CCEE's Innovation, Instruction, & Impact (I3) Learning Networks

CCEE has partnered with local educational agency (LEA) teams and other statewide partners to facilitate networked learning opportunities for districts and county offices who are interested in coming together to analyze the impact of their activities to address locally identified problems of practice. CCEE's Innovation, Instruction, and Impact (I3) Learning Networks are intended to supplement and enhance the capacity of LEA teams to measure progress towards their student outcome goals and document their innovations and practices to share-out with others. Working directly with LEAs, CCEE's I3 Learning Networks are built around three core practices that support individual and collective LEA learning processes:

Network Facilitation

CCEE's I3 Learning Networks provide a dedicated space for LEA teams to learn from and reflect with other LEA teams across a county, region or state as they engage in continuous improvement cycles to address their individual problems of practice around a common priority area. The learning networks offer the structure and processes to facilitate deeper learning journeys by strategically bringing teams together in a dynamic learning ecosystem to share knowledge, examine data, and identify emerging practices to improve student outcomes.

Data Monitoring and Impact

LEA teams in CCEE's I3 Learning Networks define time-bound goals to address their problem of practice, identify appropriate data sources and tools, and support the regular collection and analysis of relevant local data. LEA teams ask the question, "Is this action/resource having the desired outcome? If so, for whom? And if not, why not?" The use of data as a guiding compass empowers educational leaders at all levels to proactively make well-informed decisions that can reshape students' learning experiences and outcomes.

Technical Assistance

CCEE's I3 Learning Networks also offer opportunities for LEA teams to access broader research and data analysis support, connection with additional LEAs outside of the I3 Learning Networks who may have applicable lessons learned and best practices to share, and subject matter experts through direct coaching supports or in standalone consultation sessions. In limited circumstances, direct support to enhance the LEA's capacity to implement their action plans may be provided.

More information about the learning networks and participating LEAs can be found on CCEE's Learning Networks website. If you would like to learn more about joining a learning network, please contact Dorcas Kong at dkong@ccee-ca.org.

To learn more about each of the learning networks, scan the QR codes below!

African American Student Success: Test systems change processes to improve learning, achievement, and educational attainment outcomes for Black students

Data Research Learning Network: Transform data and assessment programs and practices by strengthening Data Literacy & Leadership, promoting Deeper Learning through formative assessment practices, and communicating success with Data Dashboards

Chronic Absenteeism: Understand and test how systems and policies might better support student attendance through data examination, root cause analyses, and questioning of mental models

Universal Design for Learning: Identify barriers and evidence-based solutions to implementing and evaluating the implementation of Universal Design for Learning

Learning Strands
- Data Literacy & Leadership
- Deeper Learning
- Data Dashboard
- AA Achievement
- Chronic Absenteeism
- Universal Design for Learning

Humboldt COE
- 31 districts
- 17,600 students
- 2022 DA Status: Yes for 14/31 districts

Rincon Valley USD
- Enrollment: 3,100
- 2022 DA Status: Yes

San Lorenzo USD
- Enrollment: 9,600
- 2022 DA Status: Yes

Santa Clara USD
- Enrollment: 14,000
- 2022 DA Status: Yes

Santa Clara COE
- 31 districts
- 236,500 students
- 2022 DA Status: Yes for 18/31 districts

North Monterey County USD
- Enrollment: 4,500
- 2022 DA Status: Yes

Salinas City ESD
- Enrollment: 8,300
- 2022 DA Status: Yes

Alisal Union SD
- Enrollment: 7,500
- 2022 DA Status: Yes

Monterey COE
- 24 districts
- 73,700 students
- 2022 DA Status: Yes for 16/24 districts

Soledad USD
- Enrollment: 4,800
- 2022 DA Status: Yes

San Diego COE
- 43 districts
- 476,800 students
- 2022 DA Status: Yes for 30/43 districts

Napa COE
- 5 districts
- 18,700 students
- 2022 DA Status: Yes for 2/5 districts

Nevada JUHSD
- Enrollment: 2,700
- 2022 DA Status: Yes

Robla SD
- Enrollment: 2,500
- 2022 DA Status: Yes

Davis JUSD
- Enrollment: 8,400
- 2022 DA Status: Yes

San Ramon Valley USD
- Enrollment: 29,700
- 2022 DA Status: No

Pittsburg USD
- Enrollment: 10,700
- 2022 DA Status: Yes

Sanger USD
- Enrollment: 13,200
- 2022 DA Status: Yes

Taft City SD
- Enrollment: 2,400
- 2022 DA Status: Yes

Fresno USD
- Enrollment: 72,400
- 2022 DA Status: Yes

Lynwood USD
- Enrollment: 12,000
- 2022 DA Status: Yes

Imperial COE
- 16 districts
- 36,300 students
- 2022 DA Status: Yes for 11/16 districts

San Ysidro SD
- Enrollment: 4,300
- 2022 DA Status: Yes

San Bernardino CSS
- 33 districts
- 397,500 students
- 2022 DA Status: Yes for 31/33 districts

Poway USD
- Enrollment: 34,900
- 2022 DA Status: Yes