Teaching, Learning, and Leading Center

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CCCEE California Collaborative for Educational Excellence

Our team works in alliance with educators to improve teaching, learning, and leadership so every student is inspired and prepared to thrive as their best self.

Center Initiatives

Stephanie Gregson, Ed.D.

Deputy Executive Director



Focus: Dr. Gregson oversees the TLLC's efforts focusing on school turnaround centering on improving teaching and learning within districts and schools aimed at equitable access, opportunity, and outcomes for students. sgregson@ccee-ca.org

Matthew Roberts, Ed.D.

Senior Advisor



Focus: Dr. Roberts partners with and supports the following LEAs with direct technical assistance:

- Vallejo City USD + Solano COE
- Sacramento City USD + Sacramento COE
- Mt. Diablo USD + Contra Costa COE mroberts@ccee-ca.org

Erik Swanson Senior Advisor



Focus: Erik partners with and supports the following LEAs with direct technical assistance:

- Inglewood USD + LACOE
- Oakland USD + Alameda COE
- Salinas Union HSD + Monterey COE

eswanson@ccee-ca.org

Rocio Gonzalez-Frausto Assistant Director



Focus: Rocio helps support and coordinate the direct technical assistance that LEAs receive from the CCEE. She also supports the development of the Systemic Instructional Review (SIR).

rgonzalez-frausto@ccee-ca.org

Stacey Wedin Assistant Director



Focus: Stacey is working with the team to develop a statewide professional learning infrastructure for evidence-based instructional strategies through the Learning Acceleration System Grant. swedin@ccee-ca.org

Advise and assist County Offices of Education (COEs) and Local Education Agencies (LEAs) in need of targeted assistance in achieving their LCAP goals by effectively meeting the needs of students historically underserved.

Host/convenve timtely Professional Learning Networks with our district and county partners in response to their shared challenges.

Build a statewide professional learning infrastructure focused on learning acceleration through Evidence-Based Practices (EBPs) in Literacy, Mathematics, and Language Development.

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Jennie Wright, Ed.D. Assistant Director



Focus: Dr. Wright partners with and supports the following LEAs with direct technical assistance:

- Vallejo City USD + Solano COE
- Sacramento City USD +
 Sacramento COE
- Mt. Diablo USD + Contra Costa COE

jwright@ccee-ca.org

Gonzalo Avila, Ed.D. Senior Manager



- Focus: Dr. Avila partners with and suppports the following LEAs with direct technical assistance
- Inglewood USD + LACOE Oakland USD + Alameda COE
- Salinas Union HSD + Monterey COE He also leads and facilitates Independent Study Professional Learning meetings with educators. gavila@ccee-ca.org

Franchesca Sonoyama

Program Specialist



Focus: Franchesca provides programmatic and team support including process improvement, material development, and project management within TLLC. Franchesca supports the implementation of the SIR. fsonoyama@ccee-ca.org

Belinda Gaspar Program Specialist



Focus: Belinda provides project management for the Learning Acceleration System Grant and evaluation. She also supports the implementation of the SIR. bgaspar@ccee-ca.org

Patricia Fernandez Administrative Assistant II



Focus: Patricia provides overall support to the team including, scheduling meetings, arranging travel, following up with LEAs with meeting request, composing and distributing agendas, acting as the HR liaison for TLLC, and any other administrative tasks. pfernandez@ccee-ceorg

Sandra Brandt Administrative Assistant II



Focus: Sandra provides overall support for the Learning Acceleration System Grant that includes scheduling meetings, composing and distributing agendas, and any other administrative tasks. sbrandt@ccee-ca,org

Current Initiatives

- Direct Technical Assistance (DTA)
 - Systemic Instructional Review (SIR)
 - SIR Redesign
 - Intensive Assistance Model
 - Systems Awareness
- Professional Learning Networks
 - Independent Study
 - Superintendent
 - SIR
- Learning Acceleration System Grant
 - Independent Evaluation Services for the Learning Acceleration System Grant