

Salinas Union High School District

Background

After the 2018-19 CA Dashboard Data Release, the Salinas Union High School District (SUHSD) became eligible and was referred in late 2019 by their County Office of Education to the CCEE for support via Education Code subdivision (g) of Section 52064.5. The focus student groups for SUHSD are English learners, students experiencing homelessness, and students with disabilities. Since the completion of the SIR report the LEA, in partnership with the Monterey County Office of Education (MCOE) has been engaging in cycles of continuous improvement. This update will focus on providing updates on the latest improvement cycle from **December 2022 to February 2023**.

District Areas of Focus

The SIR Actions are organized in the themes of Clarity and Coherence, Accountability, and Communication. The team at CCEE is working with all of the schools Instructional Leadership Teams (ILTs) on identified content areas Problem of Practice with the goal of expanding this work to every content area in every school.

Progress Update

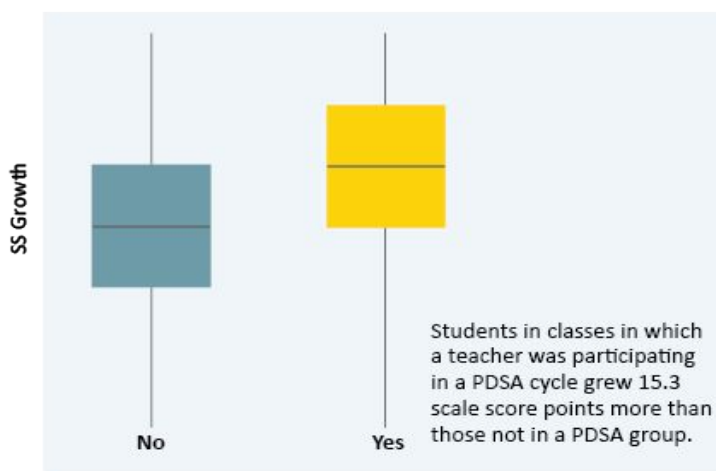
SUHSD is actively working on implementing five of the SIR actions focusing on strengthening instructional coherence through their adopted instructional framework, utilizing data to inform their cycles of continuous improvement. CCEE has been working in partnership/collaboration with SUHSD and Monterey County Office of Education (MCOE) on supporting SUHSD and the instructional leadership teams (ILTs).

In a review of student STAR scale score data in both ELA and Math, students are growing across the district. When you take a closer look, there is statistically significant evidence that growth is higher for students in classes where teachers participate in continuous improvement cycles. This remains true for all students and when you disaggregate for student groups. To the right, you can see scale growth for English Learners and Students with Disabilities.

With this data, the goal is to scale cycles to every grade level and content area over time.

For the next steps, CCEE will continue to provide support to the district's Education Services team and ILTs by providing them with the resources and guidance necessary to carry out their PDSA work consistently and effectively. This will help SHUSD build its internal capacity and expertise to support the ILTs at scale effectively. Also, by building the district's internal capacity, the ILT process will flourish beyond the support of CCEE and MCOE and become a sustainable part of the district's approach to continuous improvement.

STAR Reading Scale Score Growth-English Learners
English Language Arts Classes



STAR Reading Scale Score Growth-Students with Disabilities
English Language Arts Classes

