About the Learning Acceleration System Grant

What is it?

Appropriated through the 2021-2022 Education Omnibus Trailer Bill (AB 130 as amended by AB 167), the $50 million Learning Acceleration System Grant (LASG) funds the development of a California education network to advance student progress through evidence-based professional learning for educators, such that students experience a strong and rapid improvement in their mastery of knowledge and skills. The 5-year LASG, administered by the CCEE, aims to complement and support local learning acceleration efforts.

Why is it important?

Recently released statewide assessment data provides further evidence of the impact of COVID-19 on student academic achievement and underscores the urgency of accelerating learning for our students toward mastery across content areas. The LASG builds systems and capacity to support educators in spreading, scaling, and sustaining coherent evidence-based accelerated learning strategies that lead to improved teaching and learning outcomes.

How is the grant money being distributed?

Grants were awarded in April 2022 through a competitive application process. Three projects were selected (see back of flier for project information). Together, the projects contribute to sustainable learning networks, online learning and resources, and education to:

- Ensure California's educators have **access to high-quality professional learning**;
- Demonstrate the **impact of evidence-based accelerated learning strategies** for students with high needs, including English learners, students with disabilities, and low-income students; and
- **Create or expand existing evidence-based professional development opportunities or guidance** for educators, paraprofessionals, and administrators to address students' learning acceleration.

Learning Acceleration System Grant Projects

California Collaborative for Learning Acceleration
Project Lead: Santa Clara County Office of Education | $19.5 million

CCLA is designed to strategically leverage the expertise around learning acceleration across the state in order to provide resources and support that can be accessed by every educator. The design of this work will include an online repository of high-quality professional learning resources for mathematics, literacy, and language development that integrate universal design for learning, culturally sustaining pedagogy, and social-emotional learning practices. CCLA has established a regional hub structure covering every region of the state to scale evidence-based strategies and accelerate learning.

Learn more at lasgrant.ccee-ca.org/ccla

Project CLEAR
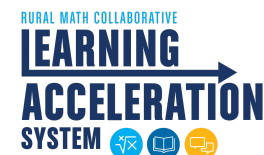Project Lead: San Diego County Office of Education | $14.5 million

To address the need for access to the latest research and techniques to accelerate learning through evidence-based approaches and classroom practices in literacy and language development, this project provides a grant-funded opportunity for educators, including educators serving multilingual students, to deepen expertise in reading intervention via a free graduate-level online coursework training program. Project CLEAR will also provide free professional learning sessions around powerful, immediately applicable teaching strategies for literacy.

Learn more at lasgrant.ccee-ca.org/project-clear

Rural Math Collaborative
Project Lead: Lake County Office of Education | $11 million

To address the need for access to the latest research and techniques to accelerate learning through evidence-based approaches and classroom practices in mathematics, combined with a distinct focus on the unique needs of small, rural, and/or remote local educational agencies (LEA), this project builds capacity by offering four primary pathways to receive grant-funded support for participating LEAs: coaching, lesson study, evidence-based interventions in mathematics, and asynchronous professional learning modules highlighting teaching strategies from the California Mathematics Framework.

Learn more at lasgrant.ccee-ca.org/rural-math-collaborative