



TRANSFORMATIVE SYSTEMS FOR EQUITABLE EDUCATIONAL OUTCOMES



CHRIS HARTLEY
Deputy Executive Director

FOCUS:
[Statewide System of Support](#)
[Geographic Leads](#)
CA Statewide System of Support
Workgroup
Operations



DAVID M. TOSTON
Senior Advisor, Equity & Innovation

FOCUS:
[Community Engagement Initiative](#)
[Early Literacy Support Block Grant](#)
[Reading Instruction and Intervention](#)
[21CSLA](#)
Operations



MINDY FATTIG
Senior Advisor, System of Support

FOCUS:
[Statewide System of Support](#)
[Geographic Leads](#)
[Special Education Leads](#)
[Special Education EWIG](#)
One System Collective
IEP Template Expert Panel



STEVEN STERLING MITCHELL
Assistant Director, Community
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JULIE BOESCH
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[Statewide System of Support](#)
Leadership Institute
Universal Pre-Kindergarten
Direct Support



EMMA OH
Fiscal Coordinator

FOCUS:
Operations

Facilitating a common
integrated vision for the
Statewide System of Support
for the development of
coordinated, equitable,
educational student outcomes.

JASMINE HENNESSY
Program Specialist

FOCUS:
[Special Education EWIG](#)
[Early Literacy Support Block Grant](#)
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One System Collective



MELISSA HODGSON
Program Specialist

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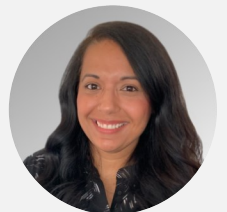
KASHANI DANIELS
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[Community Engagement Initiative](#)



NICOLE LOBESE
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FOCUS:
[Community Engagement Initiative](#)



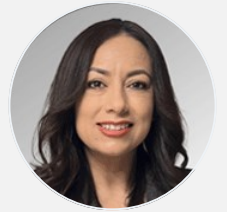
ANDREW LAWTON
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MAYRA MENDOZA-FLORES
Administrative Assistant II

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[Community Engagement Initiative](#)



CHRIS HARTLEY

Deputy Executive Director



MELISSA HODGSON, Program Specialist



Statewide System of Support

Project Purpose:

Serve to coordinate, collaborate and integrate services throughout the Statewide System of Support to increase understanding, accessibility and alignment of statewide agency efforts in serving County Offices of Education and Districts in the state.

Geographic Leads

Project expires in 2023

Project Partners:

- Far North Partnership (Shasta COE)
- North Bay/North Coast Collaborative (Sonoma COE)
- Capital Central Foothill Areas (Placer & Sacramento COEs)
- Bay Area Consortium for Student Success (Alameda COE)
- Mid-State Collaborative (Tulare COE)
- Valley to Coast Collaborative (Kern CSOS)
- Southern California System of Support (Riverside & San Diego COEs)

Project Purpose:

The 9 Geo Leads work together to provide the following support for county offices and school districts. The Geo Leads also connect County Offices of Education (COEs) and Local Educational Agencies (LEAs) to the other initiatives within California's System of Support:

- Provide expertise to build the capacity of other COEs to effectively provide support to school districts.
- Identify existing resources and (if requested by the California Department of Education [CDE] and the California Collaborative for Educational Excellence [CCEE]) develop new resources to improve student outcomes under state priorities, or other areas of identified need.
- Coordinate and calibrate support provided to local educational agencies with other geographic and expert lead agencies, special education resources lead agencies, the CCEE, and the CDE.
- Provide necessary assistance to school districts, when requested by a district or county superintendent.
- Be willing to establish goals and be held accountable for improved performance across multiple measures.
- Perform other duties as specified by the CDE and CCEE.

Target Audience: Geo Leads provide support to COE partners in order to calibrate and improve support for LEAs.

CHRIS HARTLEY
Deputy Executive Director



CA Statewide System of Support Working Group

Project timeline: 2022 - 2023

Project Partners:

- California State Board of Education
- California Department of Education
- Fiscal Crisis and Management Assistance Team
- County Offices of Education (COE): (Sacramento COE, Alameda COE)
- COE Lead Agencies for Geographic Leads: (Shasta COE)
- Special Education Leads
- California County Superintendents Educational Services Association
- WestEd

Project Purpose:

Utilizing phases of collaboration, coordination and integration, the Working Group is investigating the SSOS to build coherence, accessibility and alignment of universal, targeted and intensive services and supports.

