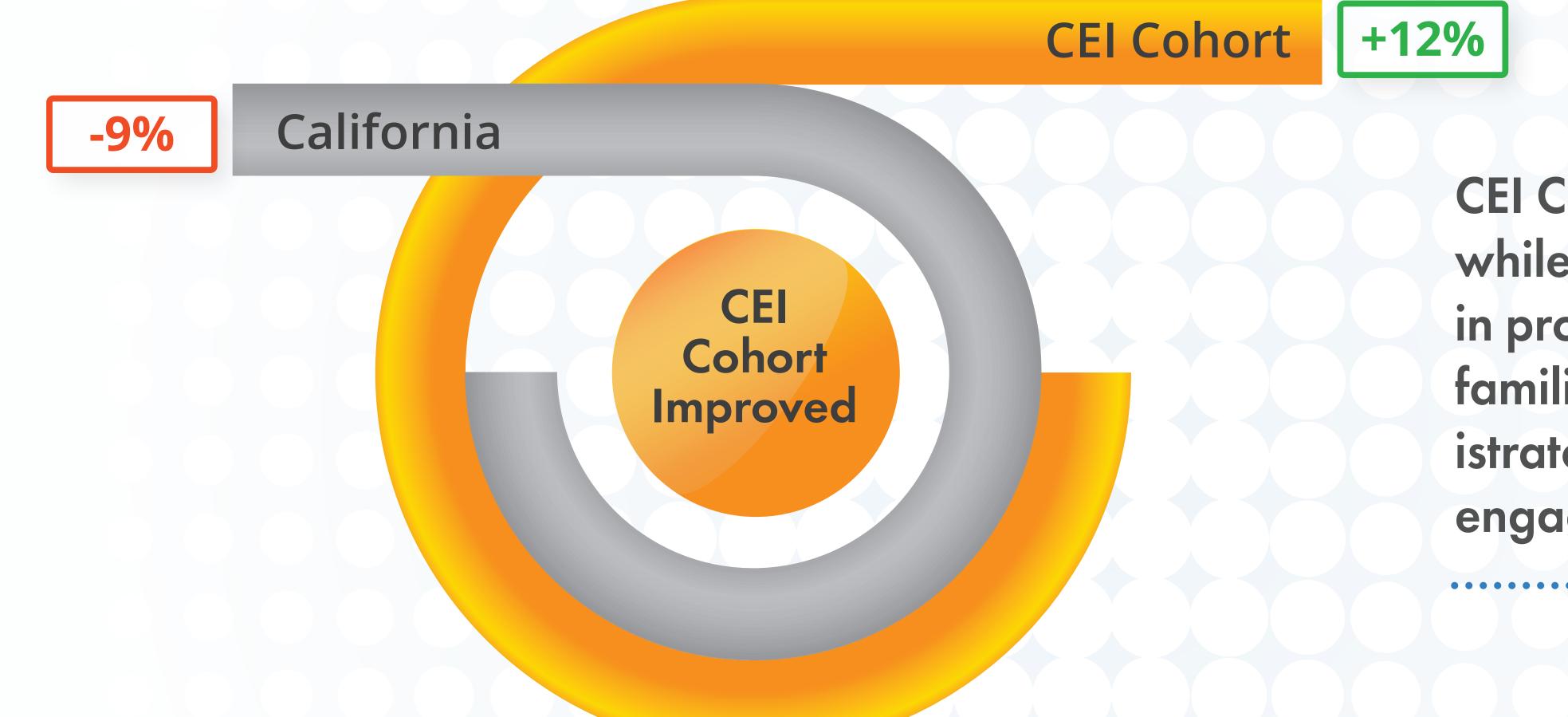


CEI Cohort districts improved significantly while the State average declined in providing opportunities for input on policies and programs from underrepresented groups in the community.

+29%



Providing Opportunities for Engagement



CEI Cohort districts improved while the State average declined in providing opportunities for families, teachers, and administrators to work together and engage at school & district levels.

Average ratings based on 2019 and 2021 California School Dashboard Local Indicators self-ratings using the 1-5 scale with 1- Exploration and Research Phase; 2 - Beginning Development; 3 Initial Implementation; 4 - Full Implementation; and 5 - Full Implementation and Sustainability"



California Collaborative for Educational Excellence





