

Empowering Success:
The Path of Transparency,
Data-Driven Decisions, and
Student Ownership



Melanie Matta Superintendent



Flor Martinez
5th/6th Grade Math and Science Teacher



Samantha Alonzo
7th/8th Grade ELA and History Teacher

September 13, 2023



Welcome



Sujie Shin

Deputy Executive Director,

California Collaborative for

Educational Excellence

- Recording & slides will be posted on <u>CCEE's website</u>
- Slides will be linked in the chat
- Questions/Comments: Please use the Q&A or "Raise Hand" features





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2022 CALIFORNIA School Dashboard

Overview









Mosaic Of







Students with Disabilities

9

Homeless

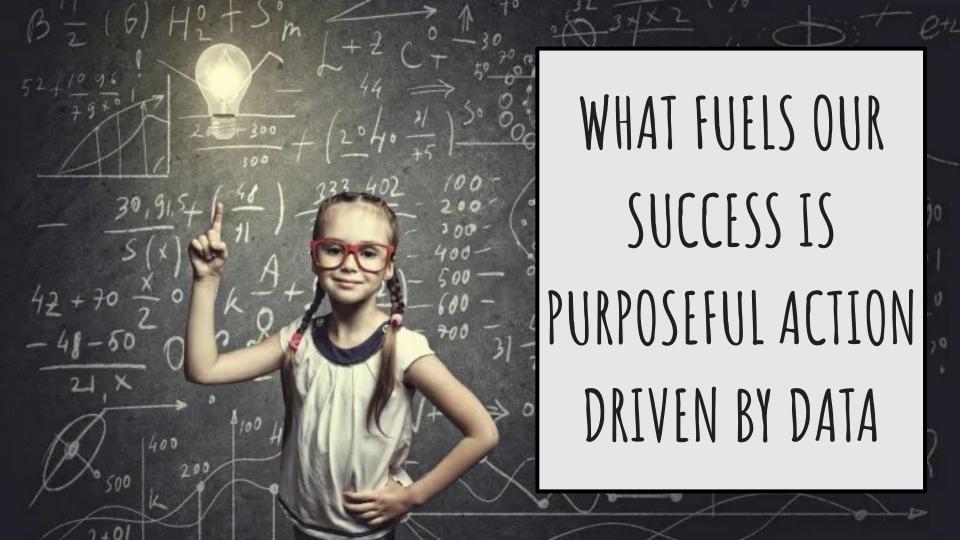
Students





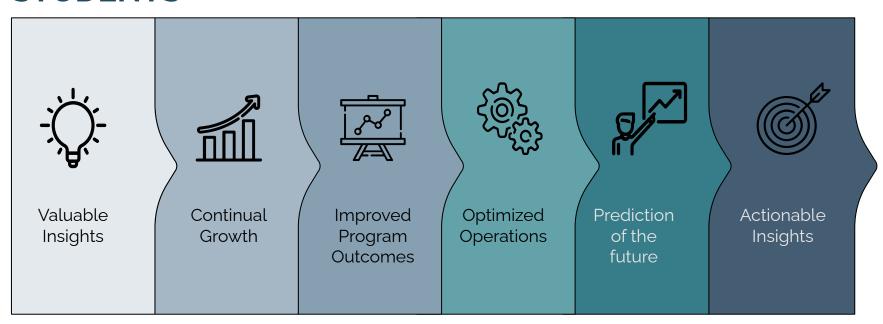
Last

Foster Youth



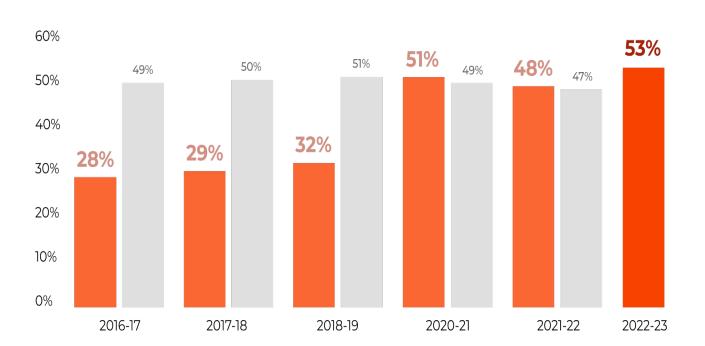


BENEFITS OF DATA-DRIVEN DECISION MAKING WITH STUDENTS





Percent of students who met or exceeded the state standard.





