Simplifying LEA Compliance: How FCSS Streamlines Support for LEAs
Welcome

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- Recording & slides will be posted on CCEE’s website
- Slides will be linked in the chat
- **Questions/Comments:** Please use the Q&A or chat features
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bit.ly/FCSSCompliance
Fresno County Superintendent of Schools at a Glance

206,239
Students

32 + 8
School Districts + Charter Schools

1549 + 80
Employees + Departments

1,032,114
2023 Estimated Population
Understanding the Landscape
PANDEMIC
Together, it is everyone’s responsibility to do what is right for our children to create positive outcomes, including providing equal access that ensures all can reach their full potential. We are committed to this mission by delivering leadership, services and technical assistance to the county’s 32 school districts and charter schools, as well as our own schools.

Dr. Michele Cantwell Copher
Framework for Improvement
Understanding Your Current System
S.W.O.T. Analysis

Internal

Strengths
- Strong Leadership
- System Thinkers
- Some Strong Relationships
- Networking

Weaknesses
- Reactionary
- Too Much Information
- Lack of Focus
- One-Size Fits All
- 2 New Team Members

External

Opportunities
- No one was an expert
- More money for schools
- New support needed
- Collective Learning

Threats
- Information changing
- Plans kept coming
- Timing of Legislation
- Quick Deadlines
Problem of Practice

How do we move from providing *reactionary support* to *proactive support* that helps our LEAs manage a deluge of plans, meet deadlines, and stay compliant with regulations?
Theory of Action

Aim
FCSS State & Federal program support will be accurate, timely, and delivered in a relational way that meets the LEA where THEY are at.

Drivers
- Gain Accurate and Up-to-Date Information
- Be Proactive Communicators
- Meet the needs of the individual LEA (Equity)

Change Ideas
- Stay Informed and utilize every available resource
- Attend Top Tier Training
- Listen to our LEAs through one-on-one partnerships
- Communicate requirements early and often
- Develop tools that alleviate the burden
- Facilitate Strategic Alignment of Resources

Aim
Drivers
Change Ideas
Learn by Doing
Stay Informed & Attend Top-Tier Training

- What agencies do we need to connect with?
- Who are our collaborative partners across the state?
- How can we stay updated on the latest developments?
- Are there any compliance training or educational resources available to help our LEAs understand and adhere to state and federal requirements?
Utilize Every Available Resource

Crucial for us were our ongoing conversations with our Regional Support Network:

- COE Lead Meetings Co-Hosted by the Santa Clara County Office of Education & Fresno County Superintendent of Schools
- Regular office hours with Local Agency Systems Support Office (LASSO)
Key for us were the resources being created by:

- Our fellow FCSS colleagues!
- Riverside County Office of Education
- Los Angeles County Office of Education
User-Centered
What do our LEAs need and how do they need it?
Listen to Our LEAs through One-on-One Partnerships

- Ranked LEAs by the amount of support required (Tier 1-3)
- Assigned a team member to each LEA
- Scheduled brief check-ins by project
- Communicated Early and Often
- Surveyed LEAs

- This Year: We will add empathy interviews
Develop **Tools** that Alleviate the Burden
# The State & Federal Calendar

## 2023-24 FCSS State & Federal Calendar

**DRAFT FCSS 2023-2024 State & Federal Calendar**

**Archived 22-23 Document**

### Annually

- **SPSA**
  (Recommended before spending funds)
- **GS/ATSI Plan**
  (Eligible, before spending funds)
- **School Safety Plan**
  (by March 1)
- **LCAP Federal Addendum**
  (Review annually & revise as needed)
- **Arts & Music in Schools**
  (Prop 28)
  (Plan requirements TBD)

### September 2023

- **ESSER Safe Return Plan**
  (Last 6 mo. update, if not already completed)
- **22-23 Local Indicators to Dashboard**
  (Sept. 29)

### December 2023

- **A-G Completion**
  Improvement Grant Rpt (Dec 8)

### February 2024

- **SARC**
  (Feb. 1)
- **23-24 LCAP Midyear Report to Governing Board**
  (Feb. 28)

### April 2024

- **Home to School Transportation**
  (April 1)

### June 2024

- **24-25 LCAP**
  (June 30)
- **GSI-LCAP Prompts**
  (June 30)

### Additional Planning/Reporting Considerations:

- [x] **Principal Apportionment Deadlines**
- [x] **Consolidated Application in CARS**
- [x] **Federal Cash Management Report**
  due to CDEG
- [x] **Federal Stimulus Reporting**
  (LLMS/ESSER/GER) due in web application
- [x] **MTA 2018 Funding Request**

- [x] **CALPADS Calendar**
- [x] **California School dashboard and system of support & Dashboard Communication Toolkit**
- [x] **CALPADS FBPM Data Collection Required Forms for Schools**

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Thank you for visiting our State & Federal Calendar. This document is intended to highlight some of California’s S&F planning and reporting requirements. It is not a complete list (there are more), nor do the contents represent legal advice. Finally, this is a living document. We will update information regularly.

