

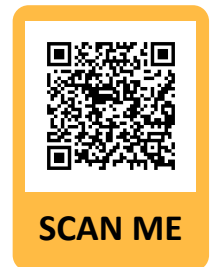
Highlighting Innovative Strategies to Support Student Success Fact Sheet

The Innovation, Instruction, and Impact (I3) Center designs and implements strategy and initiatives to share lessons learned from our work and emerging/best practices from the field to support sustained improvement for students. To learn about the key initiatives that aim to identify, vet, and disseminate emerging and best practices, strategies, and resources that address current high priority needs of local educational agencies (LEAs), scan the QR codes below!



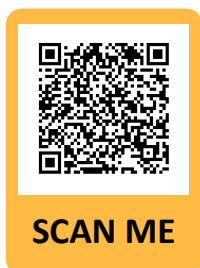
Open Door Sessions

“Open Door” sessions invite educational practitioners from LEAs and partner organizations to share innovative ideas that highlight best practices, tools/resources, and strategies formed by the Whole Child Design Framework to support student learning. These sessions provide opportunities for county office and/or district staff to listen and learn from other LEAs across the state. Those who express interest in connecting further are invited to join a smaller, more intimate “Special Interest Group” session, in which the session presenters are available to listen, share, and help participants with more specific questions related to the topic.



Spotlights Project

Every day, school and district teams are faced with decisions to better support students, staff, and families. The Spotlights Project aims to celebrate some of the innovative, inclusive, and shareable practices that LEA teams have implemented to improve outcomes for students across our state. Each Spotlight organizes the successes, challenges, and lessons learned in a way that calls attention to emerging practices, reproducible strategies, and applicable resources, in hopes of introducing accessible points of conversation for other LEAs looking to resolve similar issues.



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Click on the links below to learn about innovative practices taking place everywhere across the state!



Anaheim UHSD: Supports families' needs by empowering parents, authentically engaging students, and strengthening community partnerships to address the root causes of disengagement



Cajon Valley USD: Embraces its multicultural and multiethnic district composition to serve the community and improve its outreach and engagement with "families in need"



Compton USD: Improves college and career readiness among its African American students by increasing access to information, resources, and supports to navigate the academic, social, and financial aspects of the college preparation process



Da Vinci Schools: Cultivates an inclusive learning environment that prioritizes relationships and promotes real-world learning to prepare students for college, career, and life



Fresno CSS: Takes a multi-tiered approach to provide comprehensive LCAP and compliance support that meets the individual needs of each LEA



Fresno USD: Tackles chronic absenteeism with committed district leadership, a cross-functional team of diverse staff, strong data principles, and partnerships with community-based organizations



Napa COE: Establishes meaningful partnerships and innovative approaches to build a culture of continuous improvement and data literacy to improve student outcomes



Ontario-Montclair SD: Engages parents as authentic partners in the school community by empowering them with tools and resources to advocate for their children's learning



Oxnard SD: Utilizes the CA Family Engagement Framework and research to systematize family engagement and empower parents in shared design-making processes to impact student learning



Salinas City ESD: Improves attendance practices at all school sites by using data to drive collaboration, critical reflection, and action



Pittsburg USD: Commits to recruiting and retaining a diverse teacher workforce that better reflects their student population