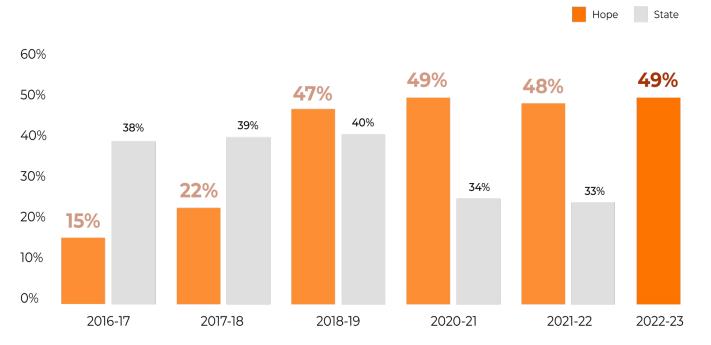


Hope

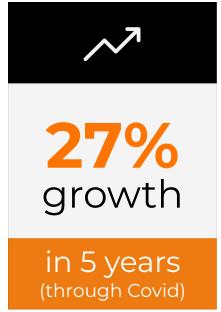
State



Percent of students who met or exceeded the state standard.





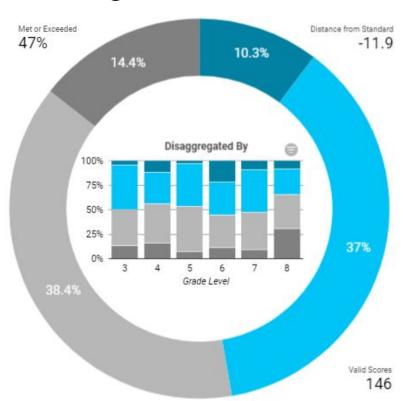


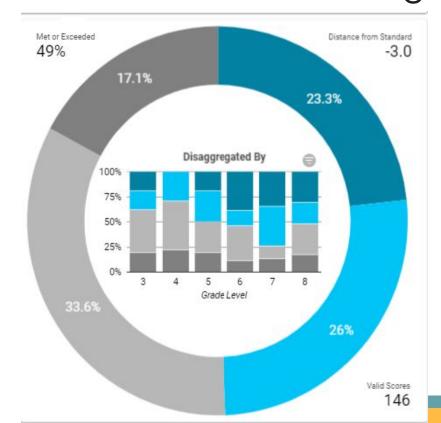


2018-19

MATH CAASPP

2022-23







DATA CHATS AND GOAL SETTING





DATA CHATS AND GOAL SETTING CONT.





Teacher Led Data Chat on Student CAASPP Score Report

https://www.facebook.com/100057226707224/videos/584951833217979



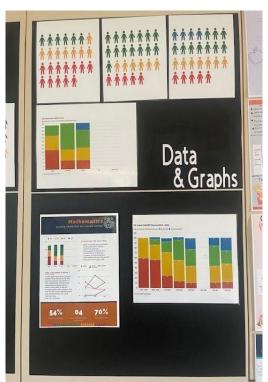
If we are going to improve...the data has to be transparent...TO EVERYONE!

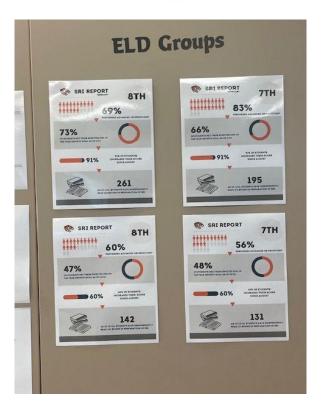
| | | | | | _ | | | | | | | | | | |
|-----------|---|------------|---|-----------------|-------|---|--------|-------|-------|-------|-----------|-----------|-----------|---------|-------------|
| Last Name | Ŧ | First Name | Ŧ | Teacher = | Grade | Ŧ | SSID = | ELL = | HIS = | SED = | SMI AUG = | SMI OCT = | SMI MAR = | SMI MAY | caaspp math |
| | | | | Martinez/Nobles | 5 | ~ | | Х | X | Х | 438 | 614 | 656 | 656 | 2507 |
| | | | | Martinez/Nobles | 5 | • | | | | | 671 | 749 | 968 | 915 | 2659 |
| | | | | Martinez/Nobles | 5 | • | | | X | X | 518 | 744 | 772 | 785 | 2569 |
| | | | | Martinez/Nobles | 5 | • | | X | X | X | 462 | 295 | 431 | 402 | 2426 |
| | | | | Martinez/Nobles | 5 | * | | X | X | X | 527 | 493 | 649 | 816 | 2540 |
| | | | | Martinez/Nobles | 5 | • | | | | | 384 | 330 | 314 | 416 | 2409 |
| | | | | Martinez/Nobles | 5 | • | | X | X | Х | 345 | 480 | 493 | 527 | 2546 |
| | | | | Martinez/Nobles | 5 | ~ | | | | | 720 | 785 | 1024 | 1046 | 2654 |
| | | | | Martinez/Nobles | 5 | • | | | | | 540 | 645 | 684 | 842 | 2576 |
| | | | | Martinez/Nobles | 5 | • | | | | Х | 572 | 660 | 675 | 656 | 2471 |
| | | | | Martinez/Nobles | 5 | * | | X | X | X | 456 | 699 | 720 | 933 | 2615 |
| | | | | Martinez/Nobles | 5 | * | | | | | 536 | 608 | 608 | 634 | 2542 |
| | | | | Martinez/Nobles | 5 | * | | | X | | 456 | 583 | 663 | 734 | 2484 |
| | | | | Martinez/Nobles | 5 | • | | | | | 462 | 614 | 679 | 749 | 2485 |
| | | | | Martinez/Nobles | 5 | ~ | | | X | Х | 393 | 663 | 634 | 638 | 2466 |
| | | | | Martinez/Nobles | 5 | • | | | X | X | 602 | 620 | 630 | 705 | 2625 |
| | | | | Martinez/Nobles | 5 | * | | | X | Х | 489 | 536 | 660 | 645 | 2568 |
| | | | | Martinez/Nobles | 5 | • | | | | X | 462 | 663 | 734 | 816 | 2545 |
| | | | | Martinez/Nobles | 5 | * | | | | X | 363 | 374 | 379 | 419 | 2445 |
| | | | | | - | | | | | | 450 | F00 | 18 2 W | | 2.122 |

