

# Mt. Diablo Unified School District

## Background

The Mt. Diablo Unified School District (MDUSD) became eligible and was referred in late 2019 by their County Office of Education to the CCEE for support via Education Code subdivision (g) of Section 52064.5 after the 2018-19 CA Dashboard Data Release. The focus student groups for MDUSD are Foster Youth, students experiencing homelessness and African American students. Since the completion of the SIR report the LEA has been engaging in cycles of continuous improvement. This update will focus on providing updates on the latest improvement cycle from **March 2023 to May 2023**.

## District Aim Statement

The district aim is by June 30, 2023, all site principals will establish Instructional Leadership Teams (ILTs) with more than 50% of the ILT meeting focused on learning acceleration, standards-based assessment, and first best instructional strategies.

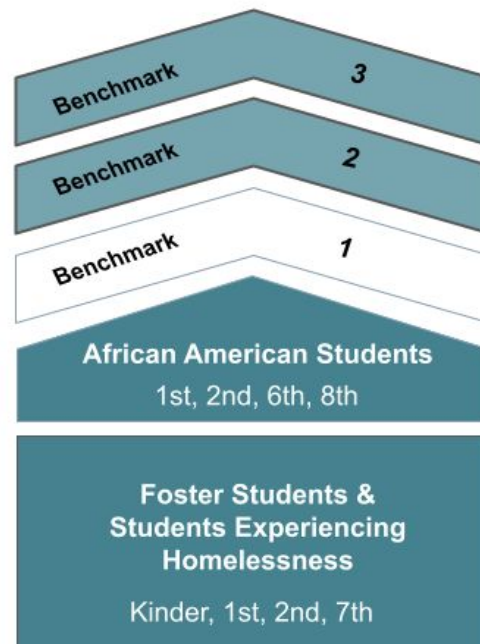
## Progress Update

CCEE has been working in partnership/collaboration with district leadership and Contra Costa County Office of Education to engage in a continuous cycle of improvement. In this quarter MDUSD engaged in a cycle of inquiry based on a theory of action around providing just in time scaffolds to targeted students in Mathematics. The MDUSD team also spent considerable time planning for next year and agreeing upon the focus area continuing around Math and extended into literacy at the primary grades.

Within their most recent cycle of inquiry the elementary sites that participated as pilot sites saw greater growth in their students who received supports than those who were not targeted. The assessment calendar and the assessments have been revised to more accurately align with the newly identified priority standards.

The team engaged in deep reflection around their inquiry cycle and their inquiry processes. There are opportunities to build and deepen the inquiry process within the system to better understand causal links between intervention and outcomes. There is an opportunity to deeply connect all the goals and initiatives throughout the district to help the every level of the system identify needs and deploy resources and supports as needed so that each school and each student gets what they need and has more positive outcomes.

The team will engage in an end of year reflection using the Fullan & Quinn's (2016) Coherence Progression Protocol. This tool will be used to document progress and growth throughout this school year and as a road map to plan for the upcoming school year. The current reality can be used as an opportunity to strengthen distributive leadership and strengthen each level of the system to work collaboratively and collectively to improve the function of the system so that student outcomes are impacted positively.



Improvement at various grade levels in K-8 from 2nd to 3rd benchmark