

CCEE

California Collaborative  
*for* Educational Excellence

# Item 3: Center for Transformative Systems (TSEE) Update

June 15, 2023



# Center for Transformative Systems-TSEE

## who we are



## why we do it

innovation

change

betterment

service

thrive

legacy

equity

students

representation

upgrowth

impactful

## where we've lived in CA



## where we work from



## Essential Question:

Given your role and experience, what do you see as the critical areas of focus or awareness for our work leading and facilitating the Statewide System of Support?

# What have we accomplished?

## System of Support

- **Universal-Targeted-Intensive Support Model**
  - Common language and alignment for support
  - [UPK](#): Proof of Concept and [universal tool](#)
  - Building stronger coherence and support diversity of needs in CA
- **Impact Programs**
  - [Leadership Institute](#)
  - SSOS Core Working Group
- **Collaboration, Relationships and Partnership**
  - Coordination and Leveraging Best Practices

# Where are we now? (RTI 2023 Survey)

## System of Support

The organizations or institutions (state agencies and lead agencies) that I work with in the System of Support trust one another. (% Agree and Strongly Agree)

2020	45%
2023	59%

*“I believe the collaborative efforts have increased drastically in the last 18 months. The initial process of locating and understanding the other Leads was the initial barrier. Now we just need more opportunities to collaborate and identify like goals and supports. This has occurred primarily through our existing relationships and is evolving now as our relationships with other agencies grow.”*

The organizations or institutions (state agencies and lead agencies) that I work with in the System of Support have a clear sense of their roles and responsibilities. (% Agree and Strongly Agree)

2020	27%
2023	43%

*“Over the past several years, various agencies across the SOS have developed strong working relationships. Evidence of the impact of these relationships can be seen in the collaboration around support for LEAs. In this moment, when we are all seeing an increase in the numbers of LEAs eligible for support, these relationships, and the willingness to share expertise and resources, will provide a good foundation for the challenges ahead...”*

# Anticipated Future System of Support

## **SSOS Core Working Group:**

- moved to place of collective commitment to the work, moved from why to yes this is important
- mechanism for improving SSOS
- expanding voices from the field, deepening investigation
- structure for ongoing work, “think tank” with set values, norms and structures

## **Dependent-Independent-Interdependent:**

*“speaking from past experience, important next steps include identifying improvement but also challenges ahead...what will it takes to create the interdependence we are striving for? ( common focus, common goal, common outcomes)...” (RTI 2023 All Leads Survey)*

## **Build Infrastructure and Model**

- What undergirds the SSOS? (Relationships, Trust, Collaboration)
- Continue to measure, message and model
- Spread successful efforts, resources, processes and tools at scale for equity and access



# What have we accomplished?

## One System Collective

- Created Executive Advisory Board to redesign purpose as One System that meaningfully includes and integrates all students within a single system.
  - Set goals both long and short term
  - Special Education Task Force 2015, One System: Reforming Education to Serve All Students
- Identified strengths and barriers for educators in accessing resources/leads in the Statewide System of Support
- Created a plan of action to address those barriers and increase equity in access
  - [All Leads Collaboration Huddle 1x/mo](#) (example)
- Continuous Feedback loop from educators in the SSOS initiatives
- Advised on development and refinement of [CCEE Statewide Summary for SWD Monitoring](#)

# Where are we now?

## One System Collective

### Statewide Initiative Inventory

- Purpose:
  - Coordinate, integrate and provide equity in access to the SSOS initiatives for LEA accessibility to utilize resources and supports to improve student outcomes.
  - Meaningfully include/integrate students with disabilities proactively in providing Universal resources
  - Gathering Universal resources from SSOS initiatives and building micro site

### Basic Levers 2.0

- Basic Levers 2.0 is to provide a statewide tool that equips California LEAs to take a fully integrated and de-siloed approach to creating innovative and inclusive supports, services, and resources that improve educational outcomes for all students — starting with those with the most complex needs.
- Identify LEA strengths and gaps focusing on integration with LCAP, CIM and DA processes, procedures and supports



# Anticipated future

## One System Collective

- Soft launch of CCEE Statewide Initiative Inventory anticipated August 2023
- Basic Levers 2.0 electronic version and beta tested with LEAs Fall 2023
- Plan for roll out of these tools to the field
- Expansion of Inventory: increase initiative resources to Supplemental/Targeted and Intensive, increase initiatives in the inventory ( i.e. Community School, ELOP, UPK)

# What have we accomplished?

## Community Engagement Initiative (CEI)

### Network Convenings

- Foundational Cohorts PLLNs - **2**
- Cohort III PLLNs - **7**
- All Cohort PLLNs - **4** (January & April, largest in-person convenings to date)
- PLLX (Facilitators) Convenings - **3**