Target Audience: Lead agencies, State Board, Department of Finance and County Office Executive Directors, State Educational Agencies and Partners as requested by Lead Agencies, County Offices of Education, Legislators, State Agencies

DAVID M. TOSTON
Senior Advisor
Equity & Innovation



KASHANI DANIELS, Program Specialist

Community Engagement Initiative

Project expanded to 2029

Project Partners:

- San Bernardino County Superintendent of Schools
- California Association for Bilingual Education
- Families In Schools

Project Purpose:

- Building capacity in communities and school districts to have difficult conversations with each other and build trust, with a focus on improving outcomes for pupils.
- Identifying effective models of community engagement and metrics to evaluate those models.
- Developing effective peer-to-peer partnerships between school districts and county offices of education, utilizing the existing professional learning networks structure administered by the CCEE, to deepen community engagement using lessons learned from the work identified in bullet (1) and the models identified in bullet (2).
- Scaling up the work identified in bullets (1), (2), and (3) to improve community engagement statewide and incorporate practices that prove effective towards school district and county office of education continuous improvement efforts.
- The state provided an investment of \$100 million to expand the Community Engagement Initiative. Now codified in statute with Education Code Section, 52073.3

Target Audience: Local Educational Agencies

Early Literacy Support Block Grant

Project expires in 2023

Project Partners:

- California Department of Education
- State Board of Education
- CAST
- Placer County Office of Education

Project Purpose:

Build capacity of site/LEA leadership to develop, implement, and sustain high-quality early literacy programs and practices.

Generate and disseminate professional learning opportunities for K- grade 12 educators and school leaders in:

- Evidence-based literacy instruction
- Intensive literacy interventions (e.g., tutoring and small group strategies)
- Support of pupils' executive functioning skills

Target Audience: 73 Early Literacy Support Block schools (34 Local Educational Agencies)

DAVID M. TOSTON
Senior Advisor
Equity & Innovation



JASMINE HENNESSY, Program Specialist



Reading Instruction and Intervention

Project expires in 2026

Project Partners:

California Department of Education

Project Purpose:

Generate and disseminate professional learning opportunities for K–12 educators and school leaders in:

- Evidence-based literacy instruction
- Intensive literacy interventions (e.g., tutoring and small group strategies)
- Support of pupils' executive functioning skills

CCEE, in consultation with CDE, shall evaluate the professional learning opportunities offered or funded pursuant to this section for their effectiveness.

Target Audience: School Leaders, Educators

MINDY FATTIG
Senior Advisor
System of Support



MELISSA HODGSON, Program Specialist

Special Education Content Lead

Project expires in 2023

Project Partners:

- Marin County SELPA
- Placer County SELPA
- Imperial County SELPA
- South County SELPA

Project Purpose:

Special Education Content Leads will further develop the capacity of SELPAs to support the LEAs they serve in developing and implementing evidence-based practices for students with disabilities in particular areas of need.

Target Audience: SELPAs, County Offices of Education, Local Educational Agencies

Special Education Improvement Leads

Project expires in 2023

Project Partners:

- El Dorado Charter SELPA
- West San Gabriel Valley SELPA
- Riverside County SELPA

Project Purpose:

The Special Education Improvement Leads work collaboratively within the Statewide System of Support and with other SELPAs to build capacity across the state in an identified content area of need. The focus of each project is on increasing the use of evidence-based practices leading to demonstrated positive academic and social emotional outcomes for students with disabilities.

Target Audience: SELPAs, County Offices of Education, Local Educational Agencies

Special Ed EWIG

Project expires in 2023

Project Partners:

- California Department of Education
- State Board of Education
- CAST
- Placer County Office of Education

Project Purpose:

Increase educator efficacy in Universal Design Learning and inclusive practices in general and special educational settings to decrease SPED referrals and pull-out models of support.

Target Audience: County Offices of Education, Schools and Districts, Educators

STEVEN STERLING MITCHELL

Assistant Director Community Engagement & System of Support

NICOLE LOBESE, Program Specialist

ANDREW LAWTON, Program Specialist

MAYRA MENDOZA-FLORES, Administrative Assistant



Community Engagement Initiative Project expanded to 2029

Project Partners:

- San Bernardino County Superintendent of Schools
- California Association for Bilingual Education
- Families In Schools

Cohort I & II Partners:

- Cajon Valley High School District
- Oakland Unified School District
- Ontario-Montclair School District
- Pajaro Valley Unified School District
- Shasta County Office of Education
- Upper Lake Unified School District
- Anaheim Unified High School District
- Chino Valley Unified School District
- Moreno Valley Unified School District
- Salinas Unified High School District
- Val Verde Unified School District
- Bakersfield City School District
- Oxnard School District
- Parlier Unified School District
- Riverside Unified School District
- Santa Ana Unified School District

Cohort III Partners:

- Alford Unified School District
- Tahoe-Truckee Unified School District
- Happy Valley Union School District
- San Bernardino City Unified School District
- Shasta County Office of Education
- San Bruno Park School District
- Rocklin Academy Family of Schools
- Magnolia Public Schools
- Madera Unified School District
- Campbell Union High School District
- Fontana Unified School District
- Kernville Union Elementary School District
- ACE Charter Schools
- Natomas Unified School District
- Live Oak School District
- Rialto Unified School District
- Twin Rivers Unified School District
- Rio Elementary School District
- West Contra Costa Unified School District
- Murrieta Valley Unified School District
- Santa Paula Unified School District

Project Purpose:

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- Scaling up the work identified in paragraphs (1), (2), and (3) to improve community engagement statewide and incorporate practices that prove effective towards school district and county office of education continuous improvement efforts.
- The state provided an investment of \$100 million to expand the Community Engagement Initiative. Now codified in statute with Education Code Section, 52073.3

