

Vallejo City Unified School District

Background

CCEE and Vallejo City Unified School District (VCUSD) began working together through a joint request made by the Solano County Office of Education (SCOE) and VCUSD in 2018. Additionally, in October of 2018, a statute was passed by the State Legislature (AB1840) that restructured support for districts with outstanding state loans and automatically referred the district to the CCEE for technical assistance around their instructional systems. This update will focus on providing updates on the latest improvement cycle from **December 2022 to February 2023**.

District Aim Statement

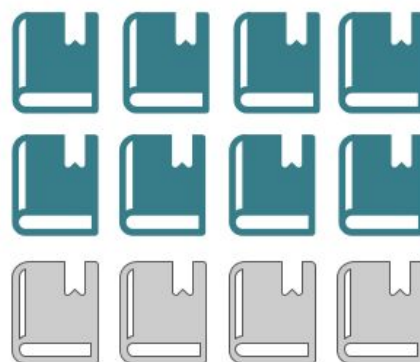
By June 2023, students will realize an achievement gain of at least nine points in literacy achievement as measured by a reduction in the Distance from Standard on formative and summative assessments. The VCUSD also effectively launched and directly supported the intensive support model work at Federal Terrace Elementary School beginning this school year.



8 of 23 school sites increased the percentage of students scoring at or above the 50th percentile in reading.

Progress Update

In this quarter VCUSD continues their focus on early literacy. The members of the Education Services team continue engaging in learning walks across all sites to gather information about instruction and the supports needed to provide a more rigorous classroom experience. There was a district-wide Professional Learning day in which approximately 8 of the elementary sites spent the day in CORE Reading training around various skills and strategies. There continues to be training for teacher leaders so they are more equipped to provide coaching and feedback. Additionally, members of executive cabinet are engaging in learning around improvement science led by Solano COE and CCEE staff.



8 of 12 grade levels increased the percentage of students scoring at or above the 50th percentile in reading.

District and site leaders continue to engage in learning walks, gathering evidence of student learning around the district's instructional priorities. There is an increased focus on professional learning grounded in research and deepened over time through CORE Reading and the implementation of the science of reading across elementary schools.

VCUSD has an opportunity to deepen teachers' understanding of the science of reading through continued, targeted professional learning with clear expectations for implementation communicated to all staff and families. There is also an opportunity to deepen the use of data and assessment to better understand what students need and how to support higher levels of learning for all students.

CCEE will continue to provide support and guidance through bi-weekly check-ins, individual and group coaching, observations of district professional learning opportunities, and improvement science for the executive cabinet members in partnership with Solano COE in the areas of professional learning planning and implementation and early literacy.