Who should attend?
Central office, site leaders, and teacher leaders implementing TK in California school districts. Participants can attend individually or in teams.

About the presenters
The 21CCLA UTK Leadership Initiative prepares leaders to “lead for equity” in rolling out California’s Universal Transitional Kindergarten.

About the hosts
The 21CCLA Alameda Regional Academy provides equity-focused professional development and leadership coaching for educators.

Questions
Contact: Richard Zapien rbzapien@berkeley.edu

21CCLA UTK LEADERSHIP INITIATIVE

Envisioning and Leading UTK Classrooms

DATE    THUR. / FRI., AUGUST 24 - 25, 2023, 9:00 AM - 4:00 PM

LOCATION    SOLANO COUNTY OFFICE OF EDUCATION

REGISTRATION    NO COST TO PARTICIPANTS; LUNCH INCLUDED
REGISTER AT: https://bit.ly/43s8eWo

Day 1: Leaders Envisioning Equitable TK Classrooms in Action

GUIDING QUESTION    What should leaders see in inclusive, high quality, and culturally and linguistically relevant TK classrooms?

LEARNING OUTCOME    After exploring research and standards related to high quality, developmentally appropriate instruction, leaders can identify specific “look-fors” in TK classrooms to develop their instructional leadership for implementing California’s UTK.

Day 2: Leading Equitable TK Classrooms That Foster Social-Emotional Development

GUIDING QUESTION    How does attending to social-emotional development support school readiness, increased access to learning, and decreased discipline practices?

LEARNING OUTCOME    Leaders have a deepened understanding of the social-emotional development competencies and how they relate to increased access to learning and decreased exclusionary discipline practices.

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