Target Audience: Local Educational Agencies

JULIE BOESCH

Assistant Director System of Support



Leadership Institute

Project Partners:

- Sacramento County Office of Education
- Small School Districts Association

District Participants:

- Alpine District
- Auburn Union School district
- Big Valley Joint Unified School District
- Bradley Union School District
- Browns Elementary School District
- Buttonwillow School District
- Camino Union Elementary
- Cold Springs Elementary School District
- Core Butte Charter
- Di Giorgio School District
- Ducor Union Elementary School
- Eastern Sierra School District
- El Tejon Unified
- Fall River Joint Unified
- Graves Elementary School
- Hamilton Unified School District
- Jamul-Dulzura Union School District
- Julian Union Elementary
- Kernville Union Elementary
- King City Union School District
- Lake Elementary School District
- Liberty Elementary School District
- Long Valley Charter School
- Lucerne Elementary
- Magnolia Union Elementary
- Marcum-Illinois Union Elementary School District
- Meadows Union School
- Golden Valley Unified
- Gorman Joint
- Meadows Union School
- Mesa Union School District
- Mission Union School District
- Modoc
- Mount Shasta Union School District
- Mountain Elementary School District
- New Hope Elementary School District
- Orick Elementary
- Oroville Union High School District
- Pacheco Union School District
- Palo Verde Unified School District
- Paradise Children's Community Charter/County
- Yosemite Unified School District
- Planada ESD
- Plumas Unified School District
- Pope Valley Elementary School
- Portola Valley School District
- Princeton Joint Unified School District
- Richgrove School District
- Richland School District
- Rio Dell Elementary
- San Bernardino County Superintendent Of Schools
- San Lucas School
- Sausalito Elementary
- Sebastopol Union
- Sundale
- Tahoe Unified School District
- Three Rivers Union School District
- Tuolumne County Superintendent of Schools
- University Prep/ District: Shasta Union High
- Waukena Joint Union Elementary
- Willow Creek Elementary

Project Purpose:

The Leadership Institute is designed to provide networking, access to experts in the field, State Agency support, and direct coaching and mentoring by seasoned professionals in a “job-alike” setting. The goal of the Leadership Institute is to empower educational leaders in an authentic environment of learning and grace to grow in service to their students, staff, and communities.

Target Audience: Small School District Superintendents, Superintendent/Principals, Aspiring Leaders

Direct Support

Project Partners:

- Lassen County Office of Education
- Local Educational Agency
- California Afterschool Network, UC Davis

Project Purpose:

Provide intensive support and planning for critical need districts. In collaboration with partner agencies, convene to establish strengths, areas of growth and opportunities, and prioritize needs. Facilitate convenings, weekly huddles, and communication systems to measure goals and outcomes based on identified needs.

Target Audience: Local Educational Agency, Leadership, Fort Sage School Board, Lassen County Office of Education, and Support Staff, Local Educational Partners

JULIE BOESCH
Assistant Director
System of Support



UPK Support System Constellation Team

Project Partners:

- County Offices of Education (COEs)
- California Department of Education (CDE)
- Expanded Learning Division
- Early Learning Division
- Glen Price Group
- California Commission on Teacher Education
- California Afterschool Network
- Partnership for Children and Youth
- Center for District Innovation and Leadership (Early Education)
- California Ed Partners
- California Teachers Association
- California County Superintendents
- California Teachers Association

Project Purpose:

- Increase partnerships among all agencies providing support, resources, and expertise to enhance educational experiences for early learners in California.
- Support communication between CDE and COEs to support implementation of UPK.
- Hearts and Mind campaign to increase public awareness.
- Develop expertise with Expanded Learning Opportunities Program System of Support.
- Understand the needs in the field to prioritize staffing concerns, facilities needs, and appropriate models of instruction and curriculum for early learners.

Target Audience: Community Based Partners, Local Education Agencies, Educators, Administrators, Service Providers, Resource and Referral Agencies

PK-3 Statewide System of Support

Project Partners:

- California Department of Education
- Commission on Teacher Credentialing
- Sacramento County Office of Education

Project Purpose:

- Ensure a continuum of high-quality P-3 learning opportunities
- Develop and Sustain Durable P-3 Systems
- Ensure a robust pipeline of diverse, well-prepared, and well-supported P-3 Educators

Target Audience: Local Education Agencies, County Offices of Education, Local Planning Councils, Resource & Referral Agencies, County-level First 5 Organizations, Quality Counts California consortia and Regional Hubs, Special Education Local Planning Areas

EMMA OH
Fiscal Coordinator



Operations

Project is ongoing

Project Purpose:

Coordinate comprehensive assistance for CCEE business operations and administrative support. Lead the coordination of contract execution and ongoing contract monitoring with internal and external stakeholders. Cooperate with MCOE business team, lead CCEE access and management of QSS (Accounting System software) to monitor budget distribution and project expenditure. Support CCEE staff with monthly CalCard reconciliation and traveling/expense reimbursement.