Data Boot Camp

Thematic Summary of Project Team Jamboard Discussion

July 8, 2022

What would success look like for this evaluation in 2022-2023 (New Project Teams)?

- Establishing strong partnership with program leads
- Support for and progress towards data collection plan
- Development of logic model linking activities to outcomes
- Operational definitions for outcomes

What would success look like for this evaluation in 2022-2023 (Continuing Project Teams)?

- Measuring and reporting on impact at multiple levels
- Examining sustainability of work moving forward
- Focusing on local context

What do you foresee as opportunities for using state-level data for your evaluation project (All Teams)?

- Breadth of available data; new data available in near future
- Tracking student growth
- Overlap across state-funded initiatives; aligning efforts across evaluations
- Including other measures/proxy measures beyond test scores (e.g., SEL)

What do you foresee as challenges for using state-level data for your evaluation project (All Teams)?

- Availability of specific data elements of interest
- Variability across projects (e.g., geography, subject area)
- Timeline for detecting program effects; measuring lagging data
- Measuring impact at student level

What kind of supports are needed to successfully launch evaluation activities this upcoming year (New Project Teams)?

- Building mutual trust and accountability with program leads
- Development of logic model with program leads
- Management and communication from CCEE/CDE/SBE

Reflecting on what has been accomplished so far, what supports and strategies are needed to continue making progression evaluation deliverables (Continuing Project Teams)?

- Digging deeper into student data collection
- Planning sustainability goals into the evaluation process
- Streamlining data requests to avoid duplication and overburden

What are some common metrics that could be consistent across all evaluations (All Teams)?

- Program participation, PD utility, student perceptions of impact, student engagement, student growth, program fidelity, administrator buy-in
- Common language; identify areas of shared elements and understanding (e.g., definition of success, rigor, capacity building)
- Integrating equity