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Draft: Under Review
Goldilocks Principle

Too Much

Too Little

Just Right
Leveraging Our Experts

● FCSS: LCAP & Compliance, District Financial Services, Health Services, Early Care & Education, Safe & Healthy Kids, Student Services Division, Fresno County SELPA, Differentiated Assistance

● Partnerships: CDE, Other COEs
## 2023-24 FCSS State & Federal Calendar

**DRAFT FCSS 2023-2024 State & Federal Calendar**

**Archived 22-23 Document**

### Annually

1. **SPSA** (Recommended before spending funds)
2. **CSI/ATSI Plan** (if eligible, before spending funds)
3. **School Safety Plan** (by March 1)
4. **LCAP Federal Addendum** (Review annually & revise as needed)
5. **Art & Music in Schools** (Prop 28)
   - (Plan requirements TBD)

### September 2023

- **ESSER Safe Return Plan** (Last 6 mo. update, if not already completed)
- **22-23 Local Indicators to Dashboard** (Sept. 26)

### December 2023

- **A-G Completion Improvement Grant Rpt** (Dec 31)

### February 2024

- **SARC** (Feb. 1)
- **23-24 LCAP Midyear Report to Governing Board** (Feb. 28)

### April 2024

- **Home to School Transportation** (April 1)

### June 2024

- **24-25 LCAP** (June 30)
- **CSI-LCAP Prompts** (June 30)
- **Local Indicator Report to Governing Board** (June 30)

### Additional Planning/Reporting Considerations:

- **Principal Apportionment Deadlines**
- **Consolidated Application in CARS**
- **Federal Cash Management Report** due to CMDC
- **Federal Stimulus Reporting (LLM, ESSER, GSER)** due in [web application](#)
- **FCCCEB SILPA Funding Resource**

- **CALPADS Calendar**
- **California School Dashboard and System of Support & Dashboard Communication Toolkit**
- **CALPADS FRPM Data Collection: Required Forms for Schools**

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Thank you for visiting our State & Federal Calendar. This document is intended to highlight some of California's S&F planning and reporting requirements. It is not a complete list (there are more!), nor do the contents represent legal advice. Finally, this is a living document. We will update information regularly.
Key Features

- Year at a glance
- Multi-year snapshot for planning
- Bookmarks that linked to more detailed information
**Key Features Cont'd**

### Educator Effectiveness Funds (EEF) Plan *UPDATED*

<table>
<thead>
<tr>
<th>Plan Required</th>
<th>Summary</th>
<th>Template and Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>This program provides funds to county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness. Recipients of the grant are required to “Ensure that none of their local educational agency employees are charged a fee for services allowable under the section, including but not limited to, beginning teacher induction program costs, during the grant period pursuant to this section.”</td>
<td></td>
</tr>
<tr>
<td>No</td>
<td></td>
<td>The language in AB 181 concerning the Educator Effectiveness Block Grant may be found here: <a href="https://tinyurl.com/AB181Sec18EEBG">https://tinyurl.com/AB181Sec18EEBG</a> CDE Resource Page, including FAQs: <a href="https://www.cde.ca.gov/pd/ee/eeef2021.asp">https://www.cde.ca.gov/pd/ee/eeef2021.asp</a> EEF FAQs  The annual reporting template and online database are now available on the EEF Home web page at: <a href="https://www.cde.ca.gov/pd/ee/eeef2021.asp">https://www.cde.ca.gov/pd/ee/eeef2021.asp</a> EEF Annual Reports web page at: <a href="https://www.cde.ca.gov/pd/ee/eeef2021reports.asp">https://www.cde.ca.gov/pd/ee/eeef2021reports.asp</a></td>
</tr>
<tr>
<td><strong>Deadline(s)</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Plan:** March 31, 2023 (revised deadline)

**Fiscal:** EEF funds may be expended through 2025-26.

**Resource Code:** 6266

**Reporting:**

The annual expenditure reports for EEF will still be due on September 30, 2022.

- Annual data expenditure report will be due on or before Sept. 30th of each year.
- A final data and expenditure report will be due on or before September 30, 2026 to CDE, including specific purchases made and the number of staff that received PD.

**Allowable Uses:** Funds can be expended for up to 11 purposes listed in the statute. EEF may be used for existing staff to become fully credentialed, and allows funds to be used on related costs of providing and attending professional learning, including, but not limited to, travel, per diem reimbursement, and substitute teacher costs. AB 181 added the new allowable use: “strategies to improve beginning teacher retention and support through teacher induction programs.” AB 181 added language to EC 41480 to include preschool learning foundations as a subject area and added coursework for existing staff to become credentialed as an allowable expenditure.

*Note:* See EC 41480 Supplement not Supplant

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*Sample page from 22-23 Tool*
Sustain & Spread
L2 Pandemic
Help LEAs Align Resources as Part of a Coherent Strategy

- Arts Education
  - Prop 28
  - EEF
  - AMIDBG

- Mental Health
  - EL-O-G
  - ESSER III
  - LCAP

- Early Literacy
  - LCRS
  - LCAP
  - LREBG
  - CSI

Other Resources:
- SPSA
- IPI
- ELO-P
- ELO-G
- HTST
- UPK
- Equity Multiplier
Where We Are Now…

● Measure our results
  ○ Evaluate prior year impact, revise to meet current needs
● Implementation Plan
● Communication Process (Spread)
● Quality Control (Sustain)
Thank You

Contact

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Next Steps

Interested in connecting further? Join us for the **Special Interest Group (SIG) Session** by providing your contact information in the feedback survey!


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