Agenda

- **Welcome and Introductions**

- Balanced Assessment Systems Pilot Overview

- Next Steps

- Q&A

Presenters

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Balanced Assessment System Project Partner

Center for Assessment

- Educational non-profit
- Works mainly with states or large districts around the design, implementation, and/or evaluation of their assessment and accountability systems

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What are Balanced Assessment Systems?

Using the right combination of assessments to supply a variety of information to support different types of educational decision-making is at the heart of what is known as "balanced assessment systems."

There are different assessments for different purposes, uses, and stakeholders.

➔ State policymakers and school and district leaders need assessment information that can be aggregated across classrooms or schools.
➔ Classroom teachers need qualitative information on student thinking to adjust their daily instructional interactions targeted to specific content and skills.
➔ Classroom teachers also need to evaluate student learning at certain points in time to report to parents/caregivers and students about student achievement of state content standards.

Balanced Assessment System Project Goal & Design

Create tools and resources that support the **evaluation of local assessment system quality** and that **can be implemented in a locally paced and independent manner** across the diversity of California schools and districts

Micro-course with professional learning modules and associated tools shared with pilot LEAs

Pilot LEAs provide feedback on the quality, relevance, and usability of the professional learning modules and associated tools for locally paced and independent review implementation

What is a Local Assessment System Review?

A collection, analysis, and review of all of the district, school, and classroom assessments administered to a student over the course of a year in one grade level for the core content areas (ELA, math, science, & social studies).

Answers the key questions:

➔ *How can the collection of assessments administered to students over the year (both within the classroom and outside the classroom) best support our vision of high-quality instruction?*

➔ *How can we design a system of assessments to ensure that different decision-makers have the information they need to make better educational decisions that ultimately support student learning? What assessments need to stay? What assessments need to go?*

Balanced Assessment System Project Overview

Who: District (and School) Leadership team

When: January - June 2024

What:

1. Watch pre-recorded professional learning modules to support conducting a local assessment system review;
2. Conduct the review; and
3. Provide feedback on each step of the process via 4 feedback meetings

Professional Learning Module Overview

Introduction & Overview

Create Review Plan

February 2024
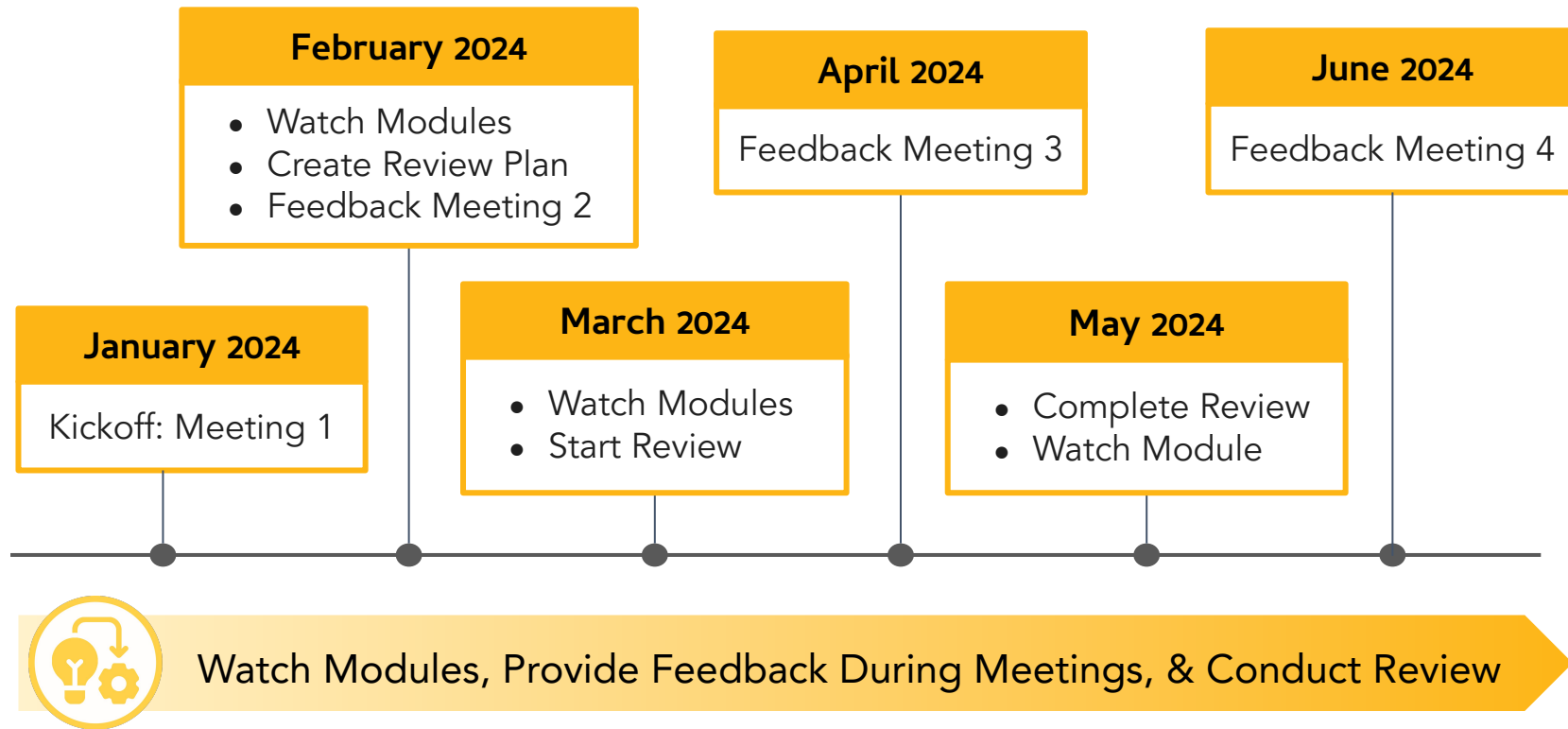
Conduct Local Assessment System Review

