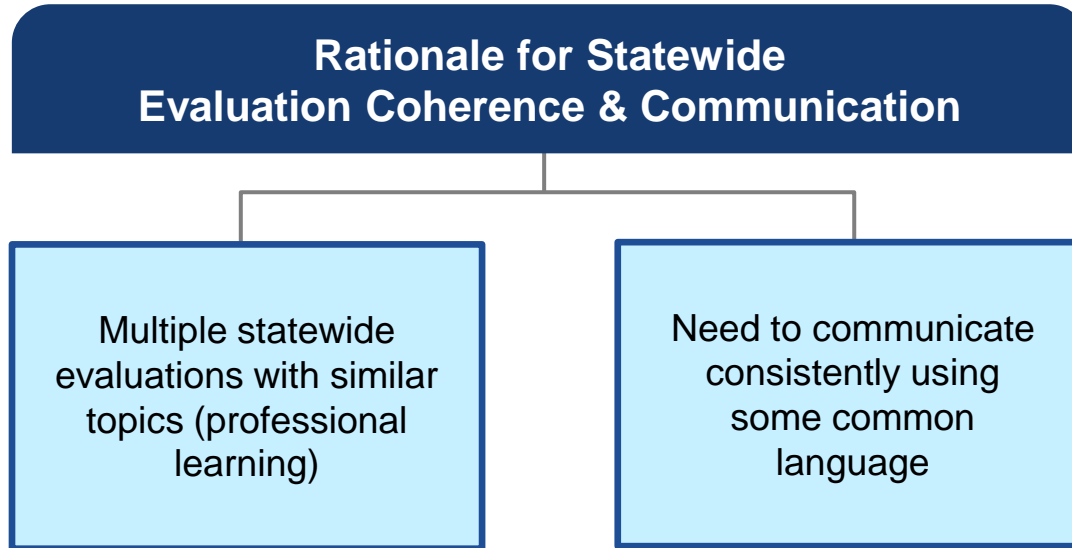


Structuring Statewide Program Evaluations to Support Student-Level Program Impact

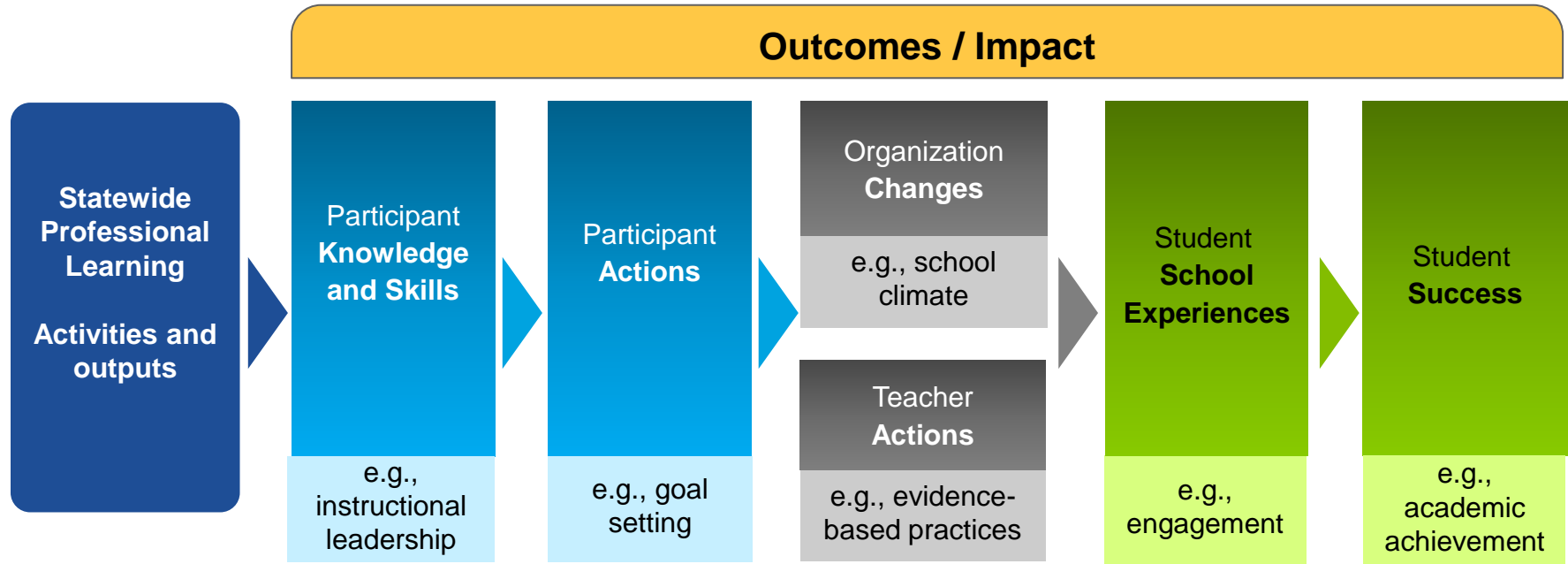
Dr. Robin Wisniewski
Evaluation Team: Dr. Jill Pierce and Dr. Brittney Denson

