

Oakland Unified School District

Background

After the 2018-19 CA Dashboard Data Release, Oakland Unified School District (OUSD) became eligible and was referred in late 2019 by their County Office of Education to the CCEE for support via Education Code subdivision (g) of Section 52064.5. The student groups identified for OUSD are African American students, English Learners, and students experiencing homelessness. Since the completion of the Systemic Instructional Review (SIR) report, and in partnership with the Alameda County Office of Education (ACOE), the LEA has been engaging in cycles of continuous improvement. This update will focus on providing updates on the latest improvement cycle from **March 2023 to May 2023**.

District Areas of Focus

The SIR Actions are organized in the themes of Coherence (30 actions), Accountability (18 actions), and Autonomy (10 actions). The team at CCEE is working with the district's Continuous School Improvement Team on the areas of early literacy, A-G course access, graduation rate, middle school math, and joyous schools.

Progress Update

OUSD is actively working on implementing five of the SIR actions focusing on cycles of continuous improvement. CCEE has been working in partnership/collaboration with OUSD and ACOE on supporting OUSD and the Continuous School Improvement (CSI) team.

With OUSD's continued focus on early literacy, student achievement continues to increase. As referenced in the graph, in comparison to last year, there are 5.4% more students who met their typical and stretch growth target in 2nd grade on their Spring iReady assessment.

With the focused goal of achieving continued student progress, OUSD will be rolling out a MTSS (Multi-Tiered System of Supports) Framework for the 23/24 school year. To ensure the effective implementation of the MTSS Framework, the collaborative efforts of multiple entities are being leveraged. Notably, the ACOE and the CCEE have joined forces to provide invaluable partnerships and support throughout the rollout process. Additionally, the dedicated Continuous School Improvement Team within OUSD is playing a pivotal role in guiding and overseeing the successful integration of the framework.

The rollout encompasses a comprehensive approach to educational improvement, offering two distinct paths towards advancement: targeted interventions and transformational strategies. The goal is a transformative educational experience for every student in every Oakland Unified school.

2nd Grade Literacy iReady Spring Assessment

