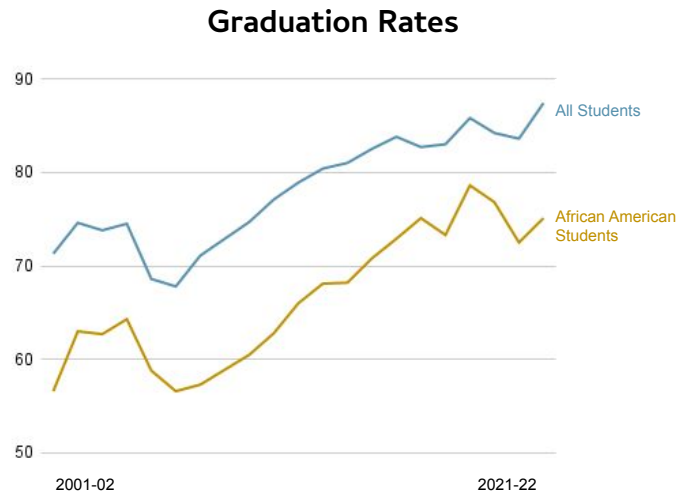
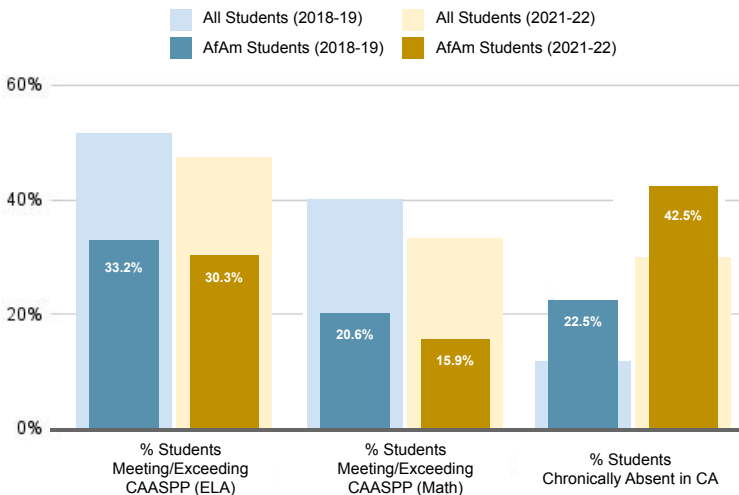


# What Does It Mean to Put Black Students at the Heart of Equity Work?

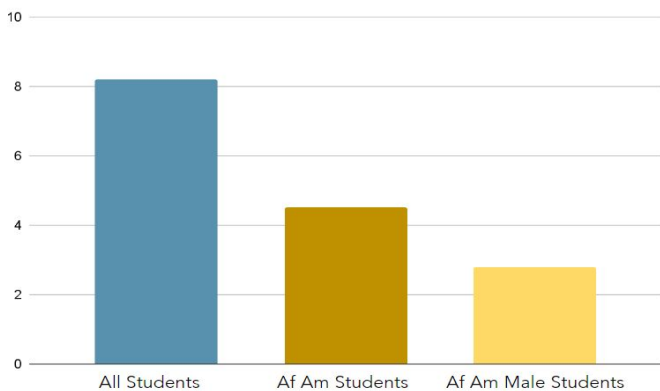
## Perspectives from the 2022 African American Student Success Network

The CAAASA - CCEE partnership began in 2017 with a professional learning network focused on identifying inequities experienced by African American students in California schools. This network continued to connect through the pandemic, especially as we came to terms with the disproportionate, and lasting impact of COVID-19 and its related challenges on communities of color.

