

# Mt. Diablo Unified School District

## Background

The Mt. Diablo Unified School District (MDUSD) became eligible and was referred in late 2019 by their County Office of Education to the CCEE for support via Education Code subdivision (g) of Section 52064.5 after the 2018-19 CA Dashboard Data Release. The focus student groups for MDUSD are Foster Youth, students experiencing homelessness and African American students. Since the completion of the SIR report the LEA has been engaging in cycles of continuous improvement. This update will focus on providing updates on the latest improvement cycle from **December 2022 to February 2023**.

## District Aim Statement

The district aim is by June 30, 2023, all site principals will establish Instructional Leadership Teams (ILTs) with more than 50% of the ILT meeting focused on learning acceleration, standards-based assessment, and first best instructional strategies.

## Progress Update

MDUSD is actively working to implement another 27 of the SIR actions. CCEE has been working in partnership/collaboration with district leadership and Contra Costa County Office of Education to engage in a continuous cycle of improvement.

In this cycle, MDUSD has made progress in identifying priority standards in the area of Math in the elementary and middle school space. They began re-examining benchmark assessments and developing an assessment that will align with the standards identified as priorities, along with the scope and sequence.

MDUSD leadership analyzed Winter benchmark data of their i-Ready and Interim Assessment Block/Formative Interim Assessment Block (IAB/FIAB) assessments. It used the information gleaned to develop a cycle of inquiry using 6 sites as pilot sites to test their theory of action around building mathematical proficiency.

There is a clear focus on Mathematics instruction in TK-8 supported by TNTP. The district leadership team is beginning to analyze data and make decisions to develop theories of action for improvement. Teachers actively participate in standards re-alignment and updated scope and sequence alignment to district benchmark assessments.

There is an opportunity to deepen the understanding of assessments, when and how to use them for improved student outcomes so that staff can engage more robustly and collaboratively in using Plan-Do-Study-Act to support teaching and learning improvement efforts.

CCEE will continue to provide support, guidance, and coaching to the MDUSD leadership team through cycles of inquiry grounded in their benchmark data to better understand their students' needs as well as the needs of the system. This will build internal capacity to engage in and support inquiry cycles within the district and at the site and classroom levels to be more responsive to student's needs and achieve higher levels of student learning.

