

Lakeshore[®]

Long Beach Unified School District
Transitional Kindergarten
Developmentally Appropriate
Spaces

LBUSD Transitional Kindergarten Developmentally Appropriate Practice Video

LBUSD Transitional Kindergarten
Developmentally Appropriate Spaces

NAEYC Statement on Developmentally Appropriate Practice

“Each and every child, birth through age 8, has the right to equitable learning opportunities—in centers, family childcare homes, or schools—that fully support their optimal development and learning across all domains and content areas. Children are born eager to learn; they take delight exploring their world and making connections. The degree to which early learning programs support children’s delight and wonder in learning reflects the quality of that setting. Educators who engage in developmentally appropriate practice foster young children’s joyful learning and maximize the opportunities for each and every child to achieve their full potential.”

- NAEYC Developmentally Appropriate Practice in Early Childhood Programs, Fourth Edition

WHAT MAKES A HIGH QUALITY ELOP ENVIRONMENT?

The California Department of Education recommends the following Point-of-Service Quality Standards for expanded learning programs

Safe & Supportive Environment

A safe and nurturing environment that supports the developmental, social-emotional, and physical needs of all students.

Active & Engaged Environment

Program design and activities reflect active, meaningful and engaging learning methods that promote collaboration and expand student horizons.

Skill Building

The program intentionally links program goals and curricula with 21st-century skills and provides activities to help students achieve mastery.

Youth Voice & Leadership

The program provides and supports intentional opportunities for students to play a meaningful role in program design and implementation, and provides ongoing access to authentic leadership roles.

Healthy Choices & Behaviors

The program promotes student well-being through opportunities to learn about and practice balanced nutrition, physical activity and other healthy choices.

Diversity, Access, & Equity

The program creates an environment in which students experience values that embrace diversity and equity regardless of race, color, religion, sex, age, income level, national origin, physical ability, sexual orientation and/or gender identity and expression.

LBUSD Transitional Kindergarten Classroom



LBUSD Transitional Kindergarten Classroom



Supporting Developmentally Appropriate Practice in the Dramatic Play Center

Ideal area to support language and social competencies, especially when environment is designed to connect little ones with their home or community experiences.



- Include play foods, recipes and other items that support the individuality of your students
- Great area to develop empathy
- Language development and role-playing help develop personal problem-solving skills and help little ones develop an understanding of their world.

Dramatic Play Center



Best-Buy Multicultural Play Food Assortment

Familiar play foods can help kids feel a sense of belonging, which can help little ones feel comfortable engaging with each other, resulting in natural development of social, emotional, executive functioning and cognitive skills.



All-In-One Kitchen

Encouraging play in a child-sized kitchen not only encourages children to develop healthy behaviors, but also is a great opportunity for connection with their home life.



Hardwood Doll Crib

Carefully selected materials can support self-regulation, language, cognitive and social competencies including empathy. As children engage with babydolls they are likely to develop nurturing skills that extend beyond just the dramatic play center.

Dramatic Play





Supporting Developmentally Appropriate Practice in the Library & Cozy Corner

Perfect cozy space for quiet reflection and experiences connecting children with great literature reflective of themselves and their community.



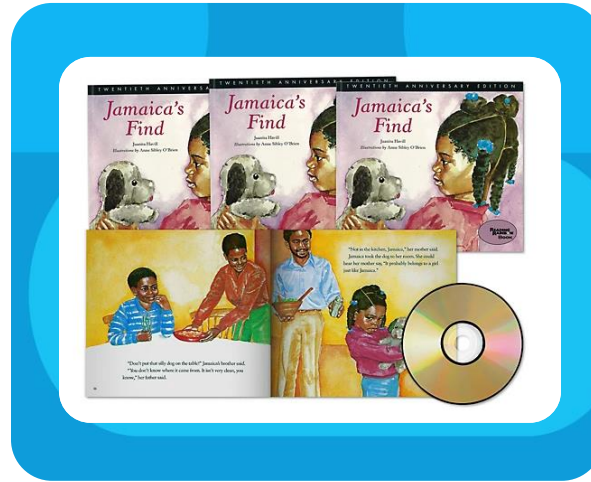
- Include books and other literacy tools that are reflective of the children and the wider community
- Quiet area can be a great place for little ones to engage individually or in small groups with literature that is reflective of them and their own personal experiences
- Small privacy nook is a perfect space to help children feel safe and build self-regulating skills.

Library & Cozy Center



Quiet Time Privacy Cube

Help support emotional development skills by including an individual space for students who need some time by themselves. Also, an important component in creating a high-quality environment according to ECERS.



Culturally Relevant Literature

Including books and other literacy items that are reflective of the children and their community helps build a sense of belonging resulting in a feeling of psychological safety.



Read & Relax Comfy Couch

Soft seating is an important factor in any library center allowing little ones a cozy space to get comfy and read alone or together. Language development happens naturally as little ones engage in their favorite stories together.

