

# Statewide Literacy Office Updates

Nancy Brynelson & Bonnie Garcia, Co-Directors

## Monday Morning Call

August 21, 2023



**CALIFORNIA DEPARTMENT OF EDUCATION**  
Tony Thurmond, State Superintendent of Public Instruction

# Role of Statewide Literacy Co-Directors

- Implement a statewide literacy campaign to ensure that all California students learn to read by third grade and are fully literate when they graduate from high school
- Promote evidence-based literacy instruction
- Promote the coordination and alignment of state, regional, and local literacy initiatives

# Literacy Campaign Goals

1. Achieving coherence
2. Coordinating and aligning state- and regional-level implementation
3. Coordinating and aligning local-level implementation
4. Addressing equity gaps

# Building on Solid Ground

- 2010 & 2012 CA Standards for ELA/Literacy & ELD
- 2014 *ELA/ELD Framework*
  - 2015 Resource Guide to Foundational Skills
  - 2015 Executive Summary
- 2017 EL Roadmap
- 2017 *CA Dyslexia Guidelines*
- 2019 CSU ERWC Curriculum, 3<sup>rd</sup> ed.
  - Modules 7-12, Courses 11 & 12
  - Integrated & Designated ELD
- Multilingual/EL Student Guidance
  - 2019 *CA Practitioners Guide for Educating ELs with Disabilities*
  - 2020 *Improving Education for Multilingual & EL Students:*
- 2021 Comprehensive Literacy State Development Plan
- 2021 Digital Learning Integration & Standards Guidance
- Multiple Grants & Projects
  - CRLP, CWP, CLSD, CDI, ELSB, EWIG, HQIM, Learning Acceleration, Learning Recovery, LCRS, RII & more

# Plowing New Ground

- 2022 Teacher Preparation Standards & Teaching Performance Expectations (TPEs) & Related Initiatives
- 2022 Preschool & Transitional Kindergarten Learning Foundations
- 2023 P-3 Progressions
- 2023 Literacy Roadmap
- 2023 Screening for Risk of Reading Difficulties
- 2023 Literacy Coaches & Reading Specialists Educator Training

# Literacy Roadmap

Consistent with existing guidance & legislation

- For example, *ELA/ELD Framework*, State Plan, SB 488...

Excerpt – SEC. 117. (a) ...The Literacy Roadmap shall:

- (1) Include models of effective practice that incorporate the five themes of the English language arts and English language development framework: Meaning Making, Language Development, Effective Expression, Content Knowledge, and Foundational Skills.

# Literacy Roadmap (continued)

- (2) Describe to local educators, site leaders and local educational agency administrators, and members of governing boards or bodies of local educational agencies, how they can use the English language arts and English language development framework, along with other existing resources, to offer evidence-based literacy instruction in the classroom, including explicit instruction in phonics, phonemic awareness, and other decoding skills, as well as development of vocabulary, comprehension, writing, speaking, and listening skills.

# CTC Literacy Initiatives

Also consistent with existing guidance & legislation (SB 488):

- Literacy Program Standard & TPEs
  - Credentials – Multiple Subject & Single Subject, Education Specialist, & PK-3 ECE Specialist Instruction
- Revision of CA Teaching Performance Assessment
- Certification of Teacher Preparation Programs
- Revision of Program Standards
  - Reading and Literacy Added Authorization
  - Reading and Literacy Leadership Specialist Credential



# Organization of Literacy Standard

Aligned with existing guidance and legislation

## Introduction & Overview

- K-12 Standards
- ELA/ELD Framework
- Universal Design for Learning
- Asset-based Practices
- Multi-Tiered System of Support
- Multilingual Programs
- Assessment for Various Purposes

## Crosscutting Themes

Foundational Skills  
Meaning Making  
Language Development  
Effective Expression  
Content Knowledge

Students with Disabilities

Integrated & Designated ELD

# Next Steps

- Listening tour & environmental scan
- Collaborating & coordinating with state & regional organizations, e.g., SBE, CTC, CCEE, CISC ELA/ELD subcommittee, grant leads, IHEs
- Conducting *ELA/ELD Framework* webinar series
- Identifying & disseminating most beneficial resources
  - Consulting with experts & practitioners
  - Analyzing project resources available to LEAs
  - Creating new resources as needed

# Recentering California's ELA/ELD Framework

Tuesdays, 3:30-4:45 pm

- Sept. 26, 2023 Overview of the Framework & Comprehensive Literacy
- Oct. 10, 2023 Foundational Skills
- Nov. 14, 2023 ELD & Multilingual Programs
- Dec. 12, 2023 Language Development
- Jan 9, 2024 Meaning Making
- Feb 13, 2024 Effective Expression
- Mar 12, 2024 Content Knowledge
- Apr. 9, 2024 Assessment & Intervention
- May 14, 2024 Systems for Implementation & the California Literacy Roadmap

# Sampling of Professional Learning Offerings

- CRLP – RESULTS: Word Recognition; RESULTS: Reading Comprehension; Learning How English Works; Spanish-English Biliteracy Transfer
- CDI – PL Network; Dyslexia Webinar Series; Recordings; Videos; Newsletter
- EL RISE! & EPiCC – PL Modules on EL Roadmap, ELD, Biliteracy
- Project ARISE – PL modules on Executive Function & Literacy; Foundational Skills; Intervention
- CCEE – Microlearning Modules
- CLSD Priority 2 – Getting Reading Right Project
- CSU – ERWC Workshops
- Various – LTRS, CORE Reading Academy, IMSE & IDA Orton Gillingham

# Beyond Professional Learning

## Sampling of Other Needed Systems

- Understanding & commitment to MTSS framework, including best first instruction & different levels/models of intervention
- Classroom organization (e.g., scheduling, grouping, space)
- Instructional resources (e.g., core curriculum, supplemental materials, assessment instruments, library books)
- Staffing & structures for assessment, intervention, & enrichment
- Tools & structures for planning, coaching, program evaluation, & shared leadership & decision making

# Questions for Consideration

What additional strategies would you recommend for the following:

- Creating coherence in messaging?
- Coordinating efforts at the state level?
- Identifying current K-2 literacy practices and student trajectories statewide?
- Leveraging existing planning mechanisms (e.g., LCAP, site literacy plans) to improve student literacy performance?

# Contacts



- Bonnie Garcia
  - Statewide Literacy Co-Director
  - [bogarcia@cde.ca.gov](mailto:bogarcia@cde.ca.gov)
  - 916-445-7098



- Nancy Brynelson
  - Statewide Literacy Co-Director
  - [nbrynelson@cde.ca.gov](mailto:nbrynelson@cde.ca.gov)
  - 916-445-2426