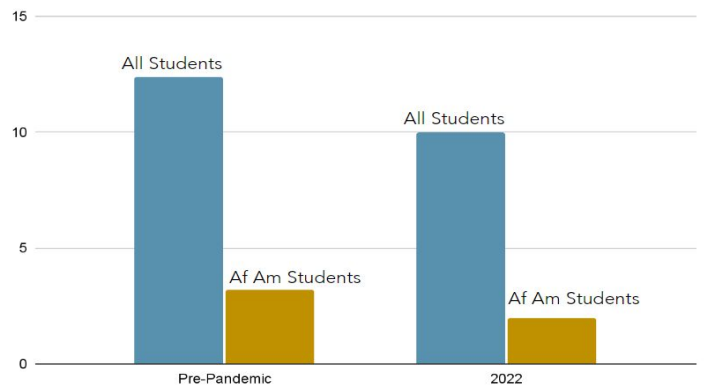
With the relaunch of this learning network in 2022, we are examining the ongoing gaps in educational outcomes in our school systems and focusing on dismantling the barriers to access and opportunities that stand in the way of African American student success.



### % of Students in Gifted & Talented Programs



### % of Students Earning State Seal of Biliteracy



## CAAASA/CCEE Partnership Timeline



2017-19: [CAAASA PLN](#)

2019-20: Bridge PLN



Spring 2020: [Advancing Equity in an Era of Crisis webinar series](#)



2021-22: [Lifting Our Voices Field Guides](#)

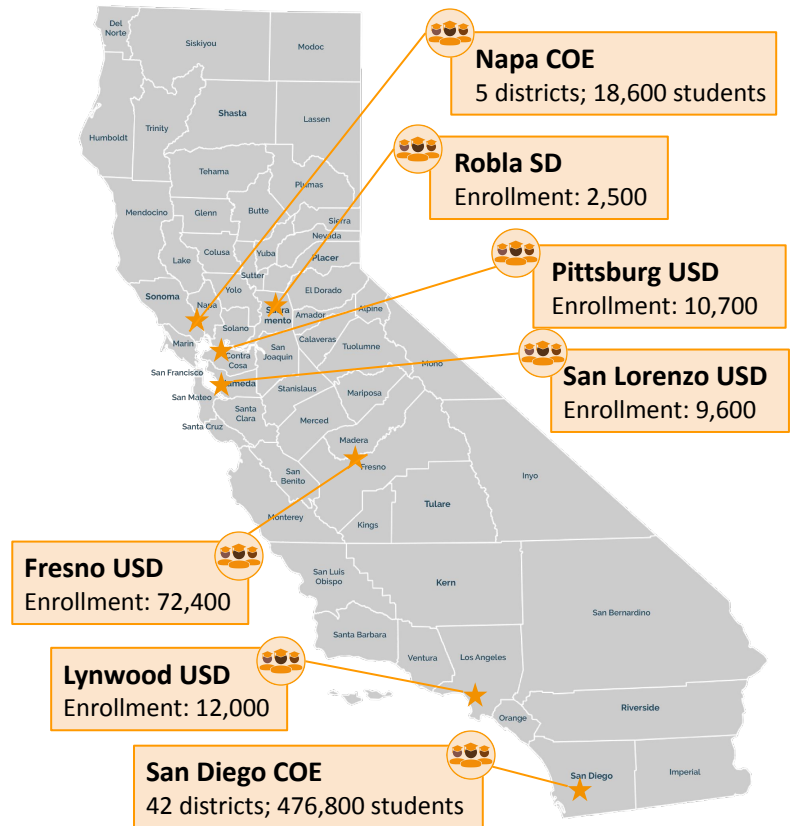


June 2020: [Reunion as CAAASA-CCEE Working Group](#)



2023-24: [African American Student Success Learning Network](#)

## Our Partner LEAs



To learn more about this work, scan the QR Codes below!



### Problem of Practice

Increase the number of African American student leaders who are UC college bound



### Key Strategies

- Weekly check-ins with counselor/teacher
- Targeted intervention/support as needed

Dr. Kimberly Hendricks-Brown,  
Principal on Special Assignment



### Problem of Practice

Overidentification of African American students in SpEd via “OHI” and “ED”



### Key Strategies

- Develop, monitor, and adjust Individualized Learning Plans (ILPs)
- Behavioral analysis for all scholars receiving social-emotional interventions
- Intentional focus on early phonemic awareness and instruction

Dr. Janet Schulze, Superintendent