Especially our students...









...because they need to own their data the most!



Transparency in Testing and Data Sharing

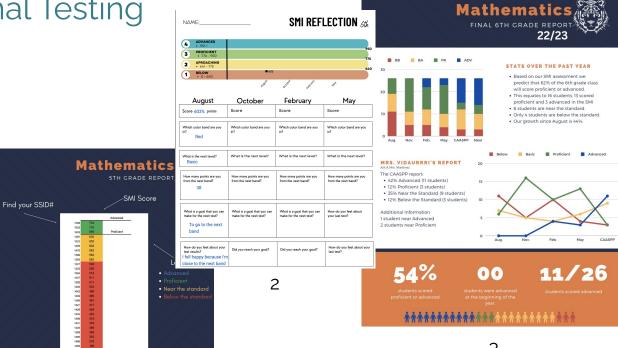
All Types of Formal Testing

Whole Class

- Discuss data and visuals
- Reflect
- Set classroom goals

Individual

- Discuss personal data
- Reflect
- Set individual goals



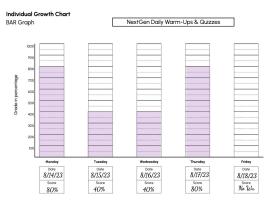


Student Accountability and Self-Monitoring

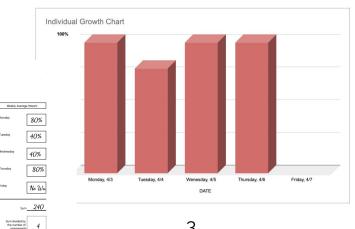
Daily Classroom Assignments

- Self-monitor
- Reflect
- Set goals
- Apply data to real world scenarios
- Transform data into visualizations

| Weekly Growth Charts | | | | |
|---|------------------|----------------------|--|--|
| #1 Weekly Growth Chart | Math Assignments | Due Aug 11, 3:00 PM | | |
| Posted Aug 7 (Edited 1:43 PM) > 24 students | | | | |
| | O Turned in | O 24 Assigned Graded | | |
| Individual Growth Chart Video | Individ PDF | ual Growth Chart | | |
| View instructions | | Review work | | |
| #2 Weekly Growth Chart | Math Assignments | Due Aug 18 | | |
| #3 Weekly Growth Chart | Math Assignments | Due Aug 25 | | |



| Day, Date | Percentage | Comments |
|----------------|------------|-----------|
| Monday, 4/3 | 100% | |
| Tuesday, 4/4 | 80% | |
| Wenesday, 4/5 | 100% | |
| Thursday, 4/6 | 100% | |
| Friday, 4/7 | | No School |
| Weekly Average | 95% | |