March-May 2024

Action Planning & Next Steps

June 2024

Pilt Timeline

Center for Assessment

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January 2024
Kickoff: Meeting 1

February 2024
- Watch Modules
- Create Review Plan
- Feedback Meeting 2

March 2024
- Watch Modules
- Start Review

April 2024
Feedback Meeting 3

May 2024
- Complete Review
- Watch Module

June 2024
Feedback Meeting 4

Watch Modules, Provide Feedback During Meetings, & Conduct Review
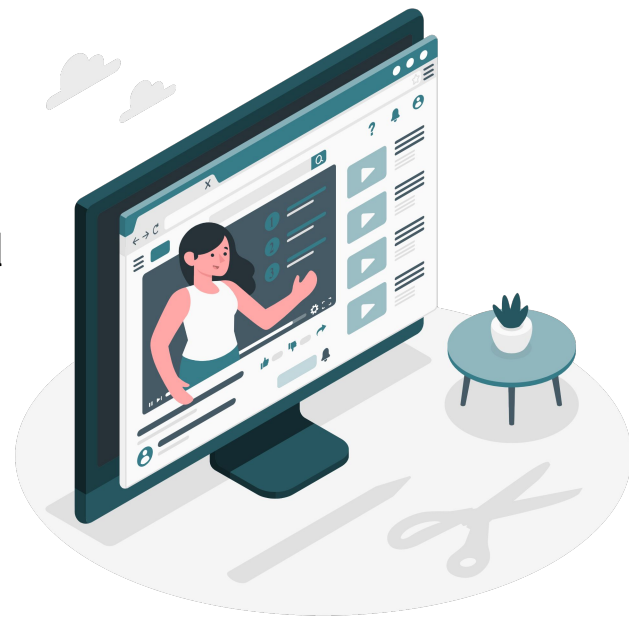
LEA Teams

- Identify District (and School) Leadership team
  - Team should stay consistent across the pilot
  - Who is the Champion?
  - Who is the Driver?

- Who should be part of the team?
  - Those with direct knowledge of the assessments being reviewed
  - Those who will be able to provide insight into the assessments collected, analyzed, and evaluated in the review
  - We suggest members range from district/school leadership to classroom teachers based upon the grade and content areas selected as the focus of the review.

LEA Responsibilities

Watch pre-recorded professional learning modules and conduct local assessment system review by June 2024
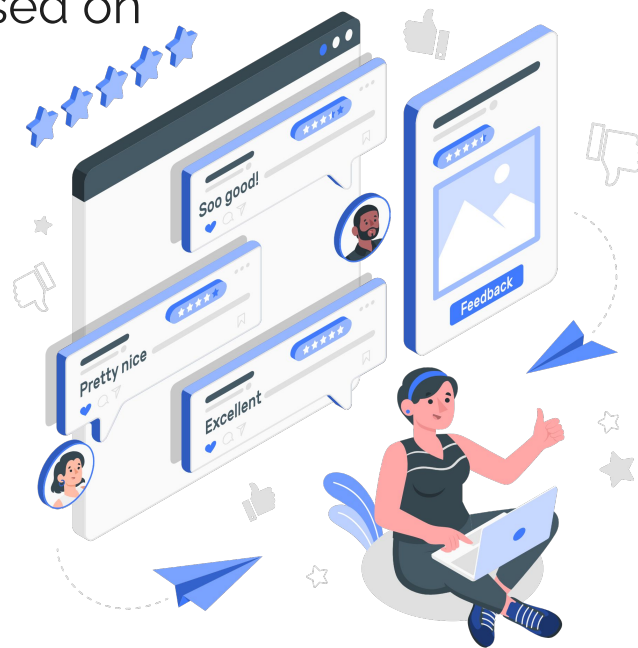
- Modules will be watched between February and early June

- Review plan will be completed in February to help set-up the review

- Local assessment system review will be completed by early June

Pilot Feedback Meeting Schedule

(4) two-hour virtual feedback meetings focused on gathering feedback on the professional learning modules and associated tools, as well as supporting review implementation

- End of January (Meeting 1)

- End of February (Meeting 2)

- Early April (Meeting 3)

- Early June (Meeting 4)

Next Steps

Want to share this opportunity with others?

- The archived recording will be posted on [CCEE's website](#) following the session.

Ready to sign up?

- Complete the [interest and readiness survey](#) by **November 3, 2023**. LEAs will be selected and notified by the end of November based on project goals and LEA readiness.

[tinyurl.com/CCEEsurvey](#)

Questions?