Fall, 2023

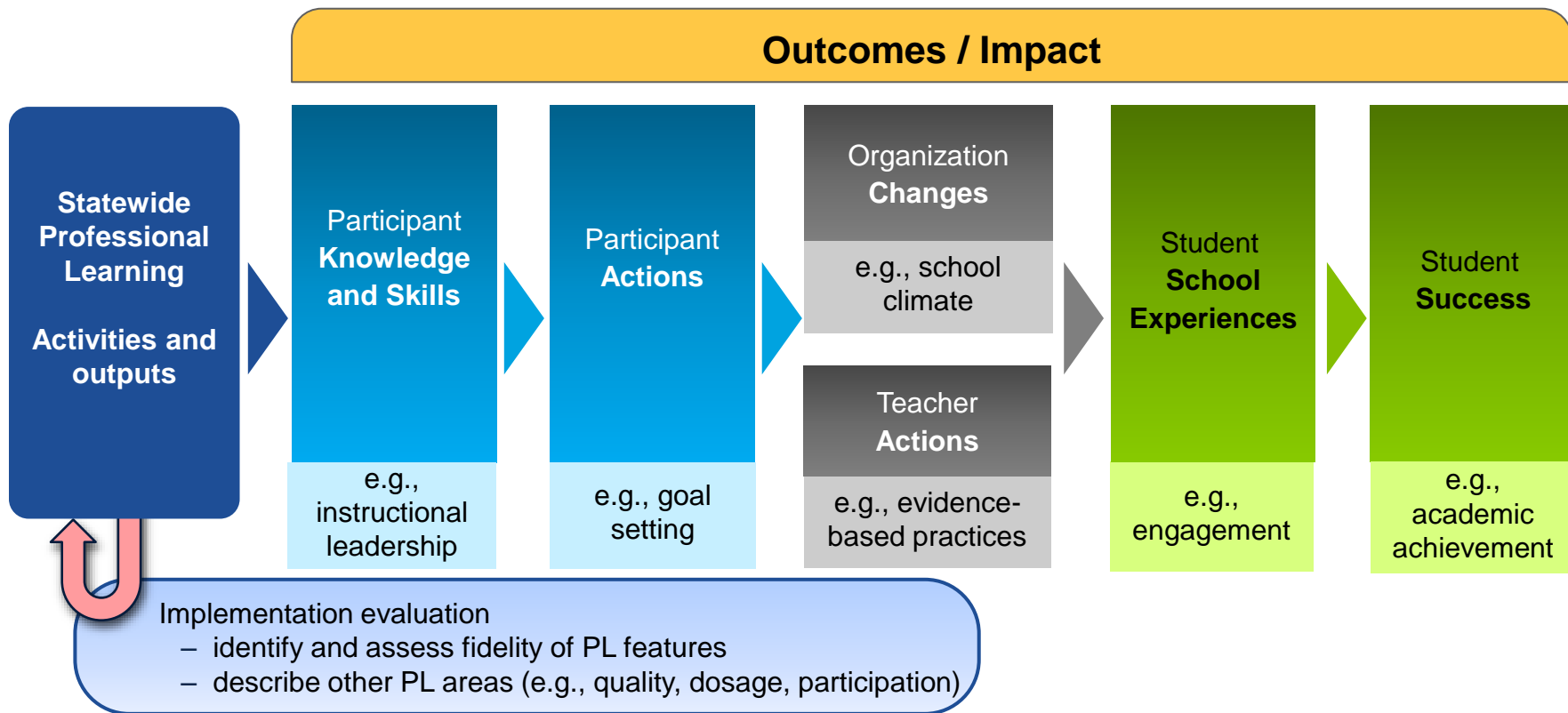
Structuring Statewide Program Evaluations to Support Student-Level Program Impact



Structuring Statewide Program Evaluations to Support Student-Level Program Impact



Structuring Statewide Program Evaluations to Support Student-Level Program Impact



Structuring Statewide Program Evaluations to Support Student-Level Program Impact

Aims for Evaluation Coherence and Communication

define common **features** of professional learning programs (e.g., continuous improvement)

link common features to a research base (**quality**)

determine what **impact data** are being collected as outlined in the logic models

discuss potential ways to **measure common features** and perceptions of impact

decide on **common metrics and framing for impact** measurement, starting with a measure of common features

Next Steps for this Year's Evaluation Coherence Work

1. understand and categorize **evaluation questions**,
2. highlight planning and formative evaluation questions that focus on understanding the **features** and quality of professional learning,
3. find potential common interview and/or survey **protocol questions**,
4. develop a **logic model** for evaluation coherence, and
5. frame and organize ways that the teams measure **impact**.