1



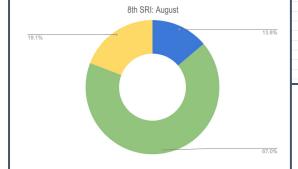
WHOLE GROUP INVOLVEMENT IN DATA AND GROWTH GOALS

2022-2023 Data

- District Benchmark (Pre/Post Goal Setting)
- As a class, set Growth Goal for Standard being taught.
- Teacher led discussions of benchmark growths post assessments/celebration of success
- Visible data charts in the classroom

| 8th Grade | AUC | UST | SRI | NOVEMBER | | 001 | FEBR | UARY | | MAY | |
|-----------|------|------|-----------|----------|------|-----------|------|------|-----------|------|------|
| | 1059 | 1213 | | 1467 | 1331 | SRI | 1467 | 1418 | SRI | 1218 | 1194 |
| | 1475 | 1146 | 1186+ | 1367 | 1174 | 1186+ | 1367 | 1198 | 1186+ | 1467 | 1403 |
| | 1031 | 1261 | 1010-1185 | 1091 | 1228 | 1010-1185 | 1091 | 1223 | 1010-1185 | 1091 | 1205 |
| | 1091 | 1210 | 790-1009 | 1029 | 1297 | 790-1009 | 1029 | 1250 | 790-1009 | 1064 | 1241 |
| | 1029 | 1273 | 0-789 | 1064 | 1196 | 0-789 | 1064 | 1263 | 0-789 | 1031 | 1243 |
| | 1467 | 1476 | | 1031 | 1261 | | 1031 | 1196 | | 1216 | 1200 |
| | 1218 | 1153 | | 1059 | 1284 | | 1059 | 1239 | | 1059 | 1200 |
| | 1367 | 1141 | | 1218 | 1041 | | 1218 | 1129 | | 1162 | 1250 |
| | 1064 | 1160 | | 1521 | 1061 | | 1521 | 1095 | | 1367 | 1102 |
| | 1521 | 1158 | | 1169 | 1046 | | 1169 | 1070 | | 1029 | 1123 |
| | 1085 | 1068 | | 1085 | 1075 | | 1085 | 1099 | | 1417 | 998 |
| | 1316 | 841 | | 1162 | 1115 | | 1090 | 1027 | | 1521 | 1105 |
| | 1417 | 886 | | 1216 | 1087 | | 1527 | 1043 | | 1085 | 1077 |
| | 1169 | 962 | | 1475 | 1092 | | 1162 | 1176 | | 1527 | 1038 |
| | 1090 | 893 | | 1316 | 806 | | 1475 | 1090 | | 1355 | 1012 |
| 8% | 1527 | 899 | | 1090 | 980 | | 1216 | 1136 | | 1477 | 1107 |
| | 1212 | 879 | | 1527 | 999 | | 1417 | 945 | | 1475 | 1133 |
| | 1355 | 872 | | 1212 | 866 | | 1212 | 967 | | 1090 | 1042 |
| | 1477 | 891 | | 1355 | 797 | | 1355 | 932 | | 1169 | 1059 |
| | 1216 | 889 | | 1088 | 701 | | 1477 | 896 | | 1212 | 902 |
| | 1146 | 508 | | 1477 | 873 | | 1088 | 783 | | 1316 | 870 |
| | 1088 | 546 | | 1146 | 454 | | 1146 | 545 | | 1146 | 578 |
| | | | | | | | 1316 | 783 | | 1088 | |

Visible Data Examples



2023-2024 Data

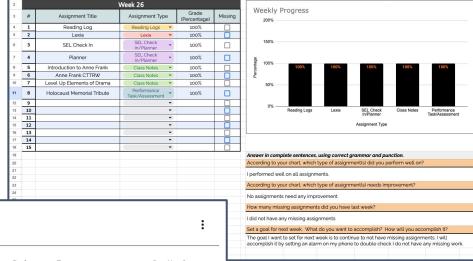


Long Term Student Data

INDIVIDUAL STUDENT INVOLVEMENT IN DATA AND GROWTH GOALS

Growth Goals categorized by:

- Trimester (District Benchmarks, IABs)
- Month (Standards, Reading Goals, Unit Assessments)
- Week (Missing Assignments, Homework, Quizzes)
- Student led meetings to discuss goals for the Trimester
- Student Self-Assessments



Tracker

Data Tracking

Trimester 1: Assignment Tracker

Performance Tas...

Due Nov 3

Trimester 1: Independent Reading Tracker

Performance Tas...

Due Nov 3

EVERY CHILD

EVERY OPPORTUNITY

> EVERY DAY







Thank You

Contact

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Samantha Alonzo

7th/8th Grade ELA Teacher salonzo@hope-esd.org

Next Steps

Feedback Survey: bit.ly/3PaFGuh

Sign up for the Special Interest Group (SIG)
Session on Tuesday, 9/19 at 3-4pm:

bit.ly/3EECqm6