Library & Cozy Area





Supporting Developmentally Appropriate Practice in the Block Play Center

Great space in the classroom for developing perseverance, cognitive skills and cooperation all while engaging in play.



- Create a safe space for children to challenge themselves to build large structures
- Include a variety of blocks, builders and accessories such as vehicles, people and signs.
- Images of local community buildings or other student interests can help create a meaningful and engaging space for children.

Block Play Center



Hardwood Unit Blocks

Wooden blocks allow children to play and create using their imaginations. Scaled blocks help build cognitive and spatial reasoning skills contributing to development of math, geometry and STEM skills.



Block Play People

Block play accessories, like Block Play People, are a must for any block play center. Role play helps build engagement, language development, social-emotional skills and belonging.



Unit Block Storage Cabinet

Including a storage unit with places for each style of block allows children to develop independence and confidence, which leads to a sense of ownership and belonging in their classroom. While putting the blocks away they are also developing reasoning and math skills!

Block Play Area





Supporting Developmentally Appropriate Practice in the Math Center

Hands on experience with manipulatives can help build cognitive knowledge through play.



- Include a variety of hands-on manipulatives that help support math concepts like counting & comparing, measuring, and shapes
- Encourage math engagement by turning math problems into play
- Try making math meaningful by connecting it to the children's real-life experiences (making a chart about favorite food).

Math & Manipulatives Center



Birch 12-Cubby Storage Unit & Clear View Bins

Help keep math manipulatives organized with labelled clear view bins to encourage students to self select items that best help them solve their math problems.



Find the Number Activity Center

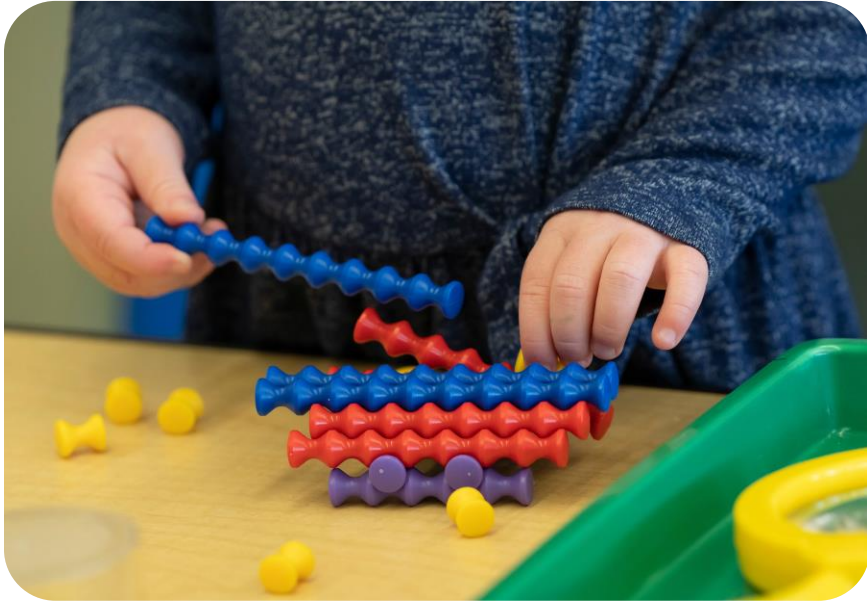
Including fun hands-on math activities that incorporate play helps make math meaningful and engaging. Students love to build fine motor skills while looking for matching numbers in the Find the Number Activity Center



See-Inside Bucket Balance

Using manipulatives that help teach math and measurement while the children engage in personal activities, like answering a question is a great way to make math fun and engaging.

Math & Manipulatives Area





Supporting Developmentally Appropriate Practice in the Art Center

The Art Center provides children with the opportunity to not only express themselves, but to participate in sensory experiences and develop skills from fine motor to spatial awareness.



- Include a variety of materials from crayons and paint to items for 3-Dimensional Art
- Make sure to include materials that are reflective of the children in your classroom so they feel a sense of belonging
- Give children the opportunity to visit the art center as needed to help with social emotional development and self-regulation

Art Center



Space-Saver Mobile Art Center

A child-sized easel allows children to create art in a dedicated and comfortable space. Painting at an easel additionally helps little ones build large muscle skills that support brain development.



Mold and Play Sensory Sand Set

Sensory sand is great for creating interesting 3-Dimensional creations, but is also a helpful tool in social emotional development, particularly in self-regulation.



Uppercase Alphabet & Number Dough Stamps

Connecting art experiences to other classroom experiences helps build connections for little ones. Additionally including math or language activities in other centers like art supports children who may be more hands on or visual in their learning style.

Art Center





Supporting Developmentally Appropriate Practice in Music and Movement

The Music and Movement Center provides children with the opportunity to interact with and make music while moving their bodies, building brain to body connections.



