

# Inglewood Unified School District

## Background

In the spring of 2018, the State Administrator for Inglewood Unified School District (IUSD) requested support from the CCEE in reviewing the district's strategic plan and the implementation strategies, and also to help develop stronger, collaborative governance processes. In October 2018, the state legislature passed statute AB 1840, which restructured the support mechanisms for districts with outstanding state loans. Inglewood had received a state loan in 2012 to avoid fiscal insolvency. For Inglewood, this resulted in the State Administrator reporting to the Los Angeles County Office of Education (LACOE) instead of the California Department of Education and automatically referred the district to the CCEE for technical assistance to support their instructional systems. This update will focus on providing updates on the latest improvement cycle from **March 2023 to May 2023**.

## District Areas of Focus

The SIR Actions are organized in the themes of Culture/Coherence/Systemness, Curriculum/Instruction/Assessment, Accountability and Professional Learning. The team at CCEE is working with the district's Education Services Department and Principal Team focusing on instructional walkthroughs utilizing the districts observation tool for measuring student engagement.

## Progress Update

IUSD is actively working on implementing the SIR actions focused on instruction, walkthroughs, coaching and accountability. With the focus by the Education Services team on supporting principals with instructional walkthroughs, the data collected with the walkthrough tool is showing evidence of increased frequency of walkthroughs and increases in Principal/Teacher coaching sessions, and an increase in student engagement.

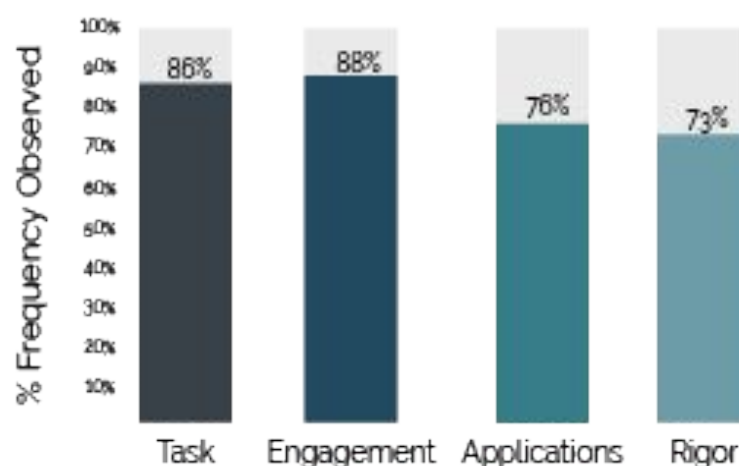
As evidenced by the graph included here. Principals recorded 1,378 walkthroughs from the beginning of the year until spring. In those walkthroughs they noted 88% of students were engaged.

In our collaboration with LACOE, IUSD and FCMAT, the teams will be working on supporting the educators in IUSD with programmatic planning, implementation and monitoring with an emphasis on implementation and monitoring. More specifically, establishing structures for monitoring that allow for adjustment toward improvement. Also, identifying tools to support effective decision making focused on strategies, timelines and personnel directly responsible for implementation and monitoring.

IUSD has identified the need to amplify Principal voice in this process to ensure improvements have the best chance of being successfully implemented at school sites. Noting that improvements specifically targeting supporting teachers and school leaders is paramount in efforts leading to increases in student achievement.

## Focus Area Summary

All Schools, All Grades, All Subjects,  
All Teachers, All Dates



Focus Areas (Average Score of 1378 Walkthroughs)