

# Salinas Union High School District

## Background

After the 2018-19 CA Dashboard Data Release, the Salinas Union High School District (SUHSD) became eligible and was referred in late 2019 by their County Office of Education to the CCEE for support via Education Code subdivision (g) of Section 52064.5. The focus student groups for SUHSD are English learners, students experiencing homelessness, and students with disabilities. Since the completion of the SIR report the LEA, in partnership with the Monterey County Office of Education (MCOE) has been engaging in cycles of continuous improvement. This update will focus on providing updates on the latest improvement cycle from **March 2023 to May 2023**.

## District Areas of Focus

The SIR Actions are organized in the themes of Clarity and Coherence, Accountability, and Communication. The team at CCEE is working with all of the schools Instructional Leadership Teams (ILTs) on identified content areas Problem of Practice with the goal of expanding this work to every content area in every school.

## Progress Update

SUHSD is actively working on implementing five of the SIR actions focusing on strengthening instructional coherence through their adopted instructional framework, utilizing data to inform their cycles of continuous improvement. CCEE has been working in partnership/collaboration with SUHSD and MCOE on supporting SUHSD and the ILTs. During the 22/23 school year, the commitment to educational improvement grew throughout the district, as every school, alongside district office Directors, actively engaged in implementing 4-8 improvement cycles.

This concerted effort resulted in notable advancements observed across the district, benefiting not only the overall student population but also specific student groups.

A significant milestone worth highlighting is the progress made in the English Language Proficiency Assessments for California (ELPAC) data. The data revealed that one in four current English language learners within SUHSD are now eligible for consideration to be reclassified.

Statistical analysis has provided compelling evidence that students in classes where teachers actively participate in continuous improvement cycles demonstrate higher levels of growth. This finding holds true for all students, regardless of their backgrounds or characteristics, as the benefits of the improvement cycles extend across diverse student groups.

Building on these promising results, SUHSD is committed to further expanding its support for the scaling implementation of improvement cycles in the 23-24 school year. By collaborating with more teacher teams, SUHSD aims to harness the power of collective improvement efforts and foster a widespread culture of continuous growth, thus ensuring sustained progress and enhanced educational outcomes for all students throughout the district.

## 2023 ELPAC Overall Performance Level