- Include a good selection of music and musical instruments, especially those items that are familiar to children in the class.
- Ensure there are items that encourage different types of movement to help build brain body connections.
- Incorporate music and movement throughout the day to add a fun element to daily activities.

Music and Movement



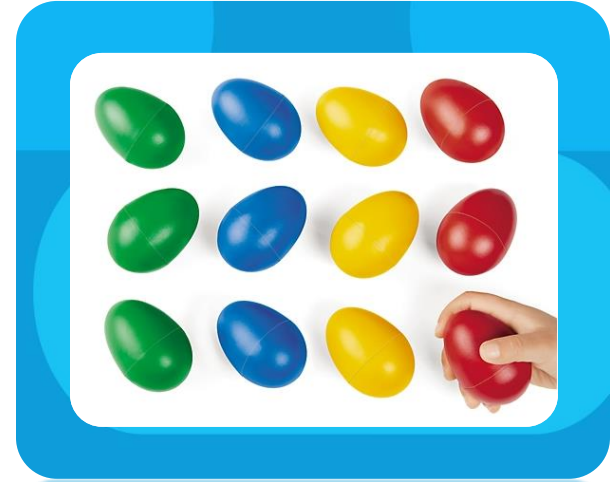
Instruments from Around the World Collection

Including instruments that are familiar to students helps create a sense of belonging. Access to different types of instruments helps students explore different types of music and movement.



Portable CD Player

Including a music player is an important way to encourage children to listen to and interact with singing and dance/movement. Encouraging children to sing, dance and move helps build connections in the brain.



Egg Shakers - Set of 12

Playing with rhythm and movement is an engaging way for little ones to build cognitive connections between sound and their bodies. Including large sets of musical instruments is a great way for large group music experiences.

Music and Movement





Supporting Developmentally Appropriate Practice in Science and Sensory

Science investigation and sensory exploration help build a sense of wonder and an understanding of the world.



- Include items such as living things, natural items, science tools and opportunities for sensory exploration
- Provide time both indoors and outdoors for open ended exploration and observation
- Make sure to include access to non-fiction and other science books to support learning across different areas

Science and Sensory



Store & Explore Science Cart

Organized storage for the science center with the ability to move helps support accessibility and gives the flexibility for different investigations. Bins and other organizers can help keep collections of natural items and science tools organized.



Super-Safe Magnifiers

Open ended exploration indoors and outdoors can be supported with kid friendly and safe science tools. Encourage children to use the tools throughout the day to support wonder and investigation.



4-Way Sand & Water Table

Including a sand and water table with different tubs helps give kids the opportunity to have sensory experiences with different materials. Separate tubs and lids help support good health practices as well.

Science and Sensory





Supporting Developmentally Appropriate Practice in Outdoor Learning

The outdoor environment is crucial to open ended play in which children build perseverance and develop important gross motor skills.



- Include items that support gross motor skills along with opportunities for other learning areas.
- Ensure items in the outdoor environment are safe and appropriate for the children using them
- Allow for open ended play and exploration

Outdoor Environment



Lakeshore 3-Wheel Scooter

Including child safe equipment like trikes and scooters encourages children to develop large motor skills and coordination. Enhancing the trike area with opportunities for other types of play, such as a market or gas station, only makes outdoor play more engaging and fun.



Outdoor Privacy Nook

A space for quiet activities for one or two children is vital not only for the indoor environment but also for the outdoor environment. Creating a space where children can have privacy outdoors helps build and develop healthy social emotional skills.



Giant Number Stepping Stones

The outdoor environment is an ideal area to develop perseverance and grit. Children can practice risk taking in a safe and supported way using materials designed to be safe for children. Tying numbers or letters into the play creates brain connections.

Outdoor Play







Supporting Developmentally Appropriate Practice during Whole Group activities and Direct Instruction

Whole group and direct instruction gives educators the opportunity to help guide children in their learning adventure.



- Ensure there are areas in the classroom where children and educators can comfortably fit
- It is important to take accessibility and individual needs into account during whole group activities
- Whole group activities and direct instruction allow for opportunities to model respectful and positive communication.

Whole Group Activities/Direct Instruction



Alphabet Activity Carpet

Creating a space where children can gather comfortably is important. For some children it is helpful to have guidelines that outline their personal space. Adding images that help support learning adds to development.



Hardwood Mobile Teaching Easel

A large easel allows all children to see and access information, plus a comfortable space for teachers to share information. Including a mobile easel allows learning to take place throughout the classroom.



Flex-Space Jr. Mobile Group Table

A group table allows teachers to work directly with a small group of children. Supporting individual needs while encouraging little ones to learn from each other is important to building important cognitive skills.

Whole Group/Direct Instruction









Product Lists for Transitional Kindergarten at LBUSD

[Long Beach USD \(14352\) - TK Classroom List.xlsx](#)