

# Evidenced-based Strategies for Rapid Student Progress



The **California Collaborative for Educational Excellence** is administering the \$50 million statewide Learning Acceleration System Grant.

The 5-year grant is being used to develop, in partnership with county offices of education, a California education network to advance student progress through evidence-based professional learning for educators.

Recently released statewide assessment data provides further evidence of the impact of COVID-19 on student academic achievement and underscores the urgency of accelerating learning for our students toward mastery across content areas. This investment builds systems and capacity to support educators in spreading, scaling, and sustaining coherent evidence-based accelerated learning strategies that lead to improved teaching and learning outcomes for a strong and rapid improvement in students' mastery of knowledge and skills.





# **Grant Projects**

## **California Collaborative for Learning Acceleration**

Project lead: Santa Clara County Office of Education

- Designing statewide professional learning and interventions around evidence-based strategies in literacy, language development, and mathematics.
- Creating online, asynchronous learning modules available to all educators, free of charge.

### **Project CLEAR**

Project lead: San Diego County Office of Education

- Provides a grant-funded opportunity for educators, including educators serving multilingual students, to deepen expertise in reading intervention via a free graduate-level online coursework training program.
- Provides free professional learning sessions around powerful, immediately applicable teaching strategies for literacy.

### **Rural Math Collaborative**

Project lead: Lake County Office of Education

- Offers four primary pathways to receive grant-funded support for participating local educational agencies (LEAs): coaching, lesson study, evidence-based interventions in mathematics, and asynchronous professional learning modules highlighting teaching strategies from the California Mathematics Framework.
- Includes a distinct focus on the unique needs of small, rural, and/or remote LEAs.