### New Partnerships

- Data & Metrics
  - Estrada Darley Miller Group
  - Inform 2 Inspire
- Content RFA
  - WestEd
  - Learning Heroes
  - Dr. Jennifer Edic-Bryant Consulting

### Foundational Districts (Cohorts I & II)

- Moving into facilitation-only roles
- Recognized their teams for their work through this first phase of our partnerships

### Cohort III

- Improvement Science Work
- Problem of Practice Identification

### CEI 2.0 Deliverables

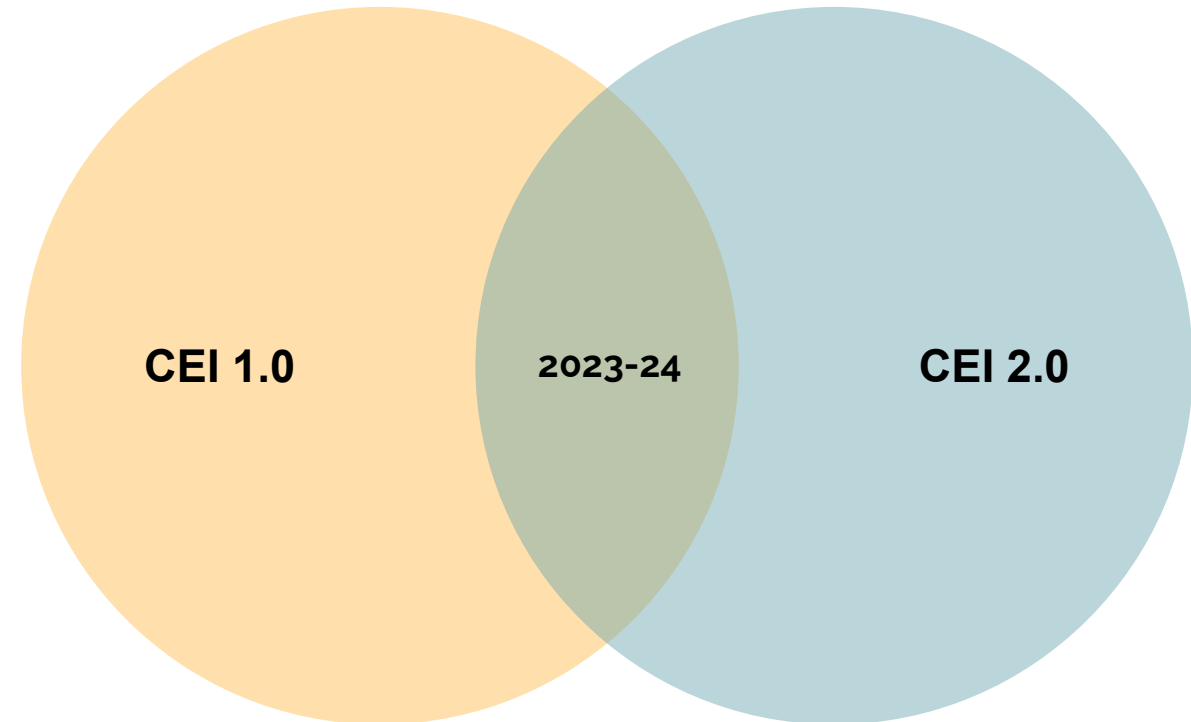
- Lead Agency RFA Process



# Where are we now?

## Community Engagement Initiative (CEI)

- Reviewing 1.0 Year 4 Data
- Year 5 (2023-24) 1.0 & 2.0 Planning
  - **1.0**
    - Mapping out meeting cadence & curriculum for Cohort III and PLLX facilitators
    - 1.0 Final Report Preparation
  - **2.0**
    - Onboarding new Lead Agency Partners
    - Cohort IV Recruitment
    - Cohort IV meeting cadence & curriculum
    - Expanding partnerships



# Anticipated future

## Community Engagement Initiative (CEI)

- Finalizing CEI 1.0 parallel to CEI 2.0 launch
- Partnering with CA Community Schools Partnership Program (CCSPP)
  - Creating Community Schools-specific CEI curriculum for Cohort IV
  - Leveraging RTAC framework to regionalize CEI outreach
- Increased relationships within CA Statewide System of Support
  - MTSS Conference strand for families and Parents
- Publicly available Professional Learning Series/Modules

## Essential Question:

Given your role and experience, what do you see as the critical areas of focus or awareness for our work leading and facilitating the Statewide System of Support?