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# Advisory Council Members (Superintendents) Statewide Map Link

- Ted Alejandre, San Bernardino COE
- Heather Armelino, Enterprise ESD
- · Christi Barrett, Hemet USD
- John Campbell, Kings Canyon USD
- Michele Cantwell-Copher, Fresno COE
- Todd Cutler, Lake Tahoe USD
- Mary Ann Dewan, Santa Clara COE
- Debra Duardo, Los Angeles COE
- Dana Eaton, Brentwood Union SD
- Lisette Estrella-Henderson, Solano COE
- Todd Finnell, Imperial COE
- Dave Gordon, Sacramento COE
- · Patty Gunderson, Lassen COE
- Jeff Harris, Del Norte USD
- Matthew Harris, Petaluma City Schools
- Scott Kuykendall, Stanislaus COE
- Joshua Lightle, Paramount Union SD
- Cesar Morales, Ventura COE
- Sara Noguchi, Modesto City Schools
- Gina Potter, San Ysidro SD
- Gary Waddell, Santa Clara USD
- Christine Walker, Hueneme, ESD

### **CCEE Member Emeritus**

Christine Lizardi Frazier, Ed.D.

### **CCEE AC Facilitators**

Gary Waddell, SCUSD- Superintendent John Malloy, SRVUSD- Superintendent

### **Advisory Council Highlights**

October 6, 2023

This newsletter is intended to inform the field. Please share this with your regional superintendents or any interested parties.

### INTRODUCTION

Gary Waddell, Superintendent of Santa Clara Unified School District, opened the Advisory Council meeting by providing new members/visitors the opportunity to introduce themselves. The Council welcomed State Board Chair, Dr. Linda Darling Hammond to the meeting, Erin Gable (Consultant Assembly Budget Subcommittee), Katie Brackenridge-Center for Whole Child Education and Misty Feusahrens (Assembly Speaker's Office).

### **HOT TOPICS: POLICY & LEGISLATIVE UPDATES**

Executive Director, Matt Navo, kicked off our Hot Topic discussion of the new math framework approved at the last State Board Meeting (agenda), and what the state should/should not do in terms of organizing and building professional learning to support framework implementation.

Dr. Linda Darling-Hammond, President of the California State Board of Education, provided context for the discussion sharing that:

- The US currently ranks about 39th in mathematics internationally
- We teach math differently from the highest achieving counties who teach fewer concepts more deeply, approach math in an integrated fashion, offer more support through extended learning and tutoring, and don't divide students until at least 9th or 10th grade
- With the Common Core, we are trying to get to fewer, higher, and deeper standards

Advisory Council Members provided input, including:

- Professional development, coaching, and support are needed to support an integrated approach
- Questions were posed about how to support mathematics with ELA support
- Need further efforts to align the standards around key concepts and big ideas
- Differentiation support is critical for heterogeneously grouped classrooms
- Early math support has been significant and well-designed

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## CCEE Executive Director Matt J. Navo

— 2023-24 Meeting Dates (Times: 9:00a.m. - 10:30 a.m.)

(Topic: Statewide System of Support)

December 8, 2023

Jan. 24-26th- (In person ACSA Symposium)- TBD

February 2, 2024 April 12, 2024

June 7, 2024

### Links / References

- Agenda for Oct. 6, 2023
- Agenda for Aug. 4, 2023
- AC Bylaws

### Discussion about how to partner with higher education

- Key shifts in practice will take time
- Common learning time and a "WIN" (What I Need) time for all students to access additional support in areas of need were suggested
- How can we support students with disabilities in inclusive math settings?

### **EXECUTIVE DIRECTOR'S UPDATE**

CCEE Executive Director Matt Navo introduced Katie Brackenridge who highlighted work with Butte County and Palermo USD highlighting the focus on Whole Child Education.

 COE addressing DA and Chronic Ab.- Butte COE & Whole-Child Design into the DA process in Palermo UESD. Here's the report said- <u>Lessons</u> from the Field in California: Continuous Improvement, Whole-Child <u>Design and Differentiated Assistance</u>.

The CCEE is a statewide organization created in 2013 to advise and assist Local Educational Agencies (LEAs) and the County Office of Education (COE) in accomplishing the goals identified in their Local Control Accountability Plans (LCAPs). If you would like more detailed information on the CCEE and its current initiatives, please visit the CCEE website at <a href="https://ccee-ca.org/">https://ccee-ca.org/</a>

### **CCEE HIGHLIGHTS**

Executive Director Matt Navo introduced Deputy Executive Director, Chris Hartley and Senior Advisor for the Statewide System of Support (SSOS), Mindy Fattig who provided an update on the Statewide System of Support and some data tools that are in development around services and data pertaining to students with disabilities:

• CCEE Students with Disabilities Data Monitoring Dashboard
This tool is for COEs and LEAs to see a satellite view regarding their data
and monitoring status in serving students with disabilities all in one
place for the first time. Utilizing information from the CA Dashboard at
the LEA level for students with disabilities and CDE SPED Annual
Performance Report (APR) State Performance Plan Indicators (SPPI),
data can be viewed and sorted at the state level, county level and LEA
level including LEA status in Compliance Improvement Monitoring
(CIM). This dashboard will be updated twice a year; at the release of CA
Dashboard data (Dec. 2023) and at the release of CDE LEA SPED Annual
Performance Reports (approximately March 2024). This tool can be
accessed through Geographic Leads, County Office of Educations and/
or CCEE.

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#### CCEE Differentiated Assistance Dashboard

This tool is for primarily for COEs in providing Differentiated Assistance supports to LEAs. It provides a summary level report of satellite data directly from CA Dashboard and can be sorted by Geographic Lead region, County and/or LEA level. Data can be drilled down to individual student level data by subgroup as well as providing information on eligibility status for Comprehensive Support and Improvement (CSI) and Additional Targeted Support and Improvement (ATSI). This dashboard will be updated at the release of new CA Dashboard data. This tool can be accessed through Geographic Leads, County Office of Education and/or CCEE.

### • CCEE Statewide System of Support Directory

This public directory is a searchable database to locate contact information for state agencies, COEs, LEAs and educational partners that compromise the CA Statewide System of Support. This will ensure equity and access to the state funded resources and supports available throughout CA to improve student outcomes and build LEA capacity. The user can search by name and/or initiative and each initiative will have a link to their individual website for more information. This database will be updated as needed to ensure the most accurate information is readily available. The CCEE Statewide System of Support Directory will be located on CCEE's website by mid-October 2023.

ED Navo reviewed a number of resources, including:

- CCLA Math Community of Practice Opportunity
- The Advisory Council will meet at the ACSA Symposium, date TBD
- The April 5th Advisory Council has been moved to April 12th

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